

IMSE ORTON-GILLINGHAM DECODABLE READERS

Set 1

IMSE Decodable Readers: Set One will help your students build confidence, automaticity, and fluency skills. These books align with the IMSE sequence (c-open syllables) to provide students the opportunity to apply what they are learning in context. The purchase price includes one PDF containing all twenty-four books. Print a book for each student to take home. Comprehension questions are included at the end of each story. These books are ideal for kindergarten and beginning readers.

Featuring

Book 1 (c-t)

Book 2 (short i)

Book 3 (j)

Book 4 (k)

Book 5 (p)

Book 6 (ch)

Book 7 (u)

Book 8 (b)

Book 9 (r)

Book 10 (f)

Book 11 (n)

Book 12 (e)

Book 13 (s)

Book 14 (sh)

Book 15 (th)

Book 16 (w/wh)

Book 17 (y)

Book 18 (v)

Book 19 (x)

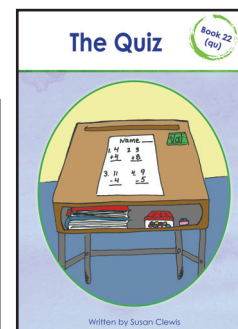
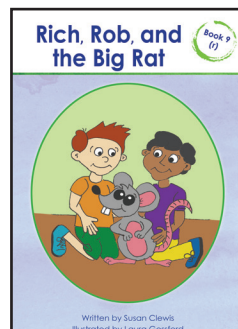
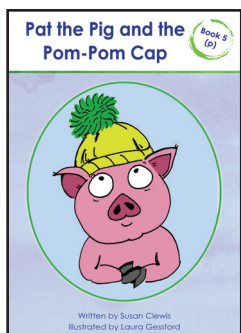
Book 20 (z)

Book 21 (th - voiced/
unvoiced)

Book 22 (qu)

Book 23 (open/closed
one syllable words)

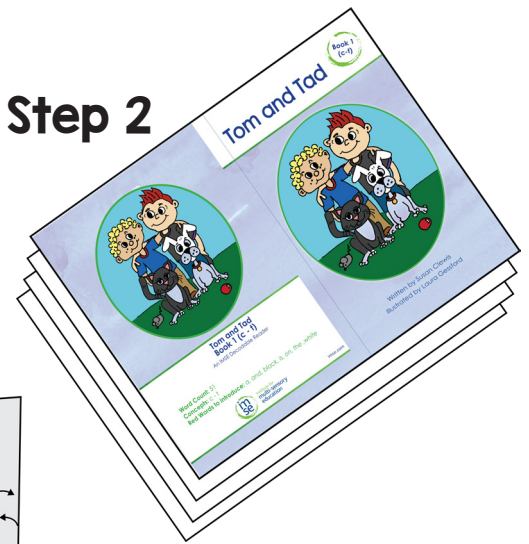
Book 24 (open/closed
two syllable words)



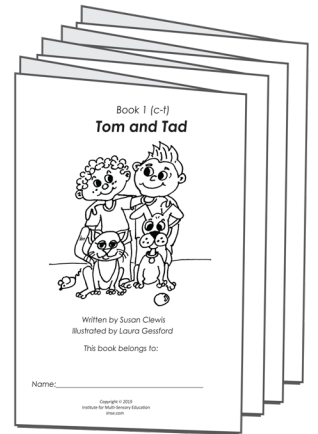
IMSE Decodable Readers: Set 1 Easy Print and Assemble Instructions

1. Use the Quick Links chart on the next page. Click on a title to go directly to that book. Note the page numbers for print.
2. Print pages single sided
3. Fold the cover page in half. Be sure to line up the corners
4. Fold all remaining pages in half, individually, with the folded side to the right.
5. Insert stacked pages into the folded cover making sure all pages are aligned properly.
6. Staple twice to the left of the dotted line.
7. Using the dotted line as a guide, place a strip of 1 inch tape along the left side to cover the staples.

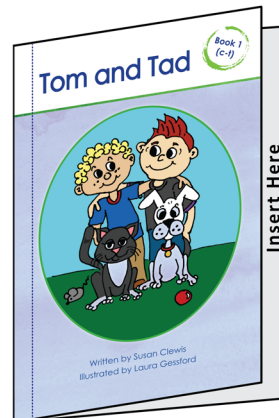
Step 2



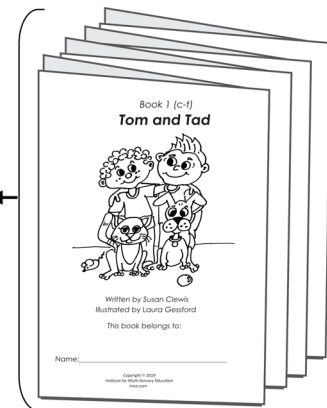
Step 3



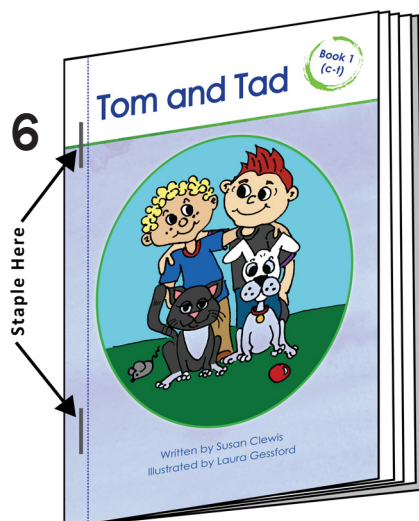
Step 4



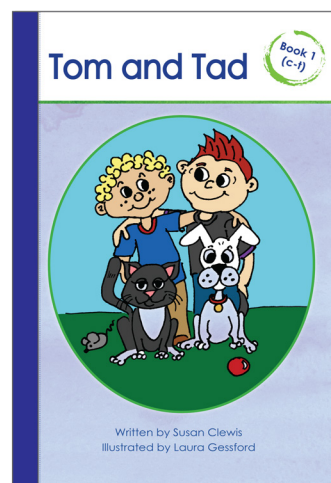
Step 5



Step 6



Step 7
(finished Book)



Quick Links

Book #	Title	Concepts	New Red Words	Review Red Words	PDF Page Number for Print
1	Tom and Tad	c-t	a, and, black, is, on, the, white		5 - 11
2	Tim, Dad, and the Hog	Short i	brown, said, see, stop, to	a, and, is, the	12 - 18
3	Jim and Mom's Jam	j	for, go	and, is, on, said, see, stop, the, to	19 - 25
4	Kim and the Kid	k	get, I, like, no, red	a, and, for, said, see, the, to, white	26 - 32
5	Pat the Pig and the Pom-Pom Cap	p	her, ouch, want, will, with, yellow	a, and, for, get, is, like, on, said, the, to	33 - 39
6	Chad, Kip, and the Log	ch	yes, you	a, and, I, on, said, see, the	40 - 45
7	Tom, Pug, and the Mud	u	<i>No new red words</i>	a, and, I, is, like, no, said, see, stop, the, to, yes, you	46 - 52
8	Bob and the Job	b	bus, in, put	a, and, brown, go, I, is, on, said, see, the, to, with, yes	53 - 59
9	Rich, Rob, and the Big Rat	r	blue, eek, was	a, and, get, go, in, on, put, said, see, the, to, with, yes	60 - 66
10	Rich and the Fog	f	down, from, he, look, now, of, out, sun	a, and, get, I, is, like, no, on, said, see, the, to, was, yellow	67 - 72
11	Jan and the Pan	n	cannot, has, my	a, and, for, from, get, he, is, look, now, of, ouch, said, the, to	73 - 79
12	Meg, Peg, and the Pet Pig	e	have, help, me, pink	a, and, he, I, is, no, now, said, the, to, was, will, with, yes, you	80 - 86
13	Sam and Sid	s	green	a, and, I, is, from, he, help, me, put, said, see, the, to, was, yellow, yes, you	87 - 93

14	Josh and the Fish	sh	bowl, his	a, and, for, has, he, help, I, is, my, ouch, said, see, the, to, was	94 - 100
15	Shag the Dog	th	they	a, and, black, blue, for, has, his, is, the, to, was, white, with, yellow	101 - 106
16	A Fish with a Wish	w/wh	could, one, she, when	a, and, cannot, have, her, I, like, look, my, said, see, to, want, was	107 - 113
17	Josh, Chad, and Dad's Shop	y	goes, good, we, would	and, go, he, his, I, is, like, me, my, now, said, see, the, to, yes, you	114 - 120
18	Val and the Vet	v	give, some	a, and, black, for, from, go, good, I, is, like, no, now, ouch, said, she, the, to, want, you	121 - 127
19	Rex, the Fox, and the Box	x	be, next, so, went	a, and, could, for, go, good, I, is, look, now, of, put, said, see, the, they, to, was, will, yellow, you	128 - 133
20	The Zig-Zag Cat	z	by, or	a, and, go, he, help, I, like, said, see, so, stop, the, to, want, went, would, you	134 - 140
21	Seth and His Dog, Zip	th - voiced/ unvoiced	do, off, there, what	a, and, brown, by, give, go, has, have, he, his, is, now, of, said, so, stop, the, to, want, was, you	141 - 147
22	The Quiz	qu	are, take	a, do, good, have, I, is, no, said, she, the, want, was, will, you	148 - 154
23	Let's Go	open/closed - one syllable words	all, happy, here, just, things	a, and, do, for, have, now, of, or, said, see, the, they, to, want, was, will, would, you	155 - 161
24	Jumbo the Hippo	open/closed - two syllable words	ball, balls, play, were, where	a, and, blue, brown, for, has, have, he, help, his, is, look, now, of, said, see, the, there, they, to, want, was	162 - 168



Tom and Tad

Book 1
(c-t)



Tom and Tad Book 1 (c - t)

An IMSE Decodable Reader

Word Count: 51

Concepts: c - t

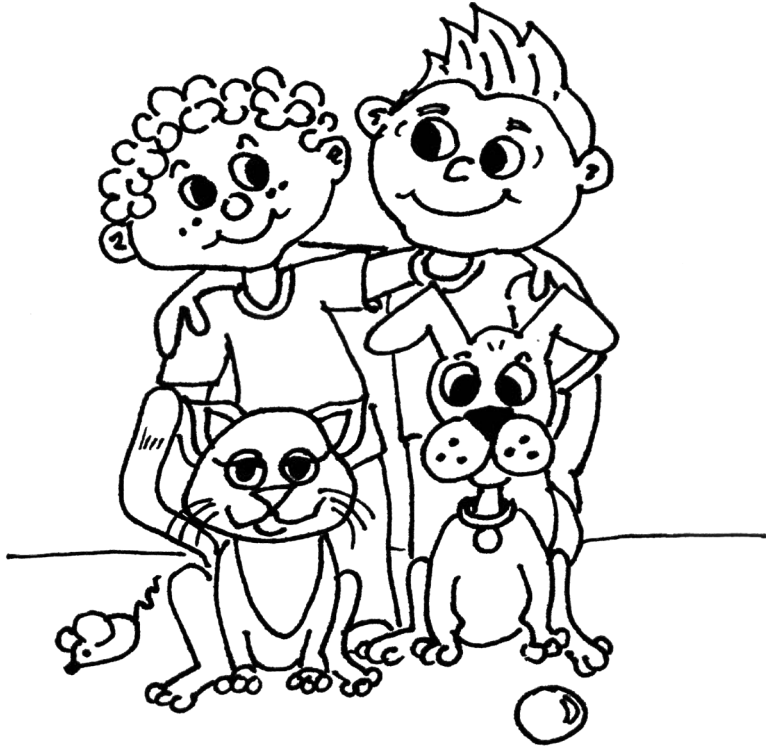
Red Words to introduce: *a, and, black, is, on, the, white*



imse.com

Written by Susan Clewis
Illustrated by Laura Gessford

Book 1 (c-t)
Tom and Tad



Written by Susan Clewis
Illustrated by Laura Gessford

This book belongs to:

Name: _____

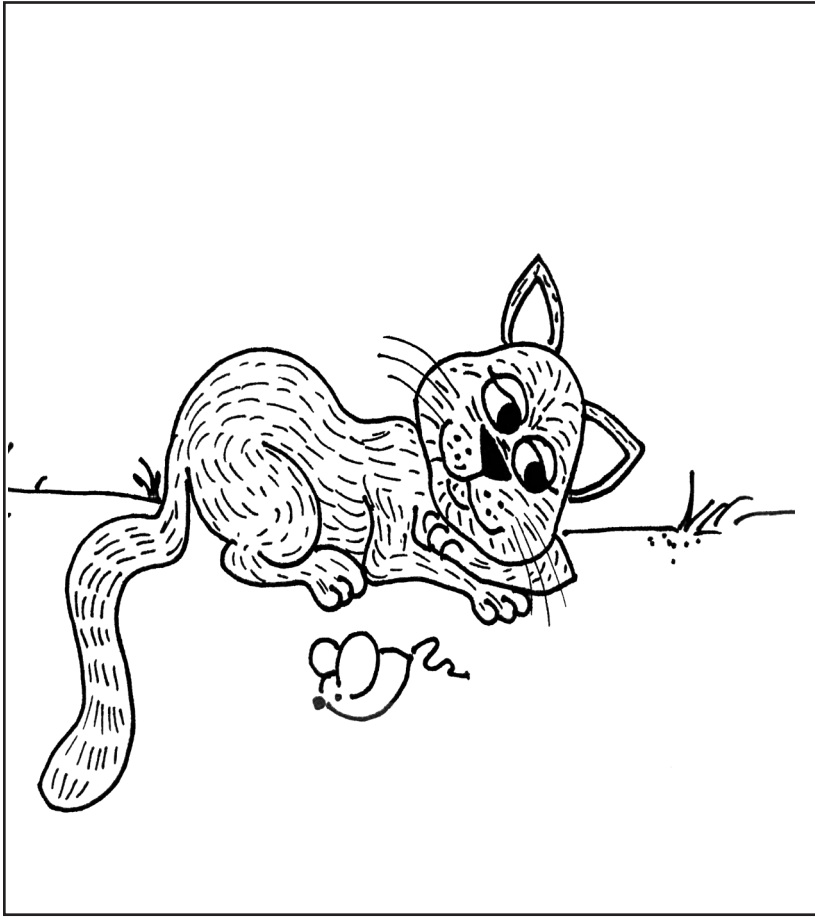
Copyright © 2019
Institute for Multi-Sensory Education
imse.com

Book 1 - Concepts (c - t)

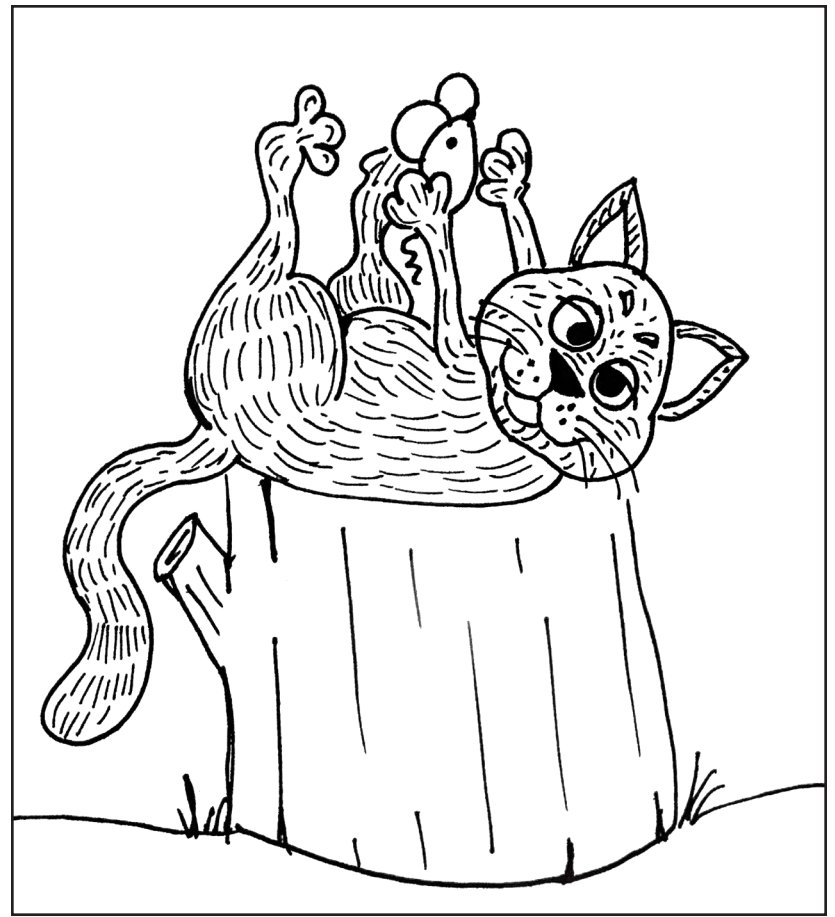
Red Words to introduce: a, and, black, is,
on, the, white

Tom and Tad
Book 1 Decodable Reader
©Institute for Multi-Sensory Education
Written by Susan Clewis
Illustrated by Laura Gessford

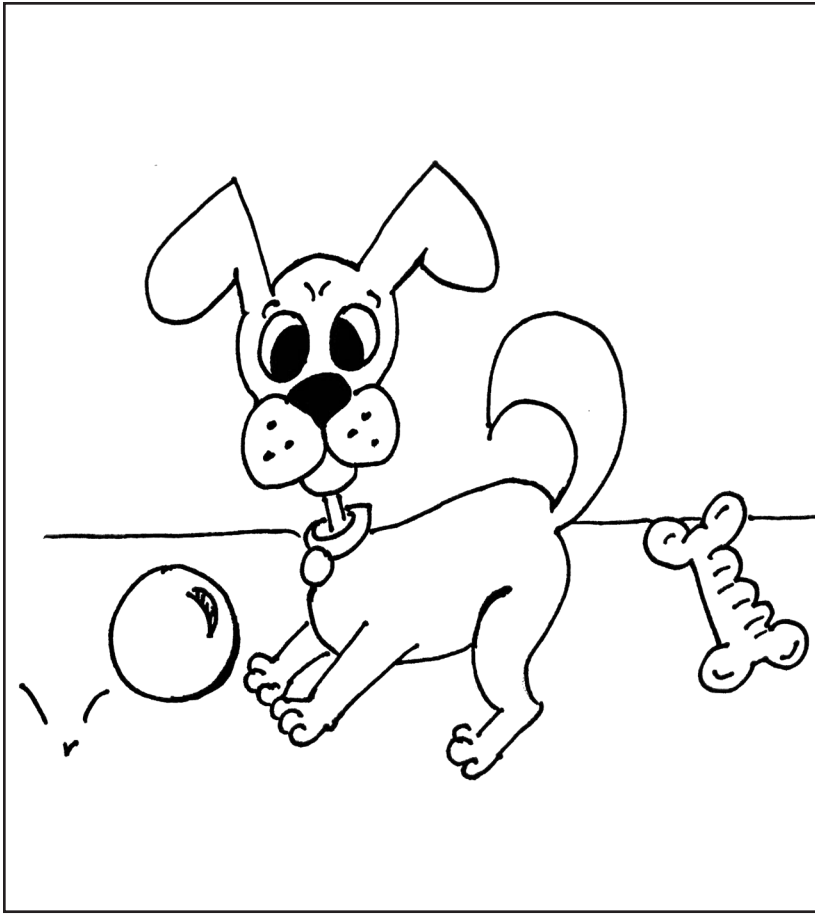
All rights reserved
imse.com
ISBN 978-1-948926-20-1



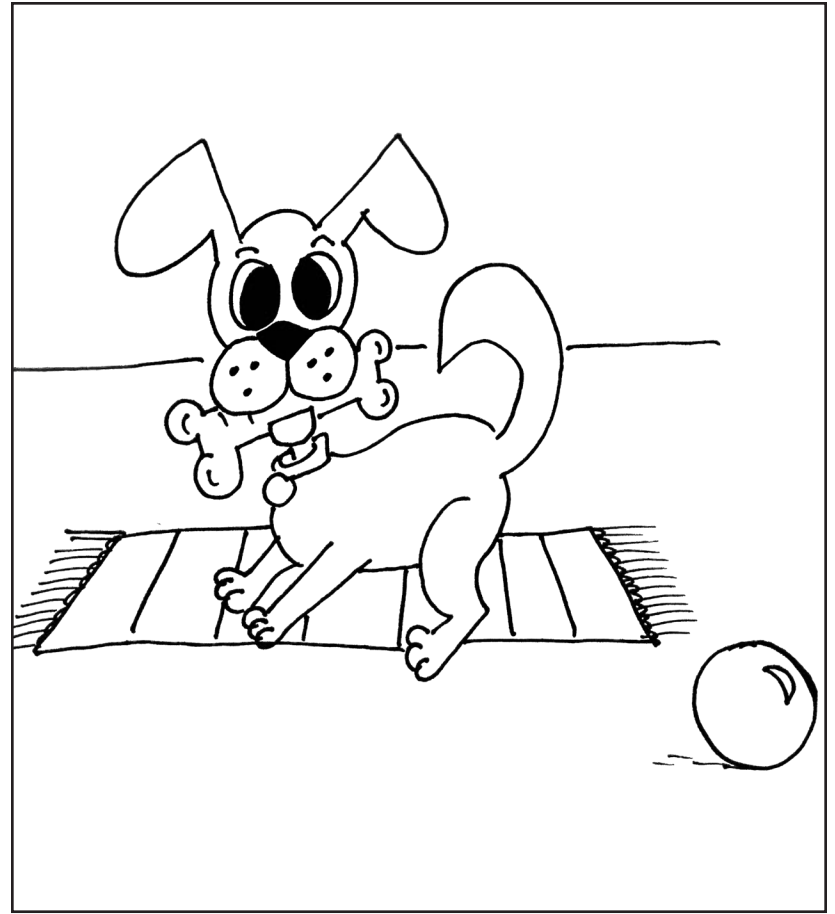
Tom had a cat.
The cat is black.



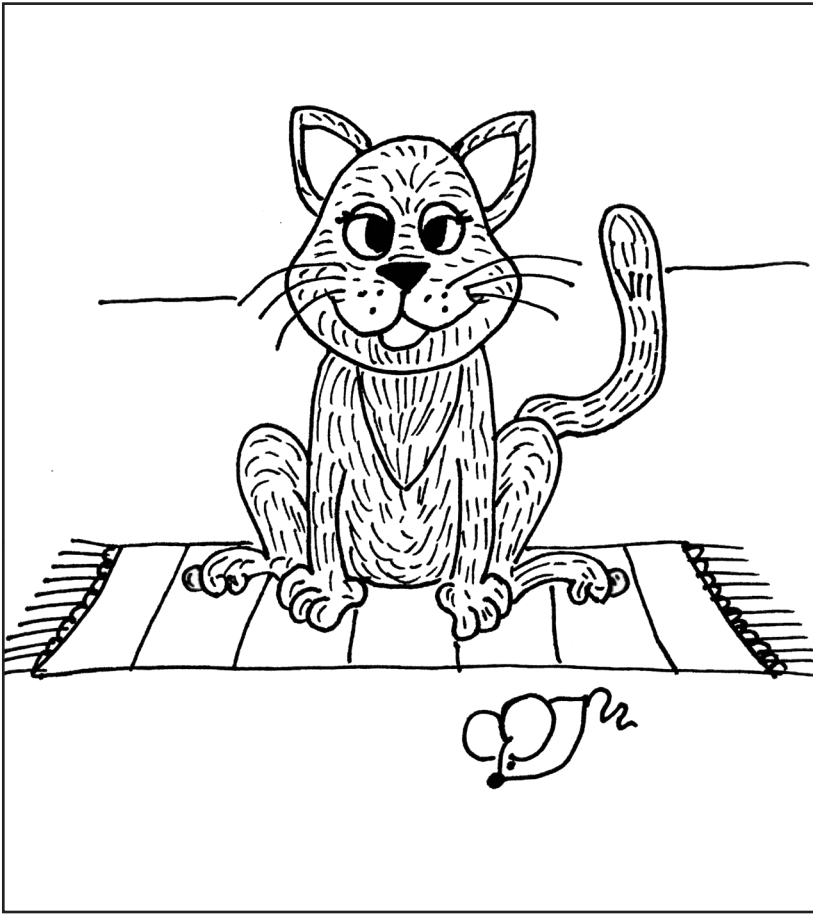
The cat is on a log.



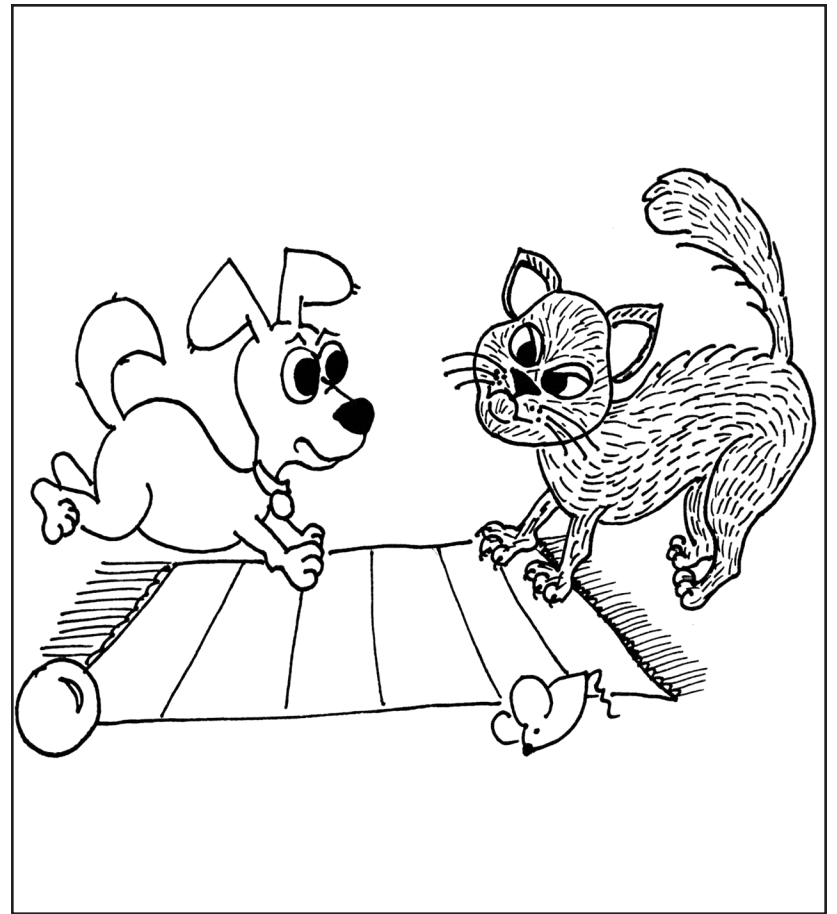
Tad had a dog.
The dog is white.



The dog is on the mat.



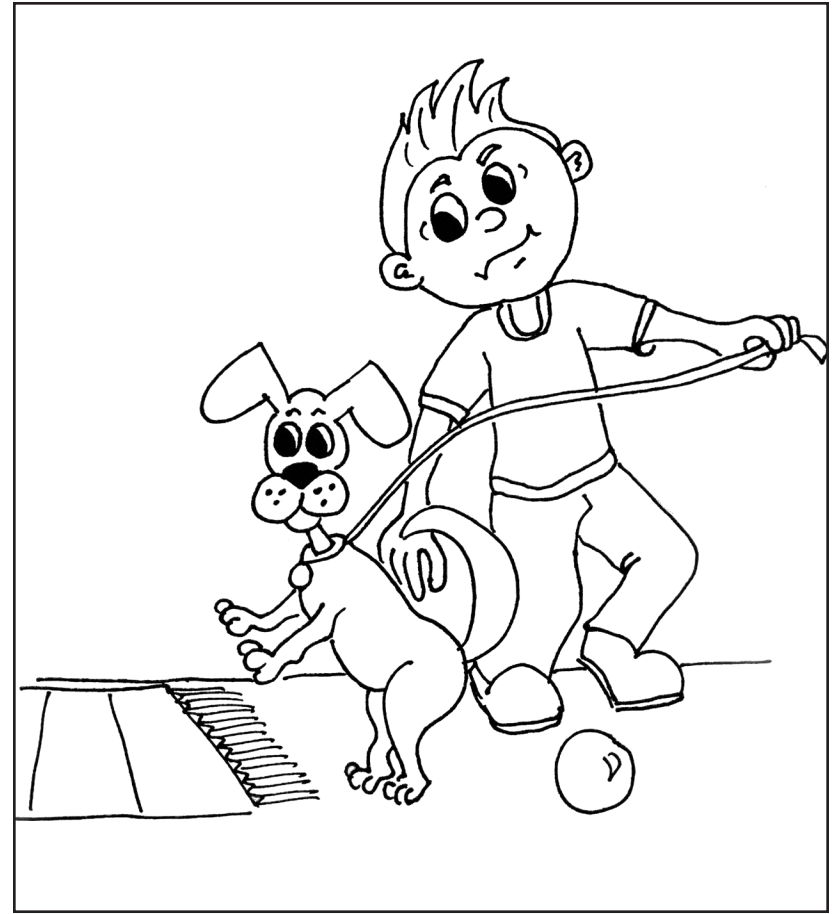
The cat got on the mat.



The dog got mad at the cat.



Tom got the black cat.



Tad got the white dog.

Comprehension Questions

1. Who had a cat?
2. What color is the cat?
3. Who had the dog?
4. What color is the dog?
5. What did the cat do?
6. Why do you think the cat got on the mat with the dog?
7. How did Tom and Tad help?

Tim, Dad, and the Hog

Book 2
(short i)



Tim, Dad, and the Hog Book 2 (short i)

An IMSE Decodable Reader

Word Count: 42

Concepts: c - short i

Red Words to introduce: *brown, said, see, stop, to*

Review Red Words: *a, and, is, the*

Vocabulary: hog



imse.com



Written by Susan Clewis
Illustrated by Laura Gessford

Book 2 (short i)

Tim, Dad, and the Hog



Written by Susan Clewis

Illustrated by Laura Gessford

This book belongs to:

Name: _____

Copyright © 2019
Institute for Multi-Sensory Education
imse.com

Book 2 - Concepts (c - short i)

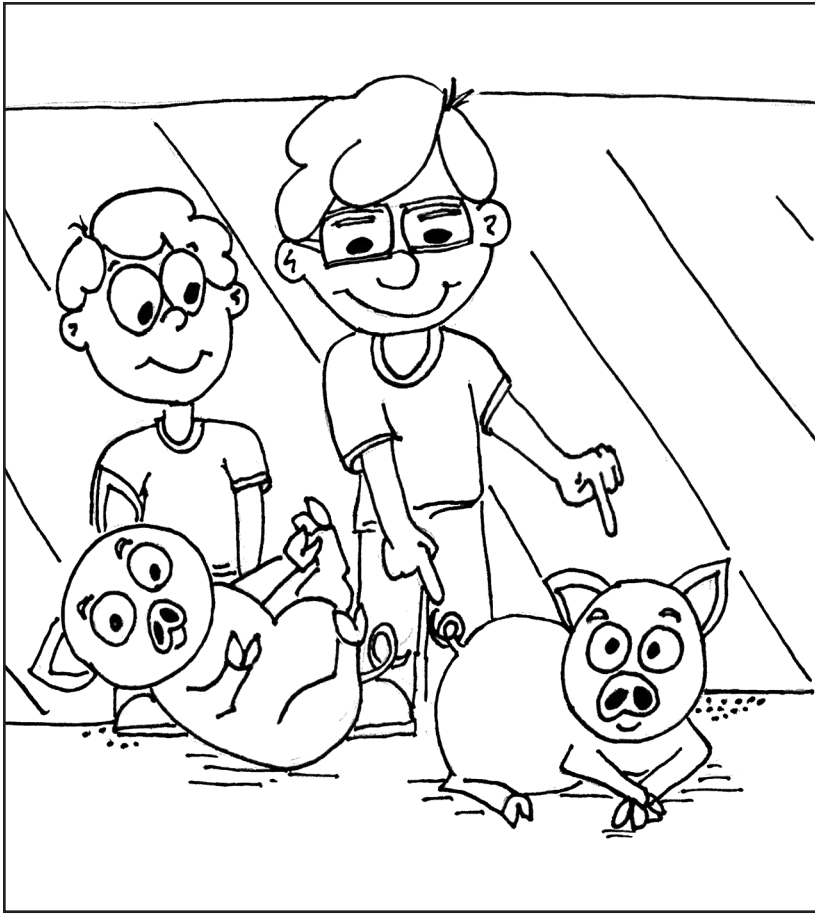
Red Words to introduce: brown, said, see, stop, to

Review Red Words: a, and, is, the

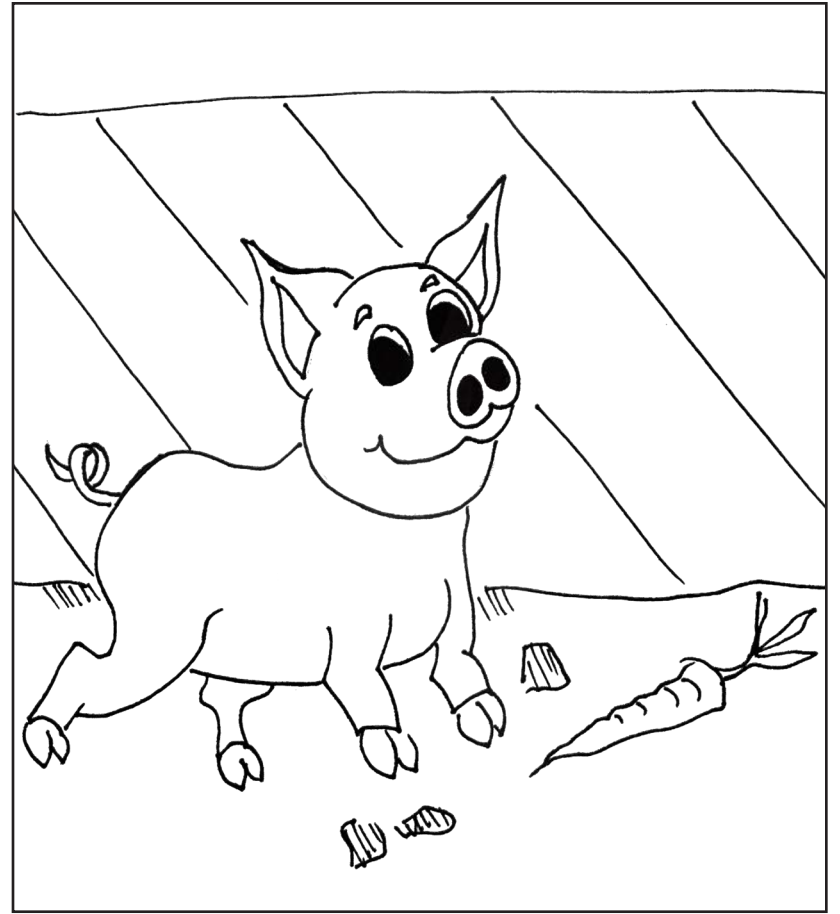
Vocabulary: hog

Tim, Dad, and the Hog
Book 2 Decodable Reader
©Institute for Multi-Sensory Education
Written by Susan Clewis
Illustrated by Laura Gessford

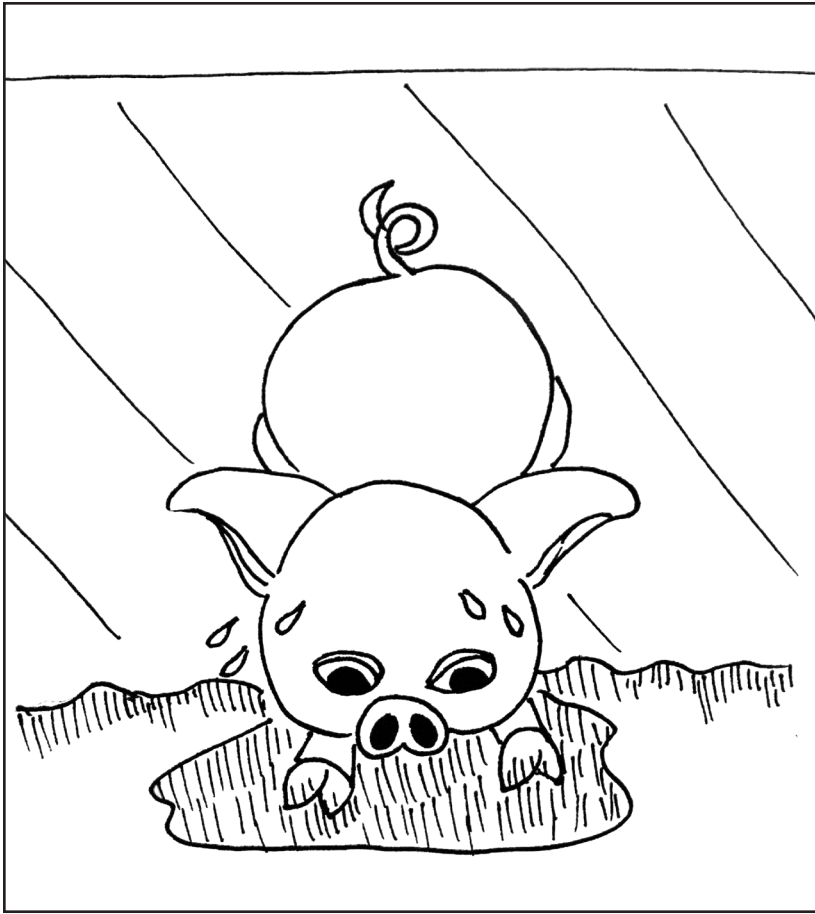
All rights reserved
imse.com
ISBN 978-1-948926-20-1



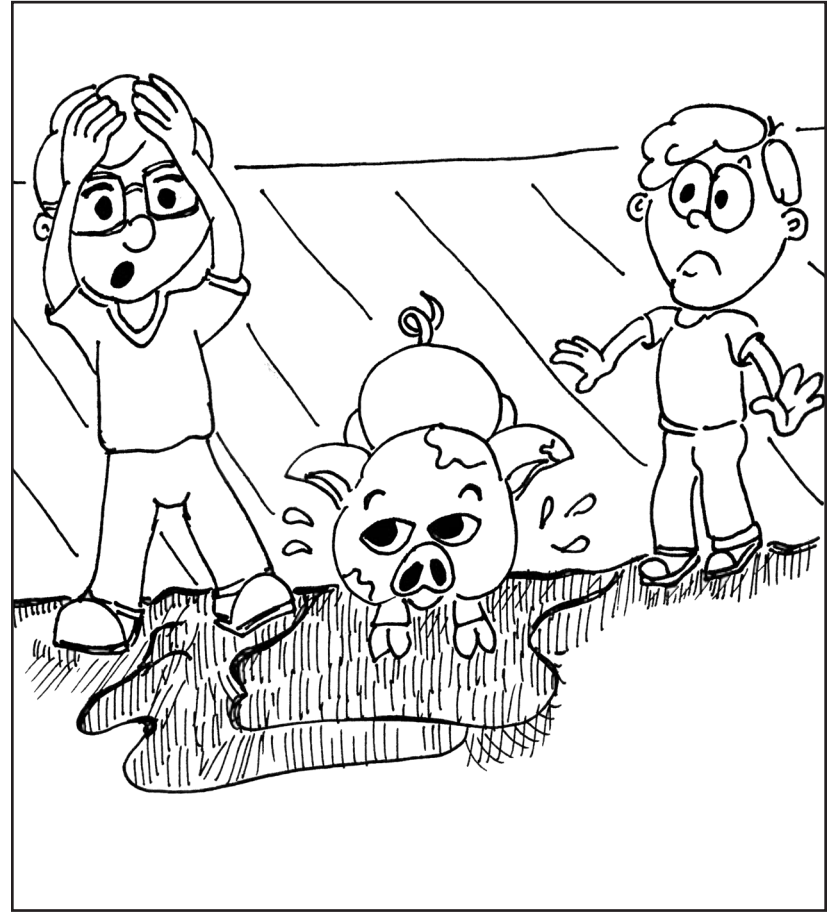
Tim and Dad got a hog at the lot.



The hog is brown.



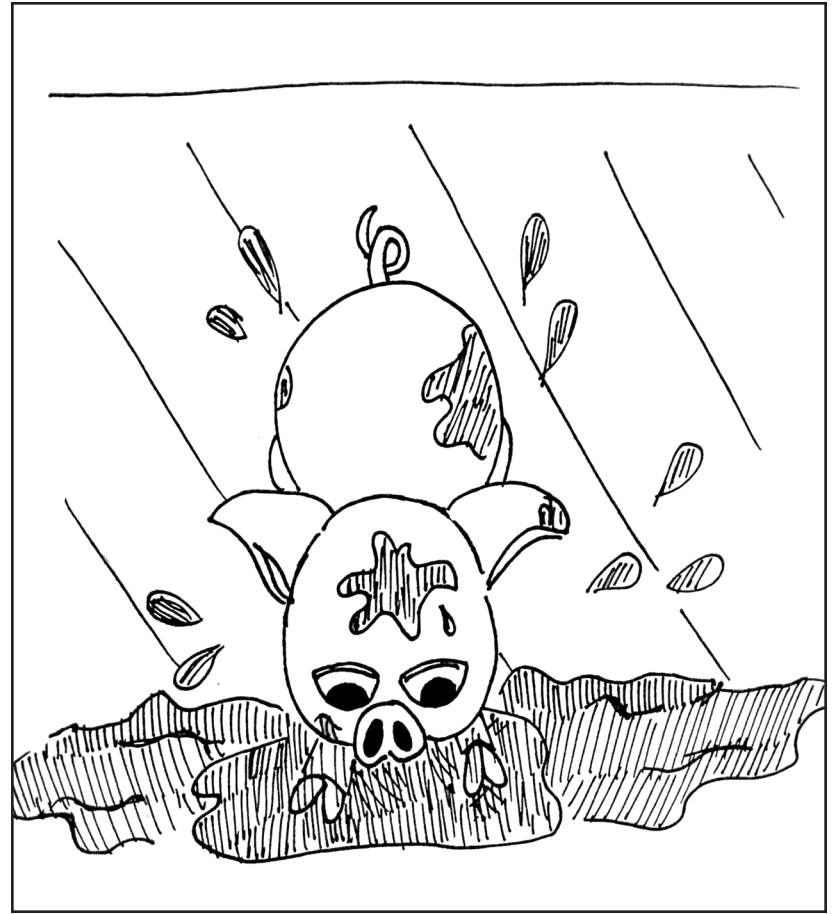
The hog got hot and had to dig.



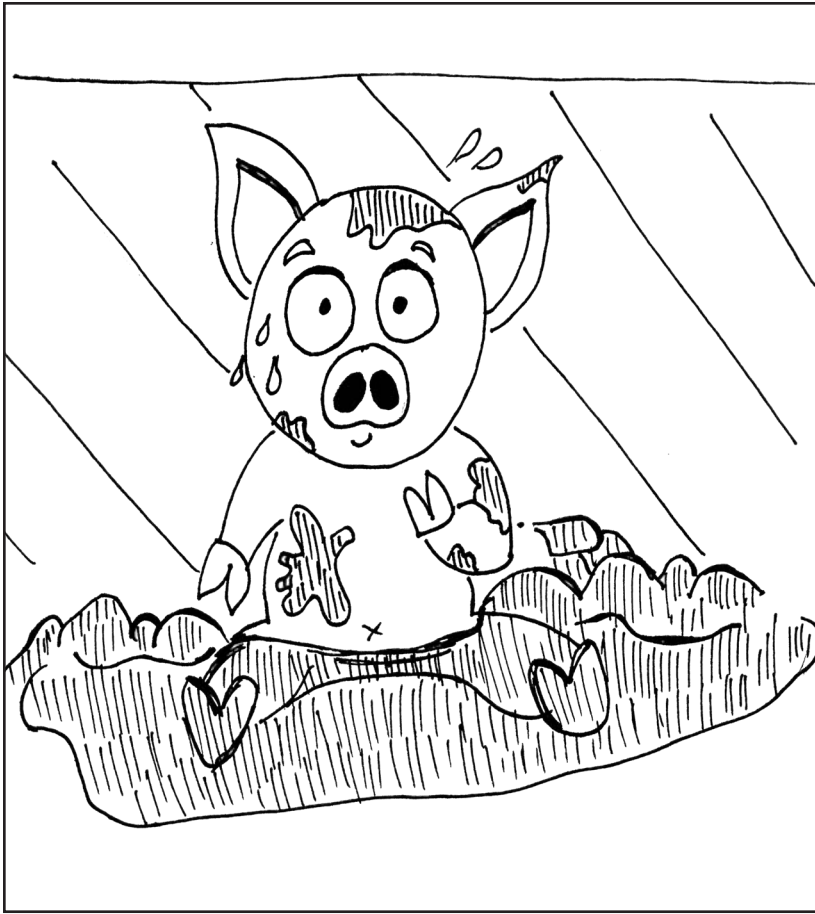
Tim said, "Stop!"
Dad said, "Stop!"



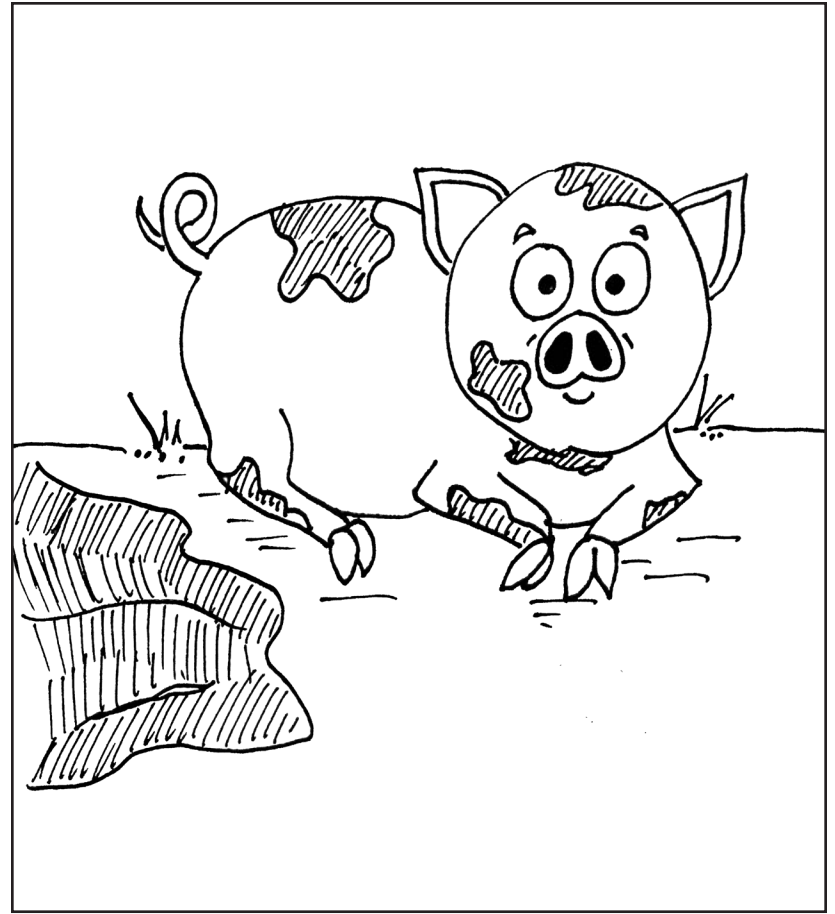
Did the hog stop?



See the hog dig.



"Stop, hog stop!"



The hog did stop.

Comprehension Questions

1. What did Tim and his dad get?
2. What color was the hog?
3. What did the hog do?
4. What did Tim and his dad tell the hog?
5. Did the hog listen?
6. Why do you think the hog began to dig?

Jim and Mom's Jam

Book 3
(j)



Jim and Mom's Jam Book 3 (j)

An IMSE Decodable Reader

Word Count: 56

Concepts: c - j

Red Words to introduce: *for, go*

Review Red Words: *and, is, on, said, see, stop, the, to*

Vocabulary: jam



imse.com



Written by Susan Clewis
Illustrated by Laura Gessford

Book 3 (j)

Jim and Mom's Jam



Written by Susan Clewis

Illustrated by Laura Gessford

This book belongs to:

Name: _____

Copyright © 2019
Institute for Multi-Sensory Education
imse.com

Book 3 - Concepts (c - j)

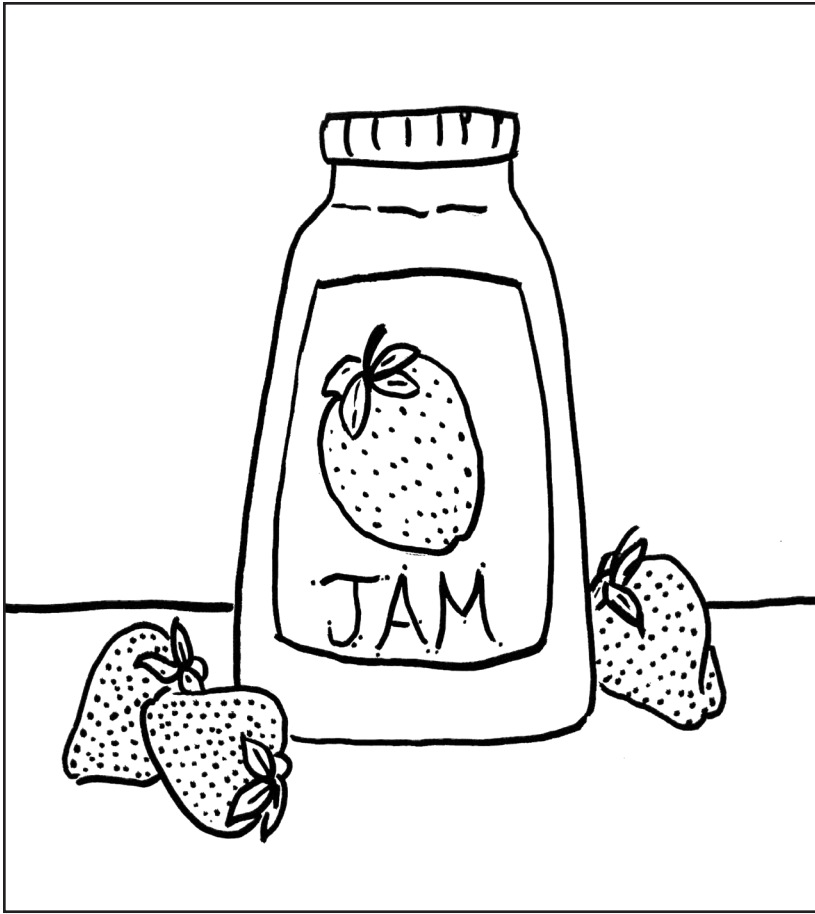
Red Words to introduce: for, go

Review Red Words: is, on, said, see, stop,
the, to

Vocabulary: jam

Jim and Mom's Jam
Book 3 Decodable Reader
©Institute for Multi-Sensory Education
Written by Susan Clewis
Illustrated by Laura Gessford

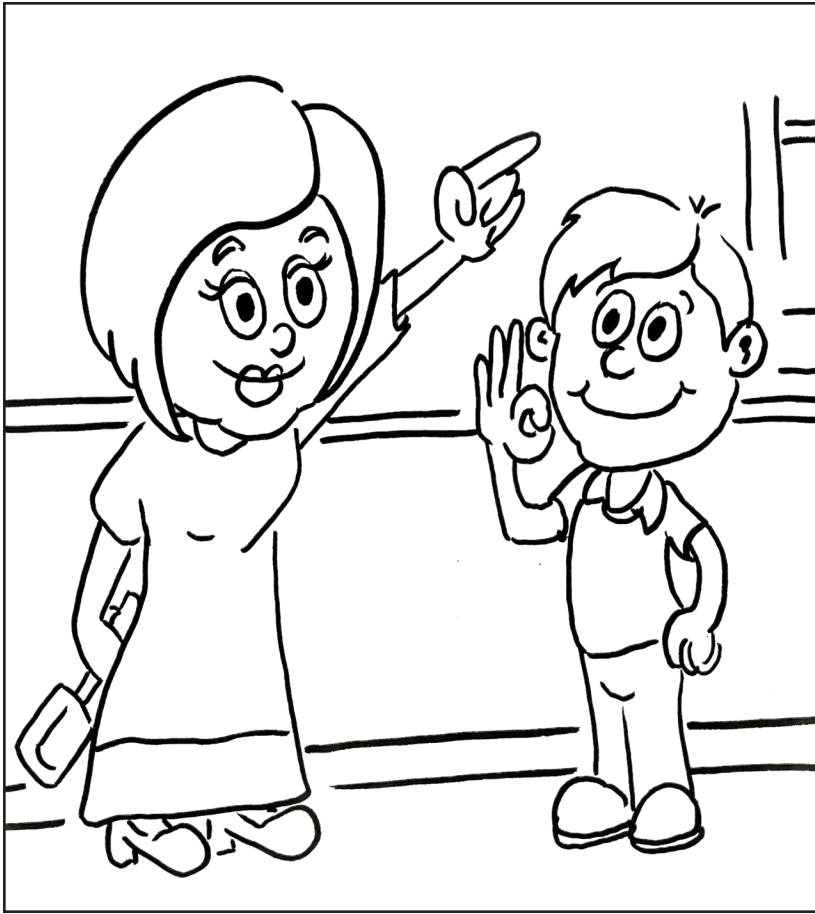
All rights reserved
imse.com
ISBN 978-1-948926-20-1



Mom had jam for Jim.



The jam is on the log.



"Go to the log," said Mom.



Jim had to jog to the log.



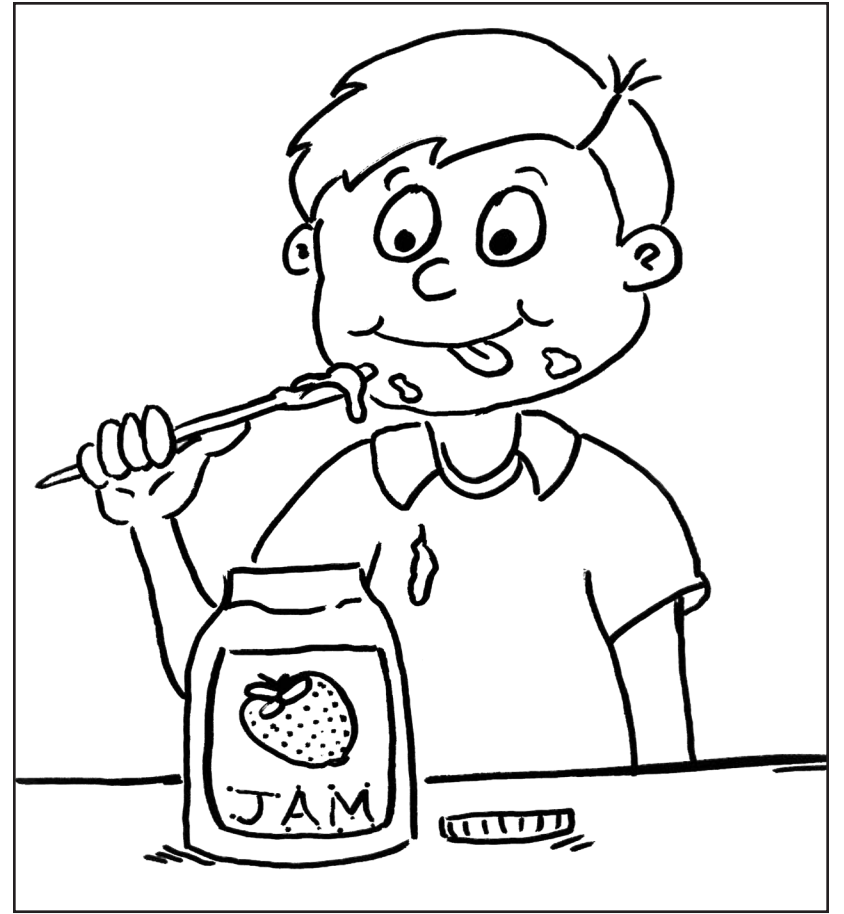
"Stop at the log for the jam,
Jim," said Mom.



Mom said, "See the jam?"
Jim had to stop for the jam.



The jam is on the log.



Jim had the jam.

Comprehension Questions

1. What did Mom have for Jim?
2. Where was the jam?
3. How did Jim get to the jam?
4. What did Jim's mom say to Jim?

Kim and the Kid

Book 4
(k)



Kim and the Kid Book 4 (k)

An IMSE Decodable Reader

Word Count: 72

Concepts: c - K

Red Words to introduce: *get, I, like, no, red*

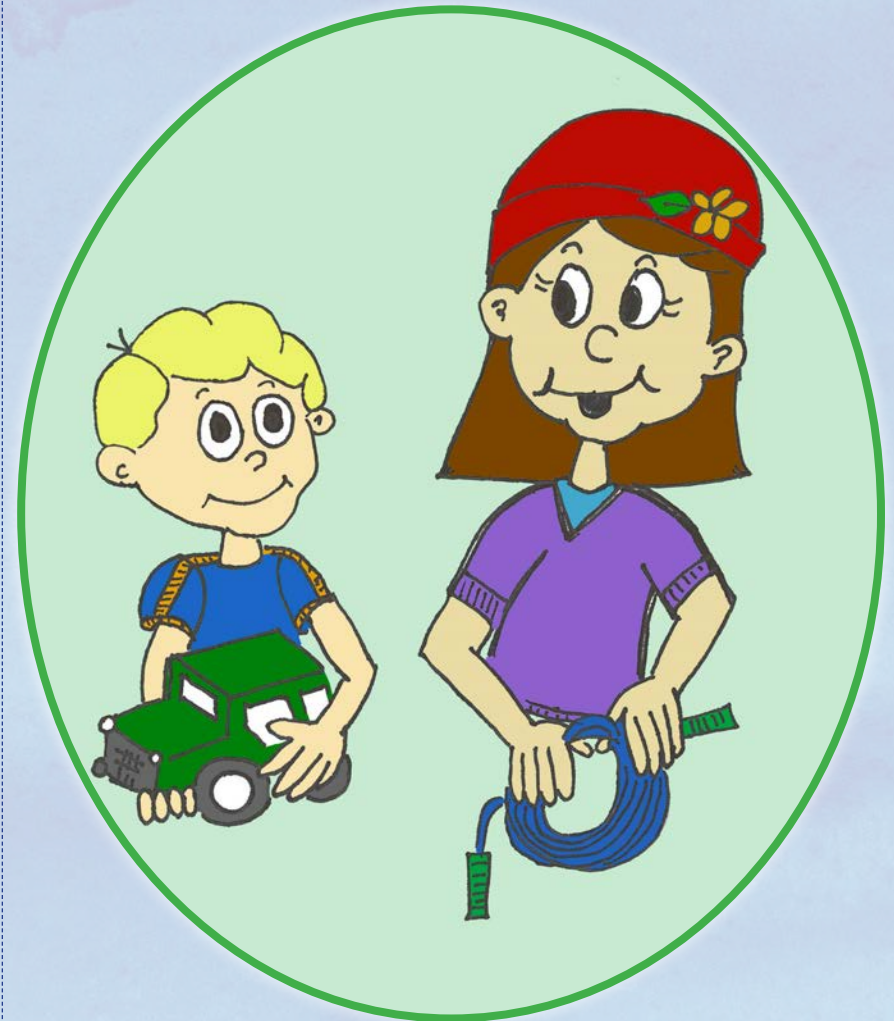
Review Red Words: *a, and, for, said, see, the, to, white*

Vocabulary: kid



institute for
multi-sensory
education

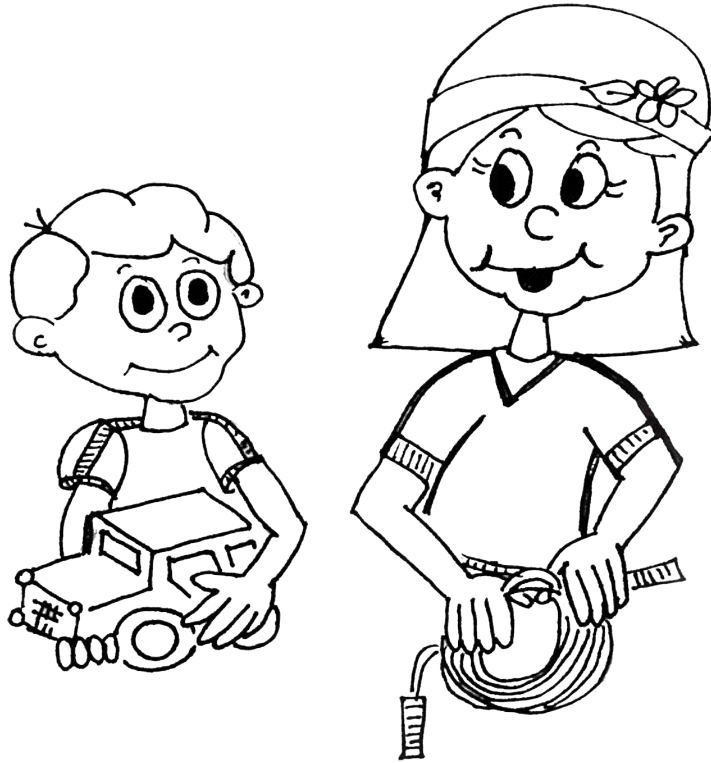
imse.com



Written by Susan Clewis
Illustrated by Laura Gessford

Book 4 (k)

Kim and the Kid



Written by Susan Clewis

Illustrated by Laura Gessford

This book belongs to:

Name: _____

Copyright © 2019
Institute for Multi-Sensory Education
imse.com

Book 4 - Concepts (c - k)

Red Words to introduce: get, I, like, no, red

Review Red Words: a, and, for, said, see, the, to, white

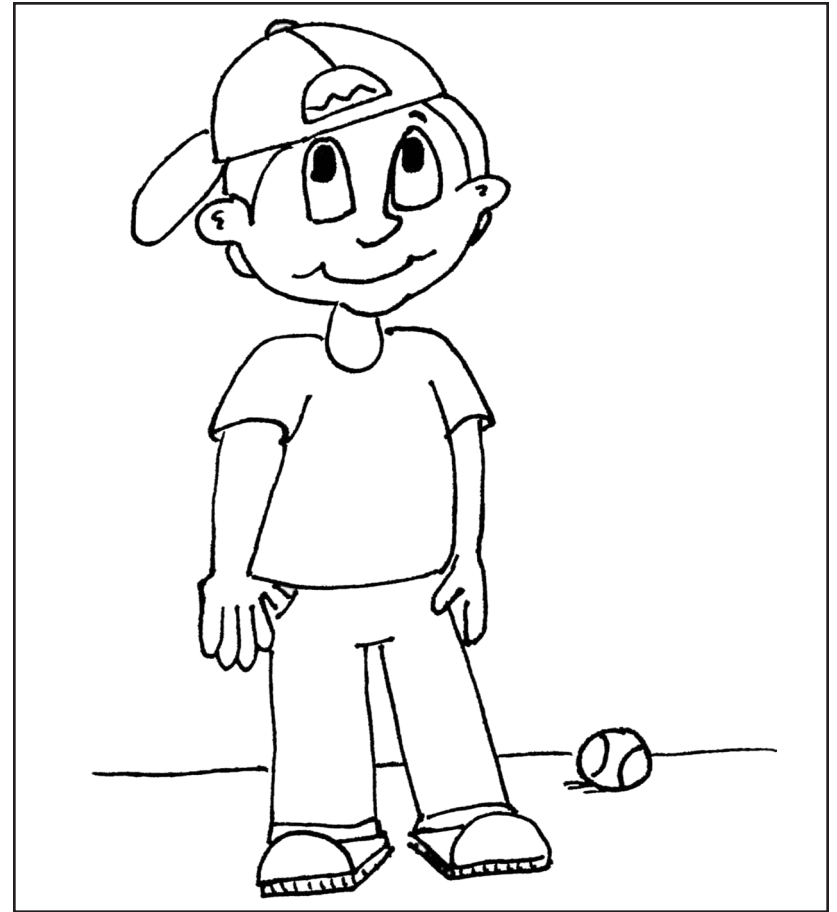
Vocabulary: kid

Kim and the Kid
Book 4 Decodable Reader
©Institute for Multi-Sensory Education
Written by Susan Clewis
Illustrated by Laura Gessford

All rights reserved
imse.com
ISBN 978-1-948926-20-1



Kim had a red hat.



Cal had a white hat.



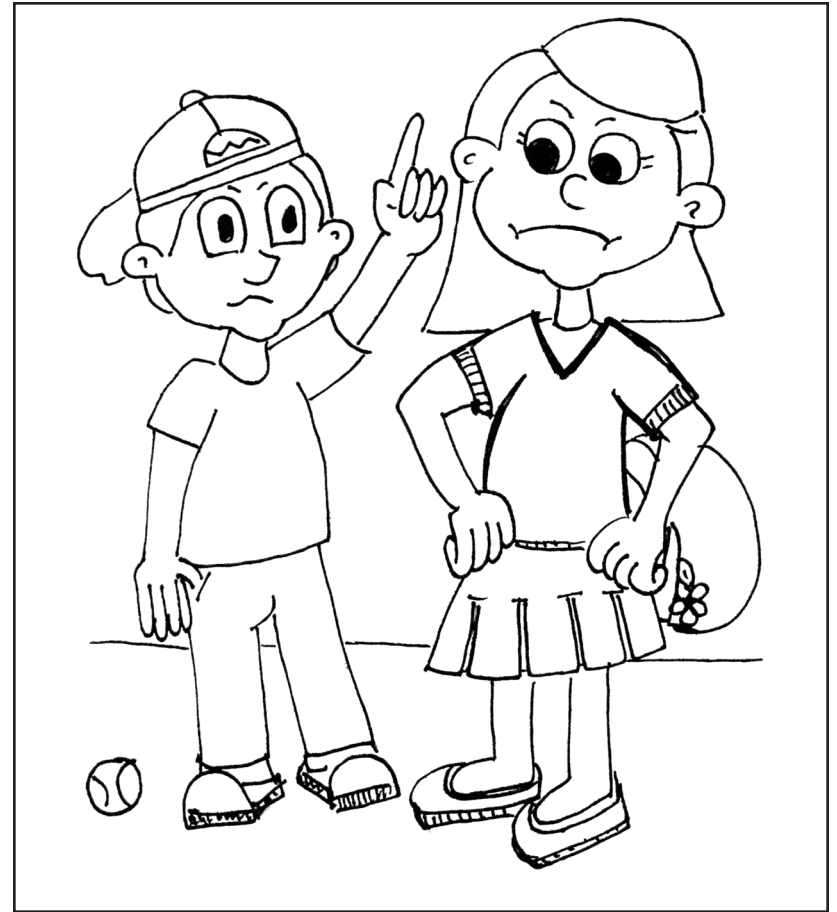
"I see a kid," said Cal.



The kid said, "I like the red hat."



Kim hid the red hat.



Cal said to Kim, "Get the red hat for the kid."

Kim said, "No!"



Cal got the white hat for the kid.
"Get the white hat, kid," said Cal.



The kid got the white hat.

Comprehension Questions

1. Who had the red hat?
2. What color hat did Cal have?
3. What did Cal tell Kim to do for the kid?
4. Did Kim give the hat to the kid?
5. What did Cal do for the kid?



"I like the white hat," said the kid.

Pat the Pig and the Pom-Pom Cap

Book 5
(p)



Pat the Pig and the Pom-Pom Cap Book 5 (p)

An IMSE Decodable Reader

Word Count: 92

Concepts: c - p

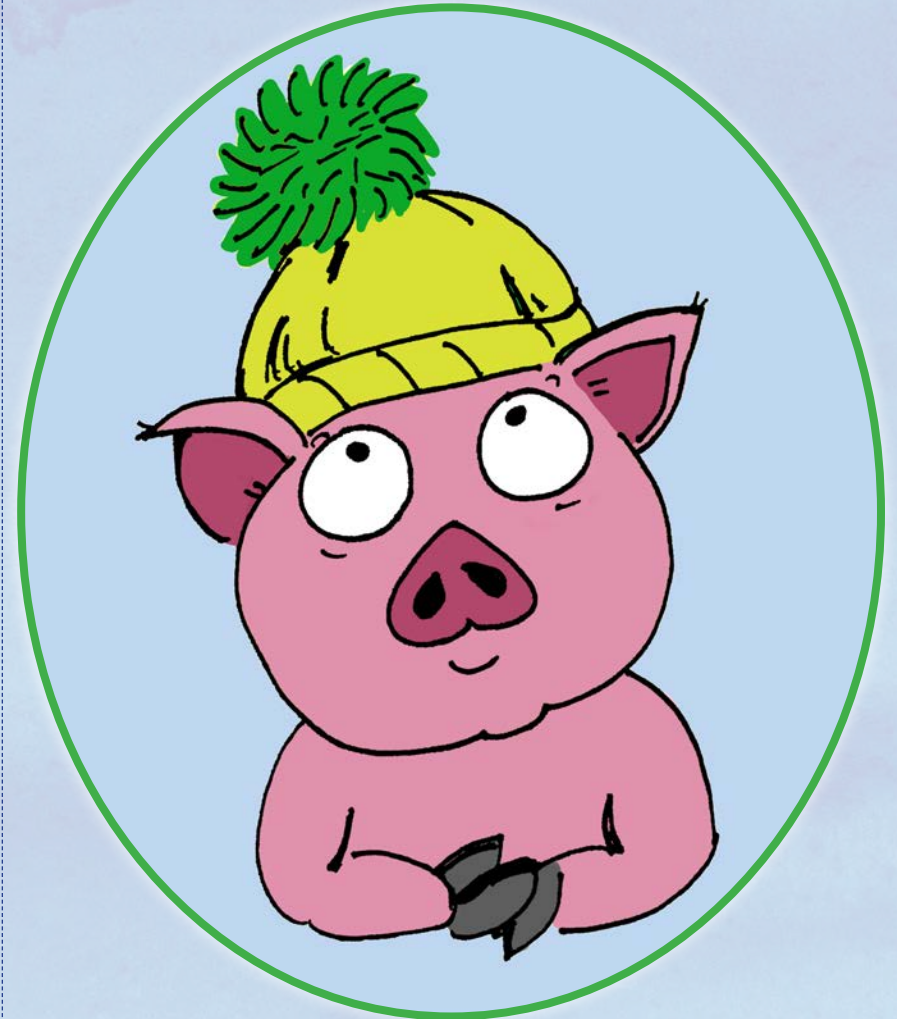
Red Words to introduce: *her, ouch, want, will, with, yellow*

Review Red Words: *a, and, for, get, is, like, on, said, the, to*

Vocabulary: jog, pom-pom



imse.com



Written by Susan Clewis
Illustrated by Laura Gessford

Book 5 (p)
**Pat the Pig and the
Pom-Pom Cap**



Written by Susan Clewis
Illustrated by Laura Gessford

This book belongs to:

Name: _____

Copyright © 2019
Institute for Multi-Sensory Education
imse.com

Book 5 - Concepts (c - p)

Red Words to introduce: her, ouch, want,
will, with, yellow

Review Red Words: a, and, for, get, is,
like, on, said, the, to

Vocabulary: jog, pom-pom

Pat the Pig and the Pom-Pom Cap
Book 5 Decodable Reader
©Institute for Multi-Sensory Education
Written by Susan Clewis
Illustrated by Laura Gessford

All rights reserved
imse.com
ISBN 978-1-948926-20-1



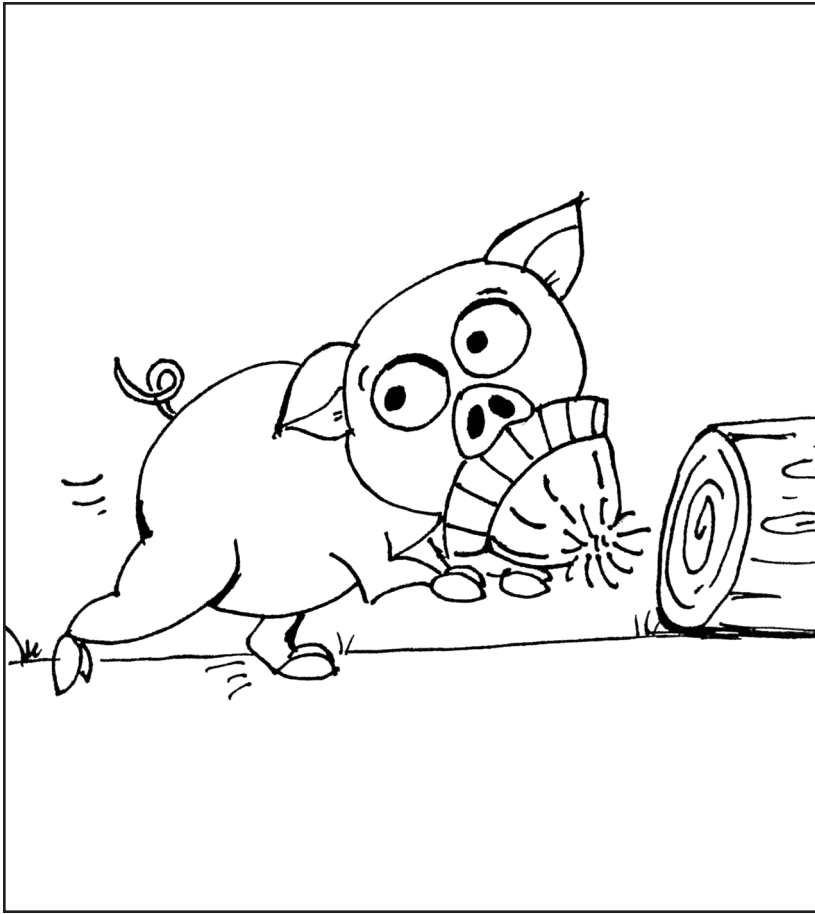
Pam and Kip had a pig.

Pat is the pig.



Kip had a cap for Pam.

The cap is yellow with a
pom-pom on top.

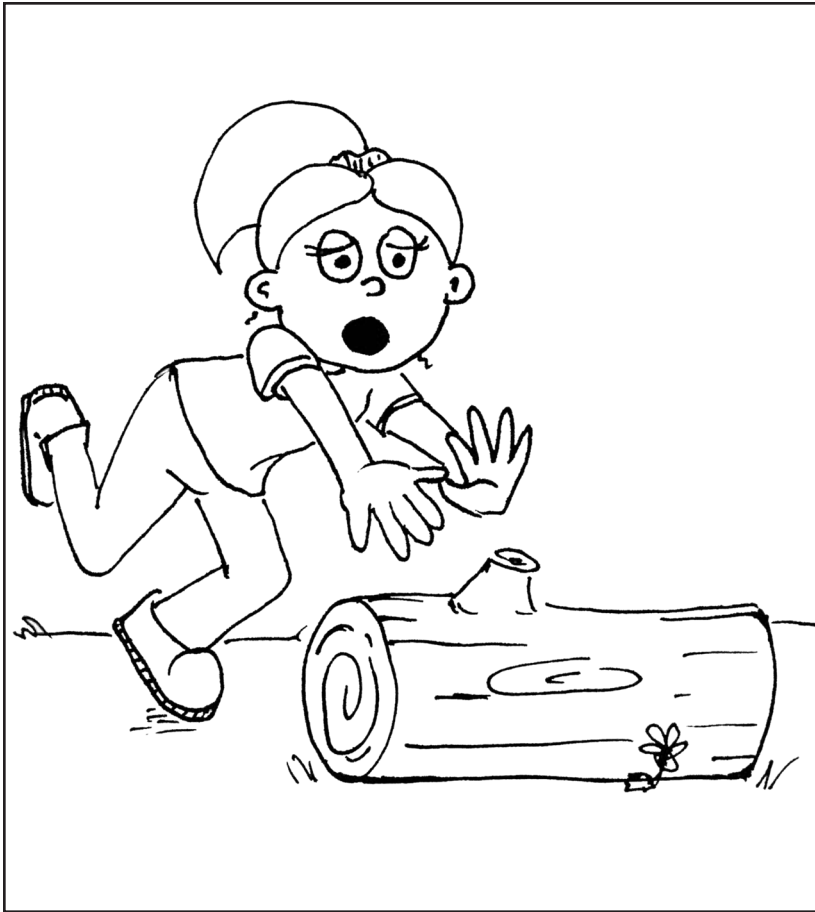


Pat, the pig, got the cap.

Pat, the pig, will jog to the log with the cap.



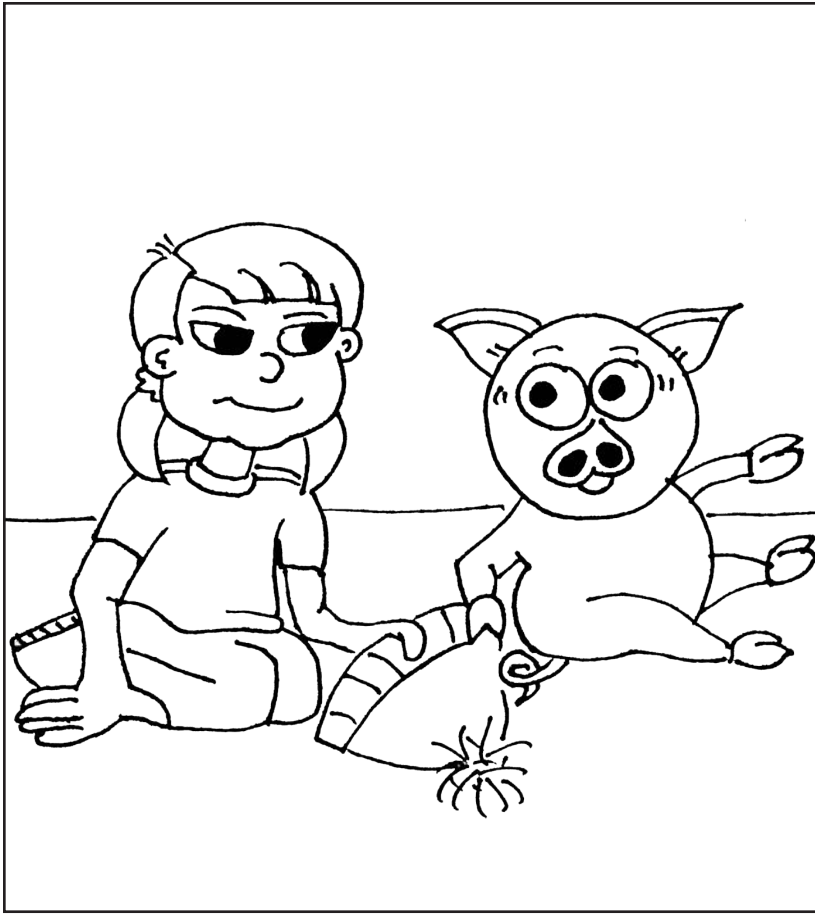
Kip will jog to the log to get the cap.



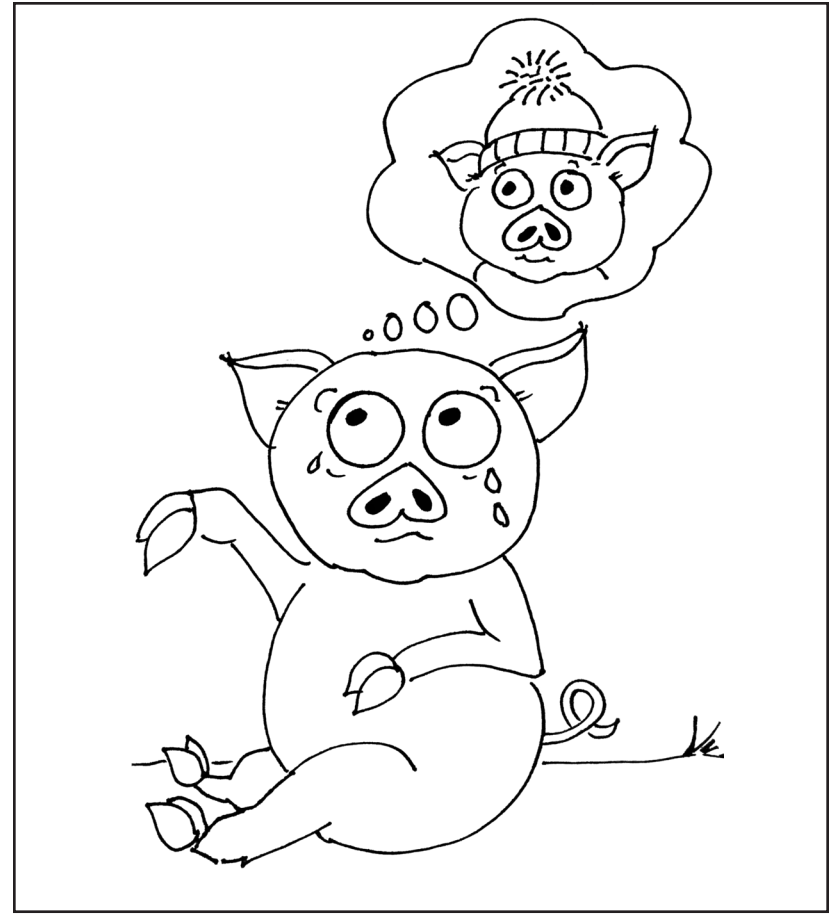
Kip hit her hip on the log.



"Ouch, ouch, ouch!" said Kip.



Pam got the yellow cap with the pom-pom on top.



Pat, the pig, said, "I want the cap."

"I like the yellow cap with the pom-pom on top."

Comprehension Questions

1. What kind of animal did Pam and Kip have?
2. What color was the cap Kip had for Pam?
What was on the top of the cap?
3. Where did Pat the pig jog to with the cap?
4. Who was hurt on the log?
5. What did Pat the pig say to Pam?

Chad, Kip, and the Log

Book 6
(ch)



Chad, Kip, and the Log Book 6 (ch)

An IMSE Decodable Reader

Word Count: 79

Concepts: c - ch

Red Words to introduce: *yes, you*

Review Red Words: *a, and, I, on, said, see, the*

Vocabulary: chat, chit-chat



imse.com



Written by Susan Clewis
Illustrated by Laura Gessford

Book 6 (ch)

Chad, Kip, and the Log



Written by Susan Clewis

Illustrated by Laura Gessford

This book belongs to:

Name: _____

Copyright © 2019
Institute for Multi-Sensory Education
imse.com

Book 6 - Concepts (c - ch)

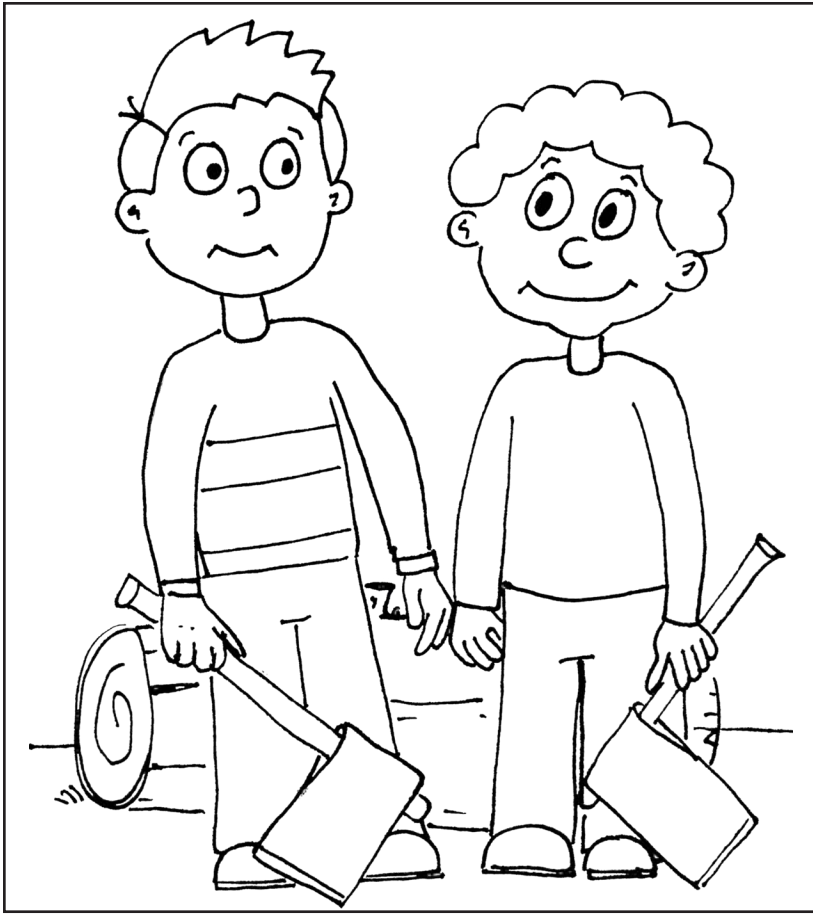
Red Words to introduce: yes, you

Review Red Words: a, and, I, on, said,
see, the

Vocabulary: chat, chit-chat

Chad, Kip, and the Log
Book 6 Decodable Reader
©Institute for Multi-Sensory Education
Written by Susan Clewis
Illustrated by Laura Gessford

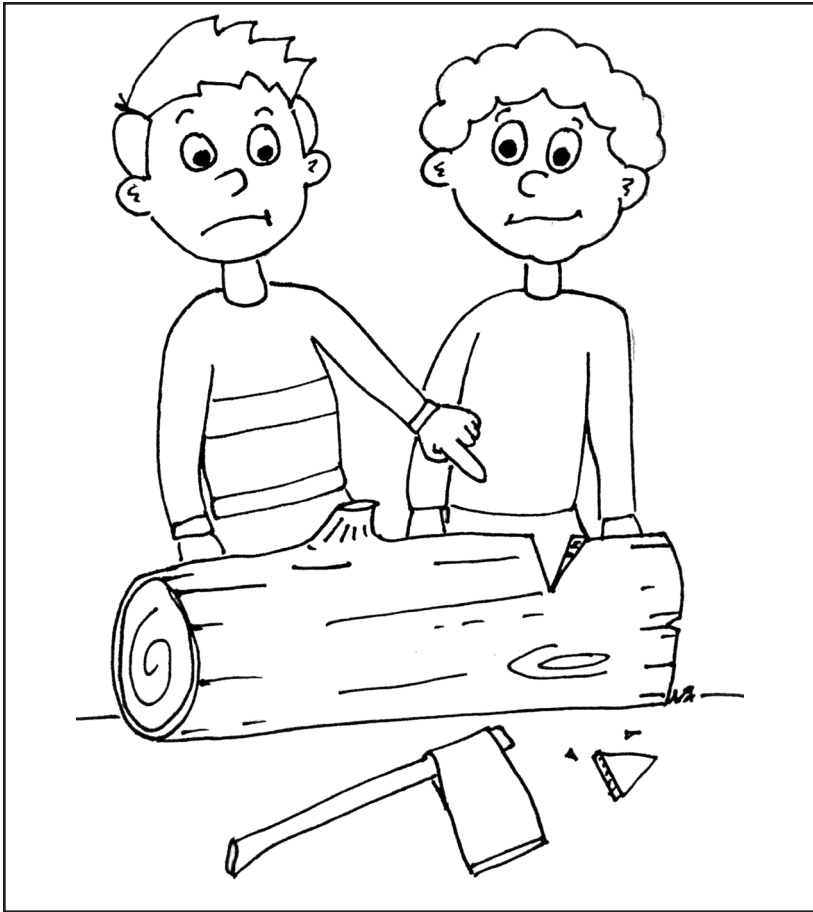
All rights reserved
imse.com
ISBN 978-1-948926-20-1



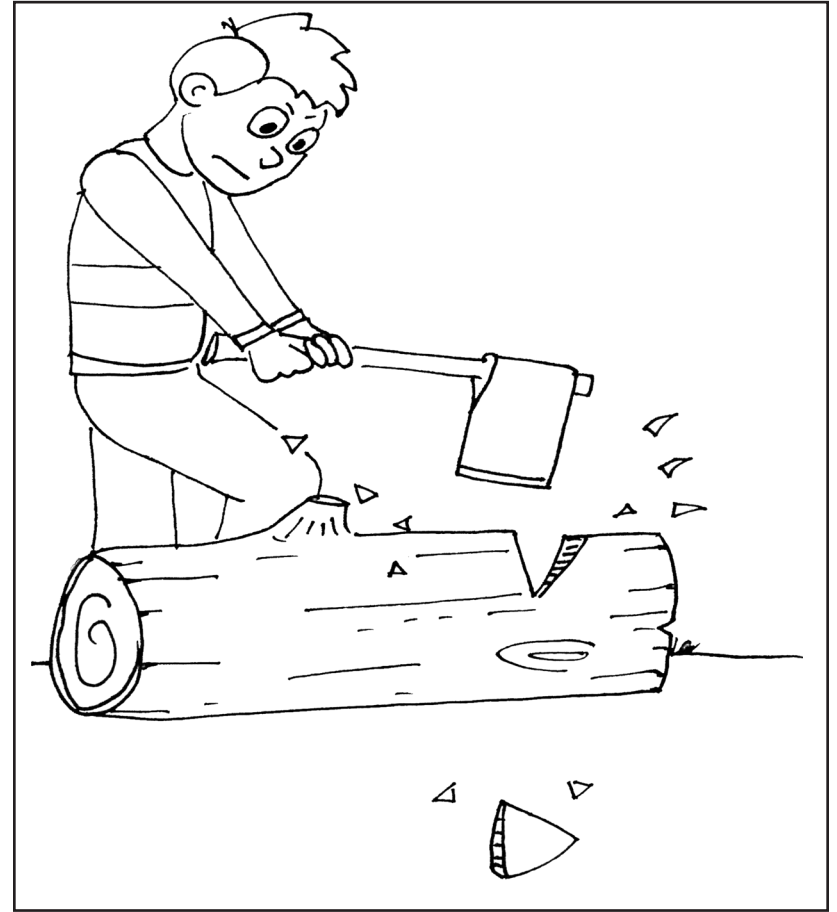
Chad and Kip had a chat.



Chad said, "Did you chop the log? It had a chip on it."



Chad said, "See the chip, Kip?"
"I see the chip," said Kip.



Chop, chop, chop the chip on
the log.
Chop, chop, chop!



Chad and Kip had a chit-chat on the log.
"Did you chop the chip, Kip?" said Chad.



"Yes, I did Chad," said Kip.

Comprehension Questions

1. What did Chad and Kip see on the log?
2. What did they have to do to the log?
3. What does it mean to have a chit-chat?

"Did you chop the chip Chad?"
said Kip.

"Yes, I did Kip," said Chad.

Tom, Pug, and the Mud

Book 7
(u)



Tom, Pug, and the Mud Book 7 (u)

An IMSE Decodable Reader

Word Count: 65

Concepts: c - u

Red Words to introduce: No new Red Words

Review Red Words: a, and, I, is, like, no, said, see, stop, the, to, yes, you

Vocabulary: pup



imse.com



Written by Susan Clewis
Illustrated by Laura Gessford

Book 7 (u)

Tom, Pug, and the Mud



Written by Susan Clewis

Illustrated by Laura Gessford

This book belongs to:

Name: _____

Copyright © 2019
Institute for Multi-Sensory Education
imse.com

Book 7 - Concepts (c - u)

Red Words to introduce: No new Red Words

Review Red Words: a, and, I, is, like, no, said, see, stop, the, to, yes, you

Vocabulary: pup

Tom, Pug, and the Mud
Book 7 Decodable Reader
©Institute for Multi-Sensory Education
Written by Susan Clewis
Illustrated by Laura Gessford

All rights reserved
imse.com
ISBN 978-1-948926-20-1



The dog is a pup.
The pup is Pug.



Pug dug up mud.



"No, Pug, no," said Tom.



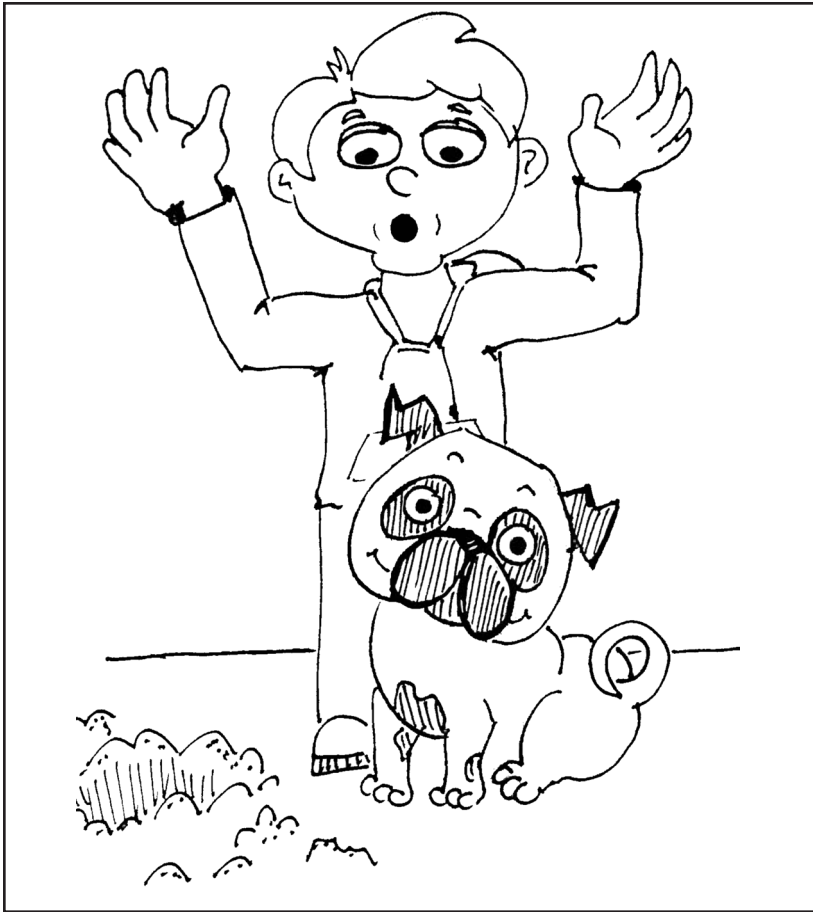
Pug did dig up mud.
"Stop, Pug!" said Tom.



"Stop, stop, stop!"
Pug the pup did stop.



"I see the mud you dug up
Pug," said Tom.



"You like to dig up mud, Pug,"
said Tom.



Yes, the pup did like to dig up
the mud.

Comprehension Questions

1. What is a pup?
2. The name of the pup is _____.
3. What was the pup doing?
4. Tom told the pup to _____ digging in the mud.
5. Did Pug stop?



Bob and the Job

Book 8
(b)



Bob and the Job Book 8 (b)

An IMSE Decodable Reader

Word Count: 114

Concepts: c - b

Red Words to introduce: *bus, in, put*

Review Red Words: *a, and, brown, go, I, is, on, said, see, the, to, with, yes*

Vocabulary: *bus, cop*



imse.com

Written by Susan Clewis
Illustrated by Laura Gessford

Book 8 (b)

Bob and the Job



Written by Susan Clewis

Illustrated by Laura Gessford

This book belongs to:

Name: _____

Copyright © 2019
Institute for Multi-Sensory Education
imse.com

Book 8 - Concepts (c - b)

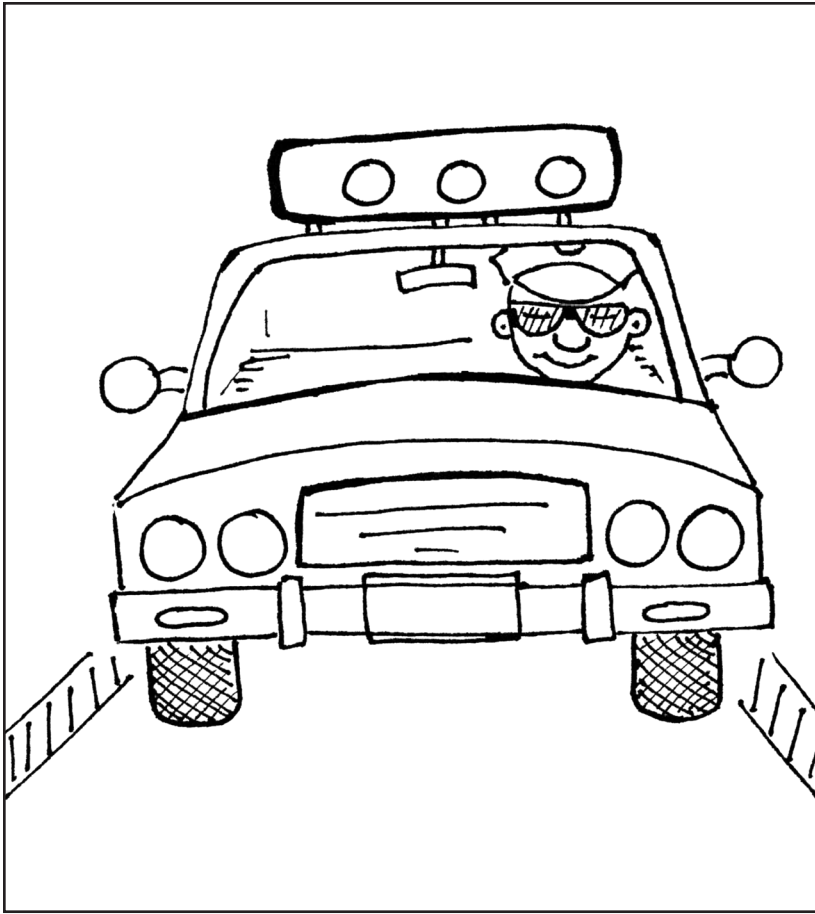
Red Words to introduce: bus, in, put

Review Red Words: a, and, brown, go, I,
is, on, said, see, the, to, with, yes

Vocabulary: bus, cop

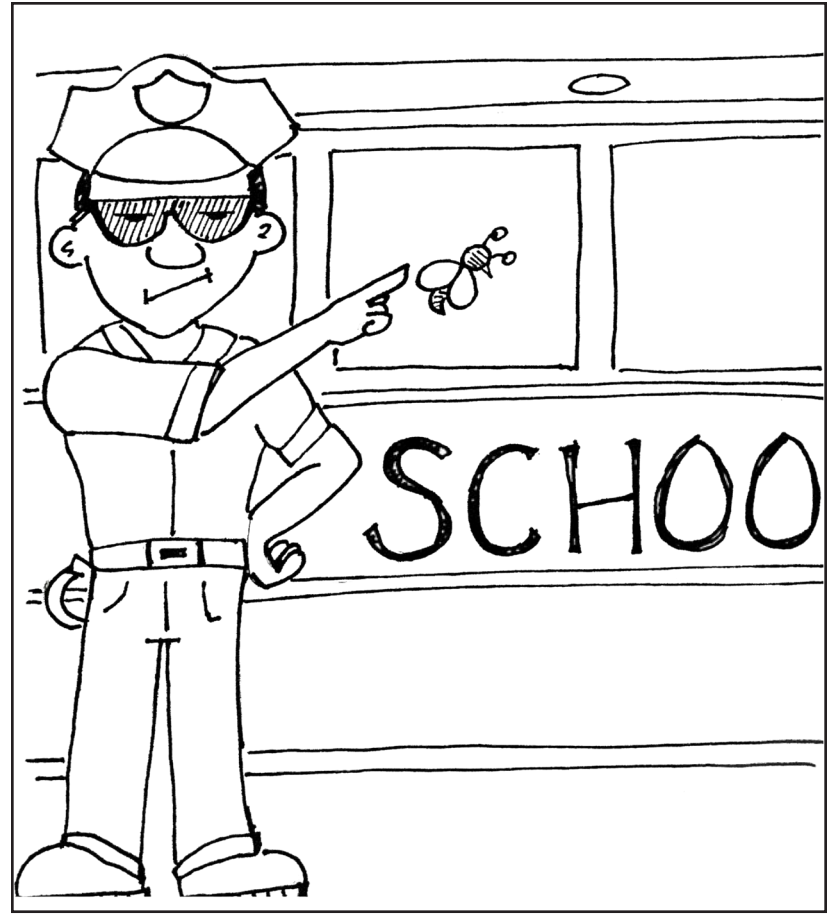
Bob and the Job
Book 8 Decodable Reader
©Institute for Multi-Sensory Education
Written by Susan Clewis
Illustrated by Laura Gessford

All rights reserved
imse.com
ISBN 978-1-948926-20-1



Bob had a big job.

Bob is a top cop on the job.

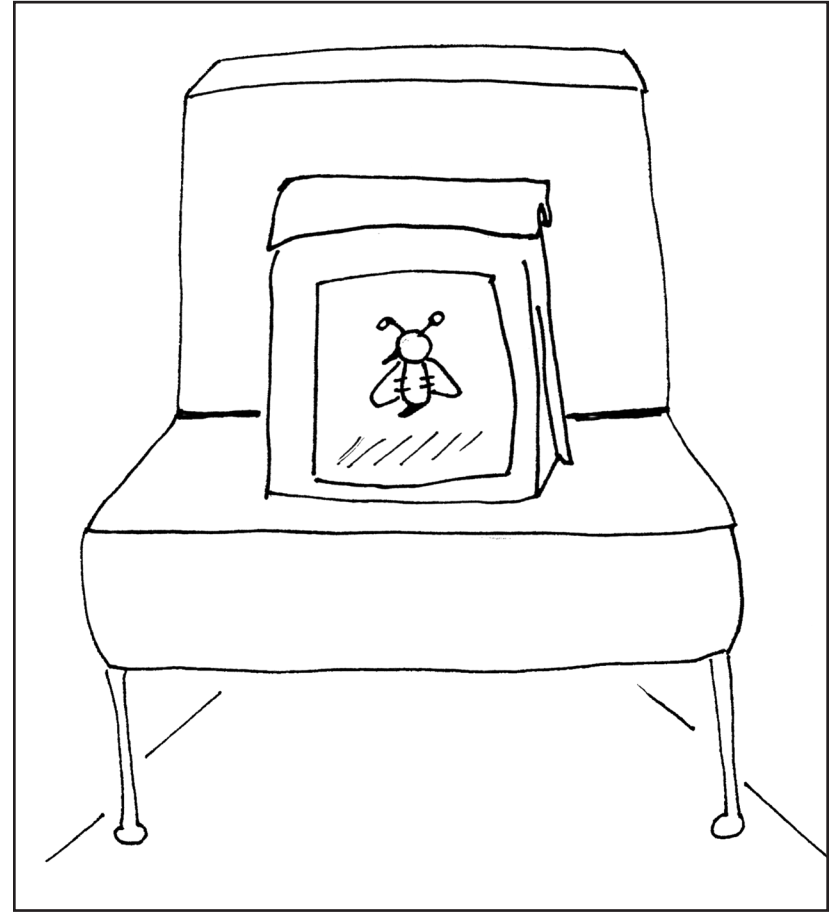


Bob had to hop on a bus to
the job.

"I see a bug on the bus," said
Bob.



Bob got mad at the bug.
The bug is bad.
I put the bug in a bag.

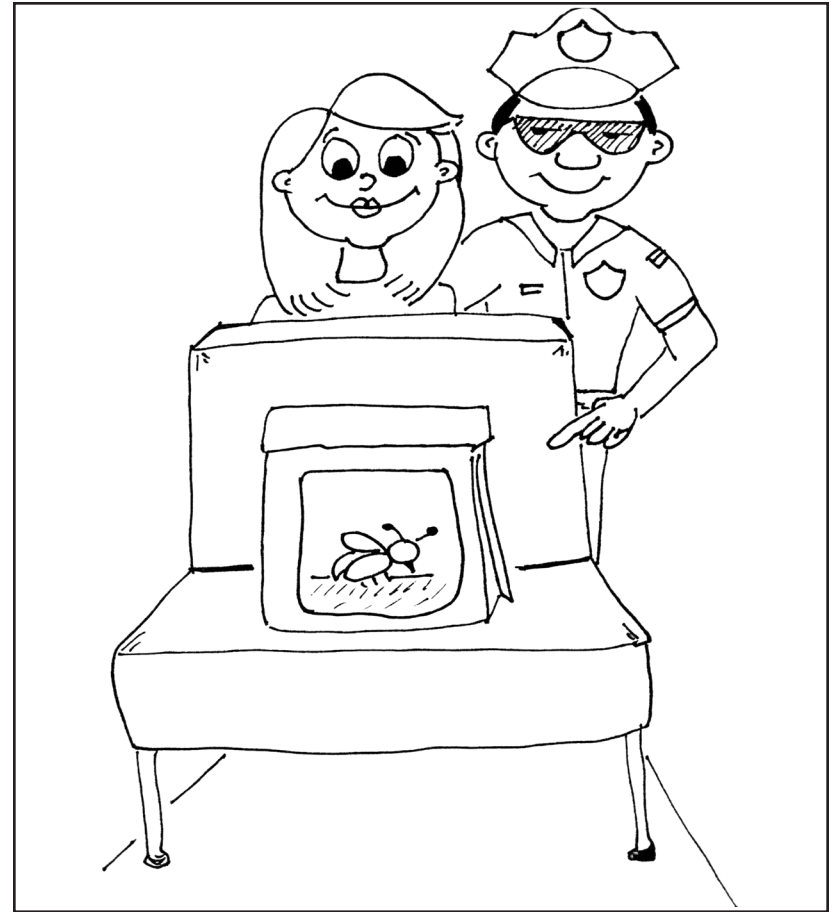


"Yes, I put the bug in the
brown bag," said Bob.



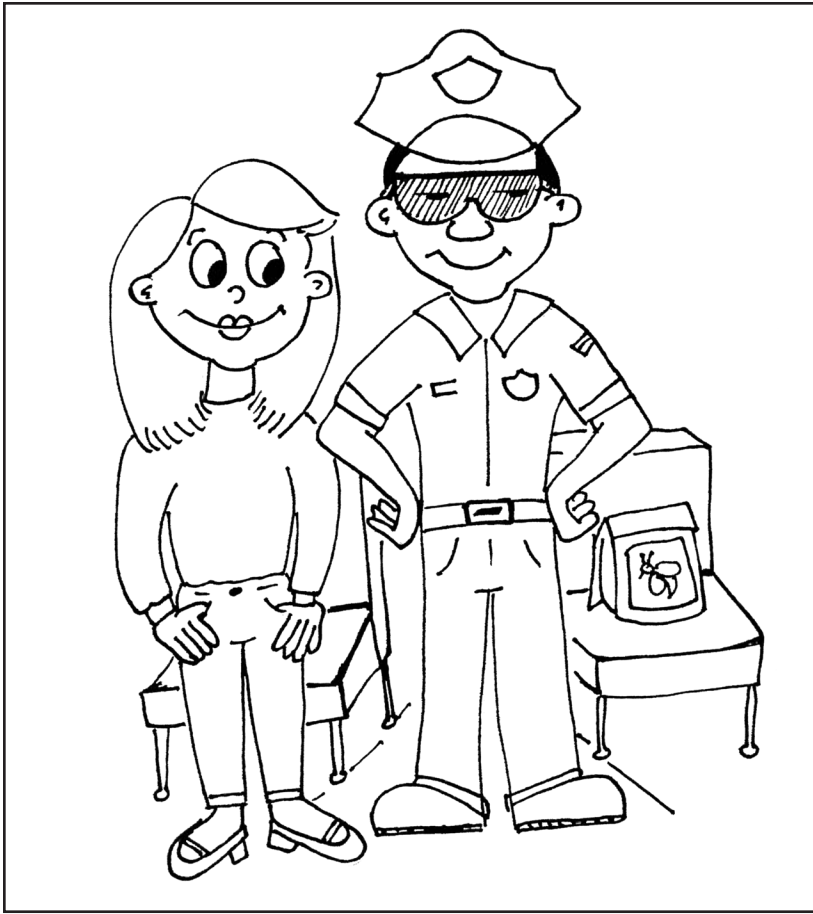
"I see Lib on the bus," said Bob.

Lib is on the bus with Bob.



"See the bug, Lib," said Bob.

"Yes, I see the bug, Bob,"
said Lib.



Bob and Lib put the bug in the bag on the bus.



"On to the job," said Bob.

"Yes," said Lib, "go to the job."

Comprehension Questions

1. What kind of job did Bob have?
2. How did Bob get to his job?
3. Who was on the bus with Bob?
4. What did Bob see on the bus?
5. How did they handle the situation with the bug?

Rich, Rob, and the Big Rat

Book 9
(r)



Rich, Rob, and the Big Rat Book 9 (r)

An IMSE Decodable Reader

Word Count: 97

Concepts: c - r

Red Words to introduce: blue, eek, was

Review Red Words: a, and, get, go, in, on, put, said, see, the, to, with, yes

Vocabulary: rip

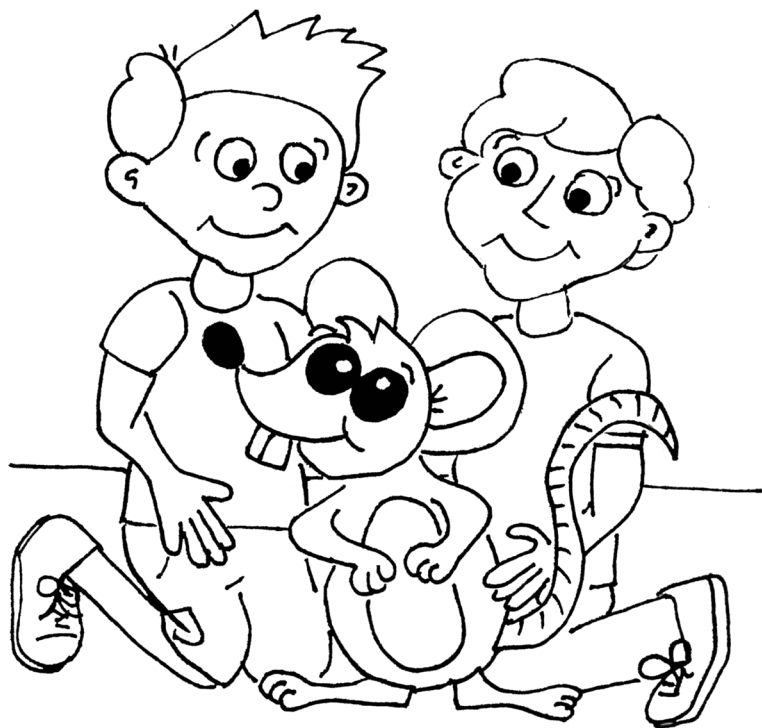


imse.com



Written by Susan Clewis
Illustrated by Laura Gessford

Book 9 (r)
**Rich, Rob, and the
Big Rat**



Written by Susan Clewis
Illustrated by Laura Gessford

This book belongs to:

Name: _____

Copyright © 2019
Institute for Multi-Sensory Education
imse.com

Book 9 - Concepts (c - r)

Red Words to introduce: blue, eek, was

Review Red Words: a, and, get, go, in,
on, put, said, see, the, to, with, yes

Vocabulary: rip

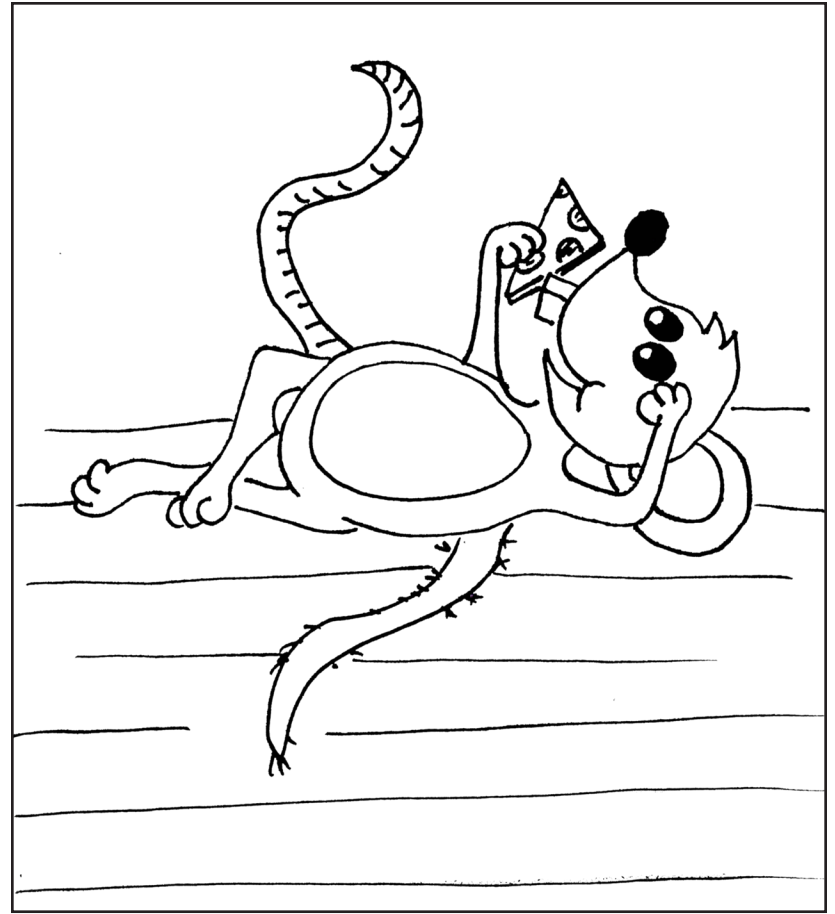
Rich, Rob, and the Big Rat
Book 9 Decodable Reader
©Institute for Multi-Sensory Education
Written by Susan Clewis
Illustrated by Laura Gessford

All rights reserved
imse.com
ISBN 978-1-948926-20-1

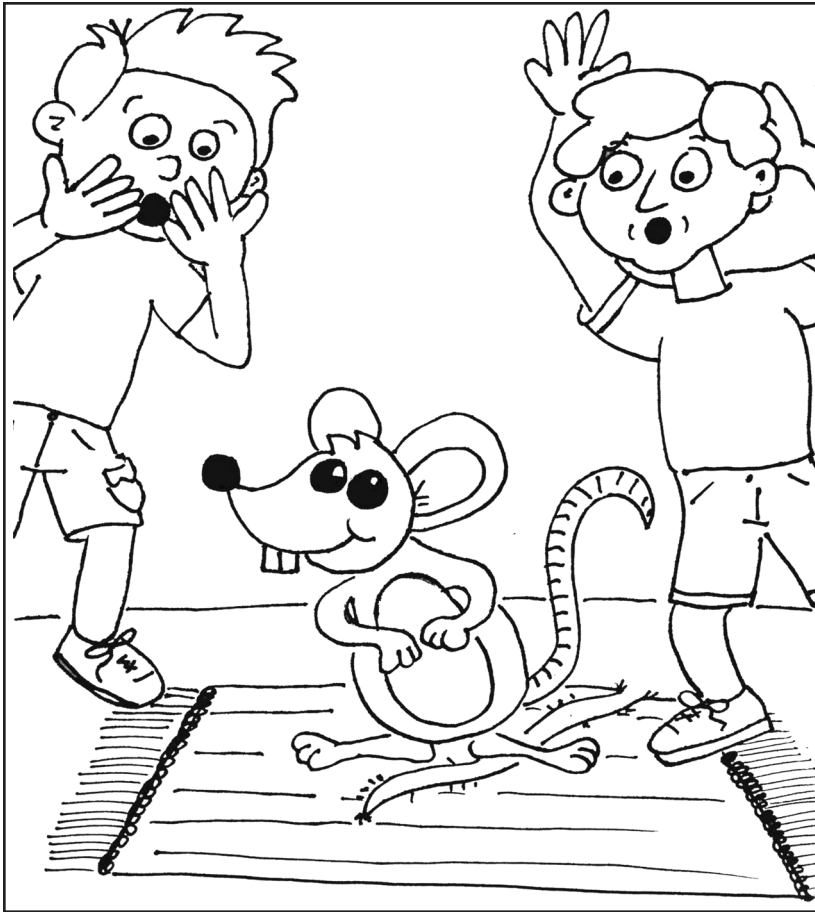


Rich and Rob had a blue rug.
The rug had a big rip in it.

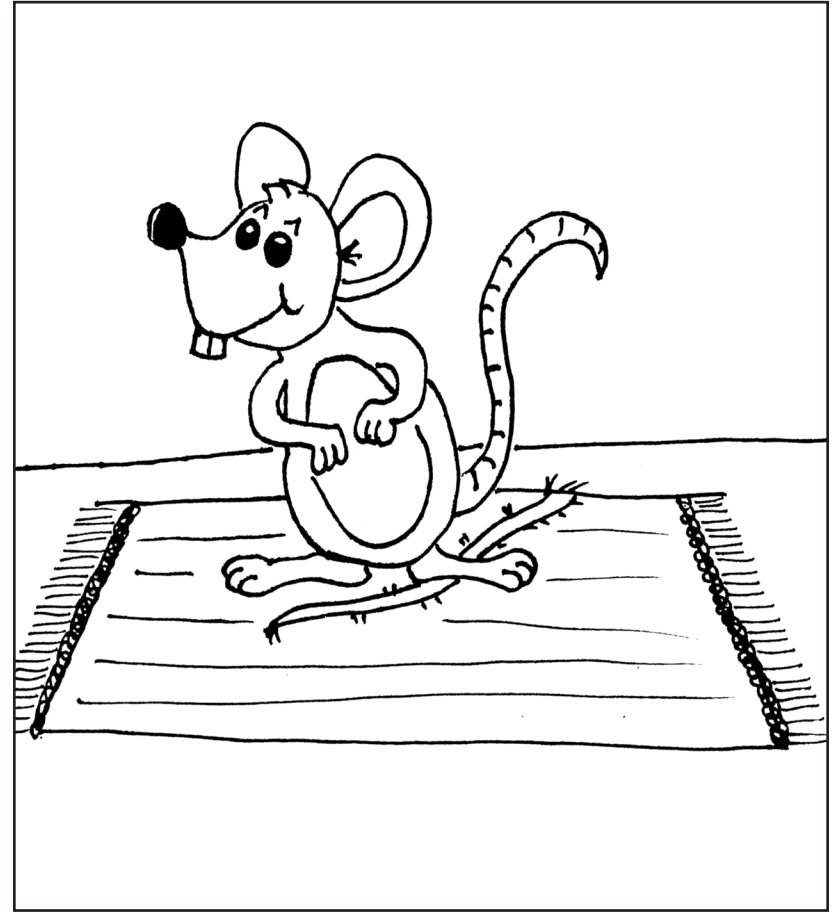
The rat was on the rug with
the rip.



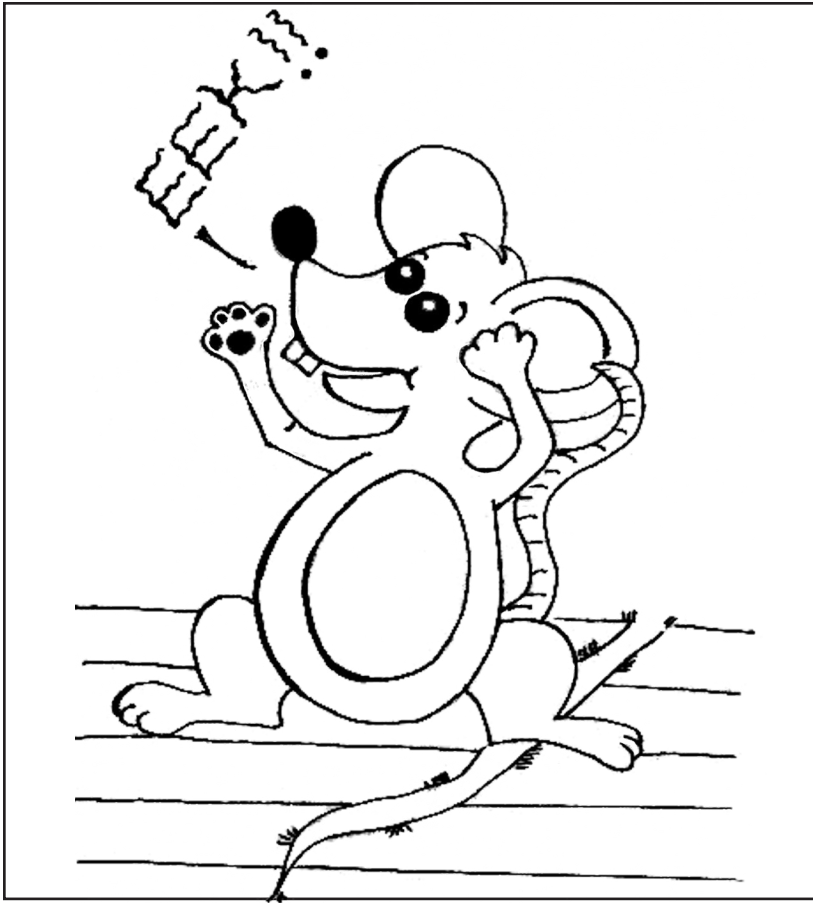
Rich and Rob see the rat on
the rug.



"Eek!" said Rob.
"Eek!" said Rich.



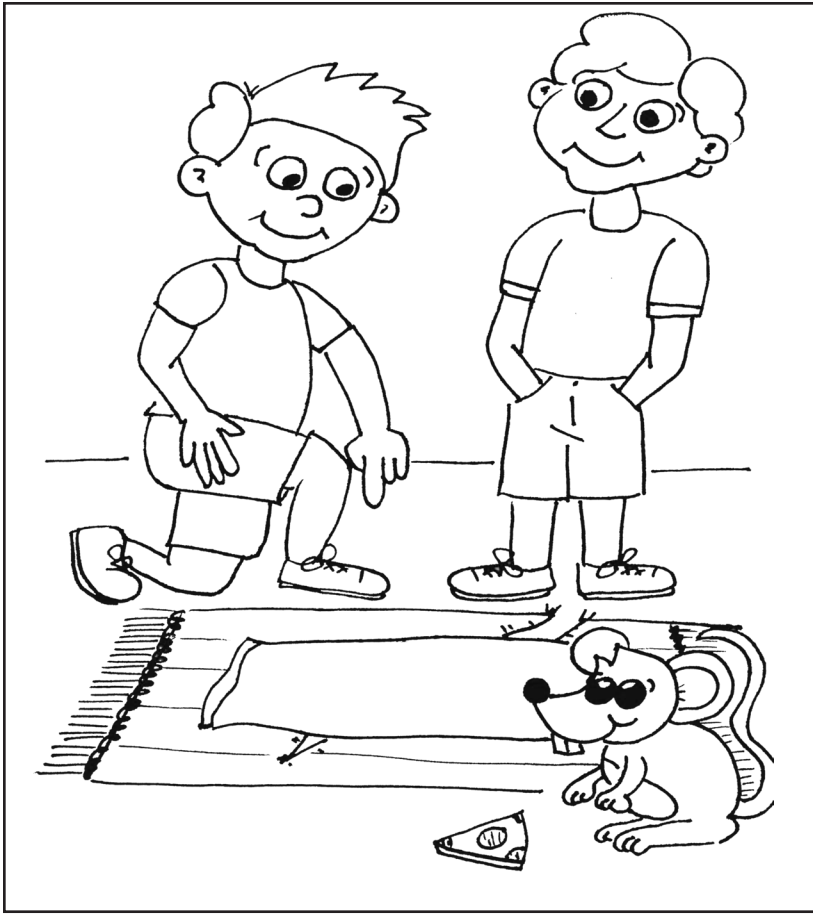
The rat did see Rich and
Rob.



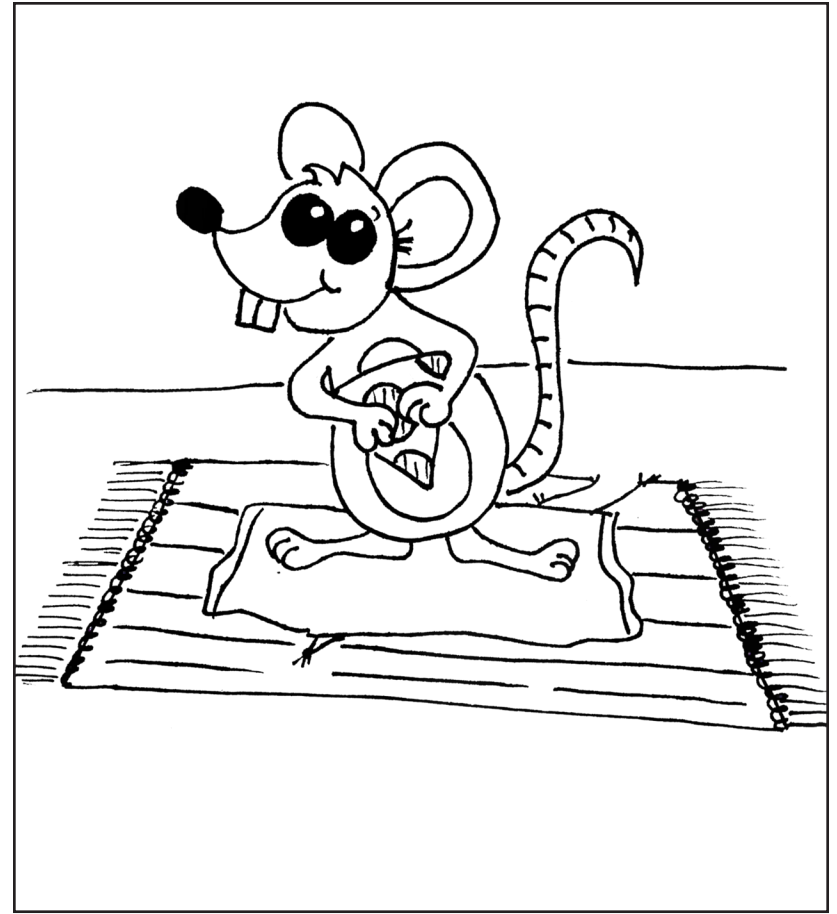
The rat said, "Eek!" Yes, it did!



Rich said to Rob, "Get a rag to put the rat on it."

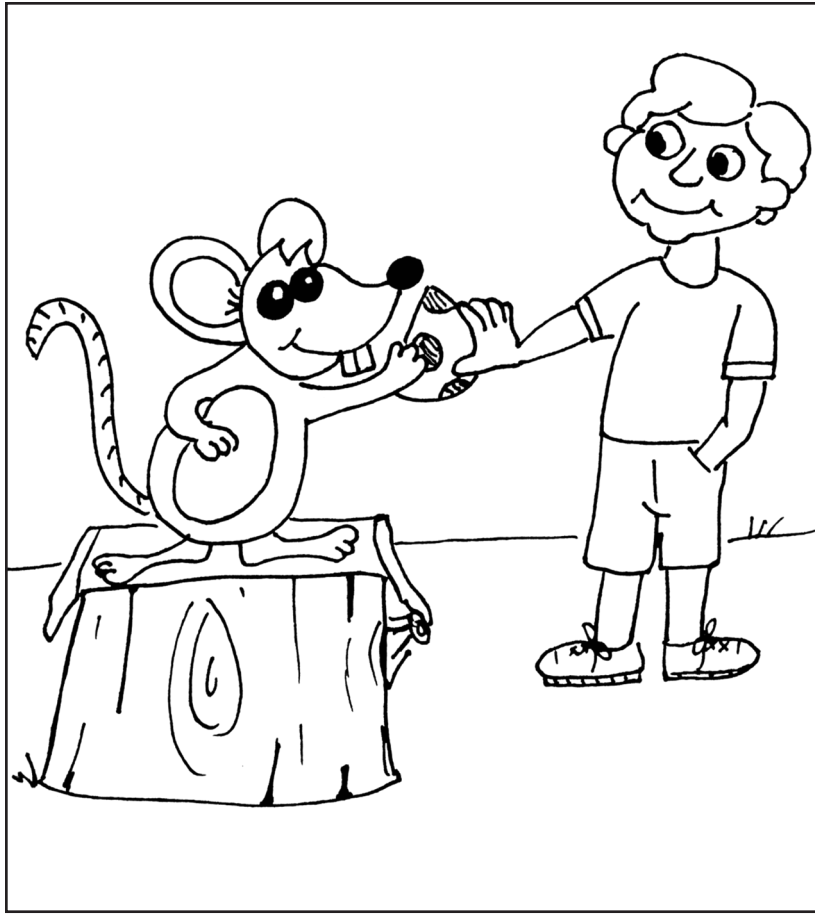


Rob said, "Yes. Go rat, go to the rag!"



The rat did go to the rag.

Comprehension Questions



1. What color was the rug Rich and Rob had?
2. Was it a small rug?
3. What did Rich and Rob see on the rug?
4. How would you feel if you saw a rat?
5. How did Rich decide to get the rat from the rug?
6. Where did Rich take the rat?
7. Have you ever seen a rat?

Rob got the rag with the rat on it and put it on a log.



Rich and the Fog

Book 10
(f)



Rich and the Fog Book 10 (f)

An IMSE Decodable Reader

Word Count: 96

Concepts: c - f

Red Words to introduce: down, from, he, look, now, out, sun

Review Red Words: a, and, get, I, is, like, no, on, said, see, the, to, was, yellow

Vocabulary:

Book 10 (f)

Rich and the Fog



Written by Susan Clewis

Illustrated by Laura Gessford

This book belongs to:

Name: _____

Copyright © 2019
Institute for Multi-Sensory Education
imse.com

Book 10 - Concepts (c - f)

Red Words to introduce: down, from, he, look, now, out, sun

Review Red Words: a, and, get, I, is, like, no, on, said, see, the, to, was, yellow

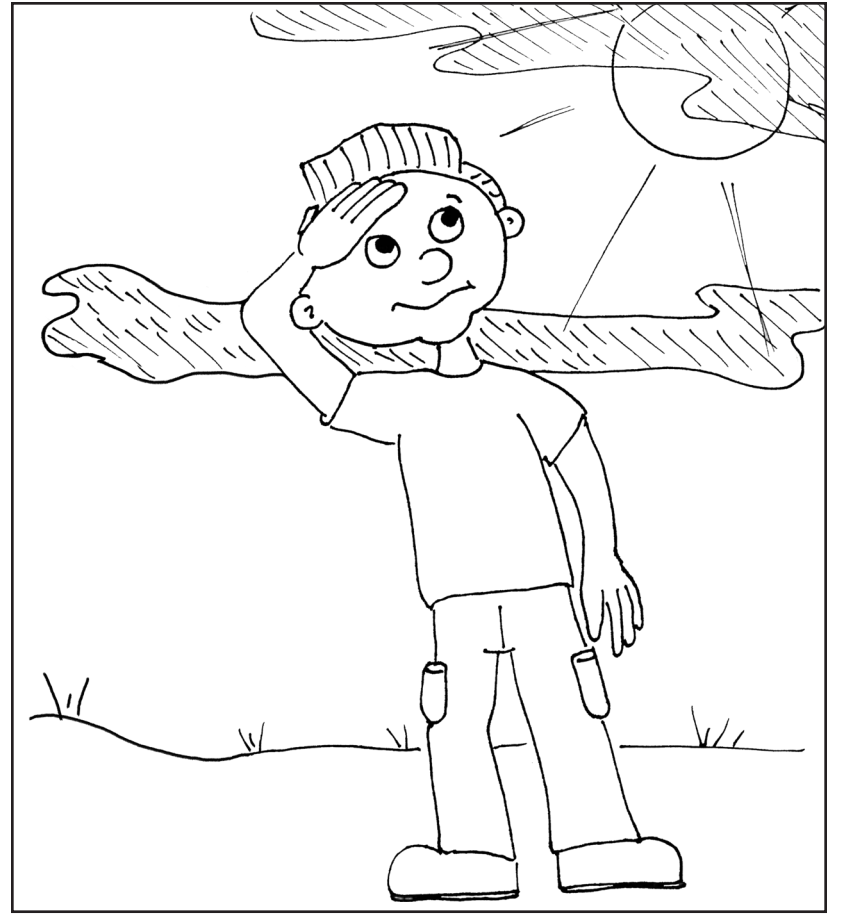
Vocabulary:

Rich and the Fog
Book 10 Decodable Reader
©Institute for Multi-Sensory Education
Written by Susan Clewis
Illustrated by Laura Gessford

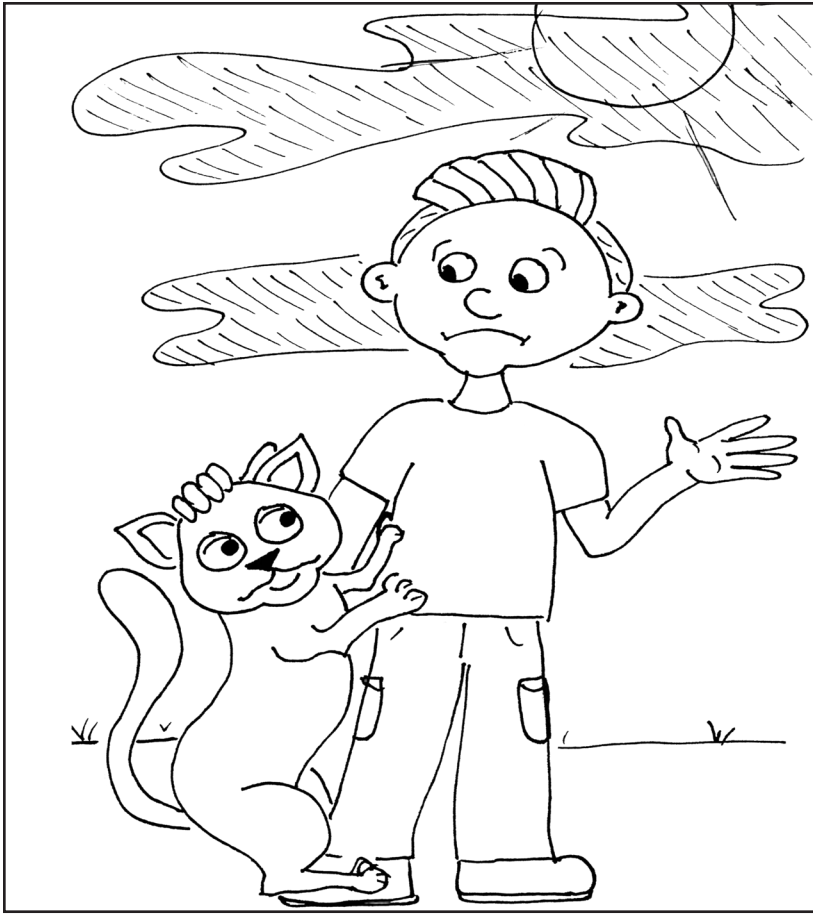
All rights reserved
imse.com
ISBN 978-1-948926-20-1



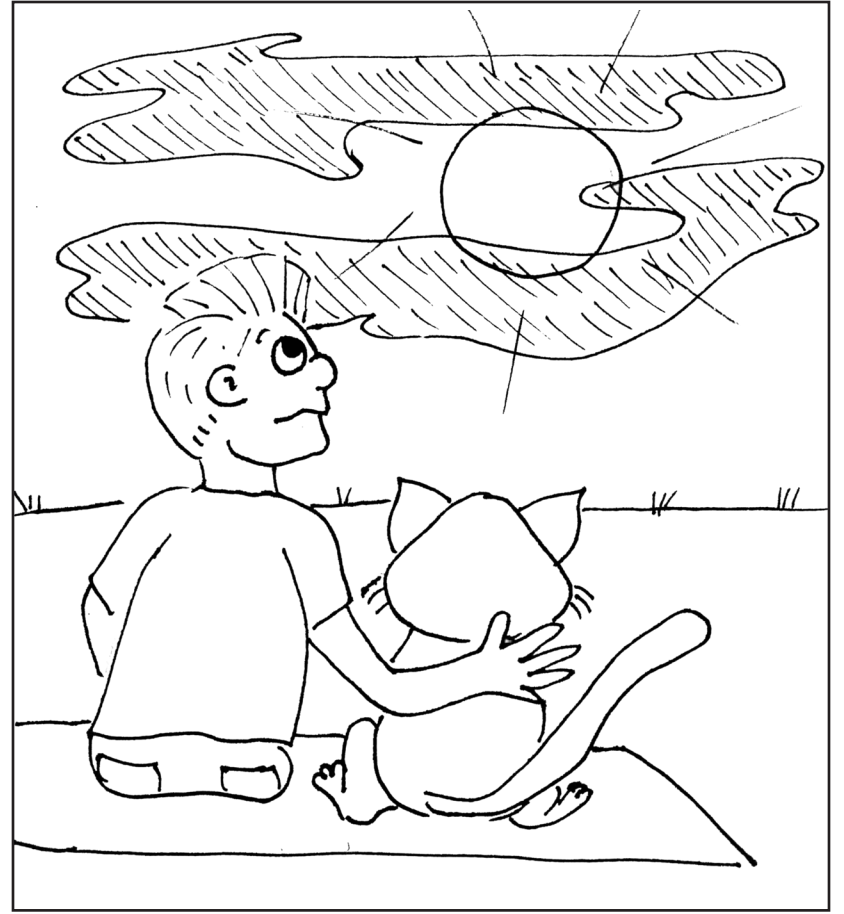
Bob had a cat, Rich.
Rich is a yellow cat.
Rich was a fat cat.
Now, Rich is a fit cat.



Bob said, "Did I see the sun?"



"No, I see the fog," said Bob.



The fog hid the sun.

"Look at the fog, Rich," said Bob.

The fog is bad.



Rich got on top of the log to see
the fog.

He fit on the log.

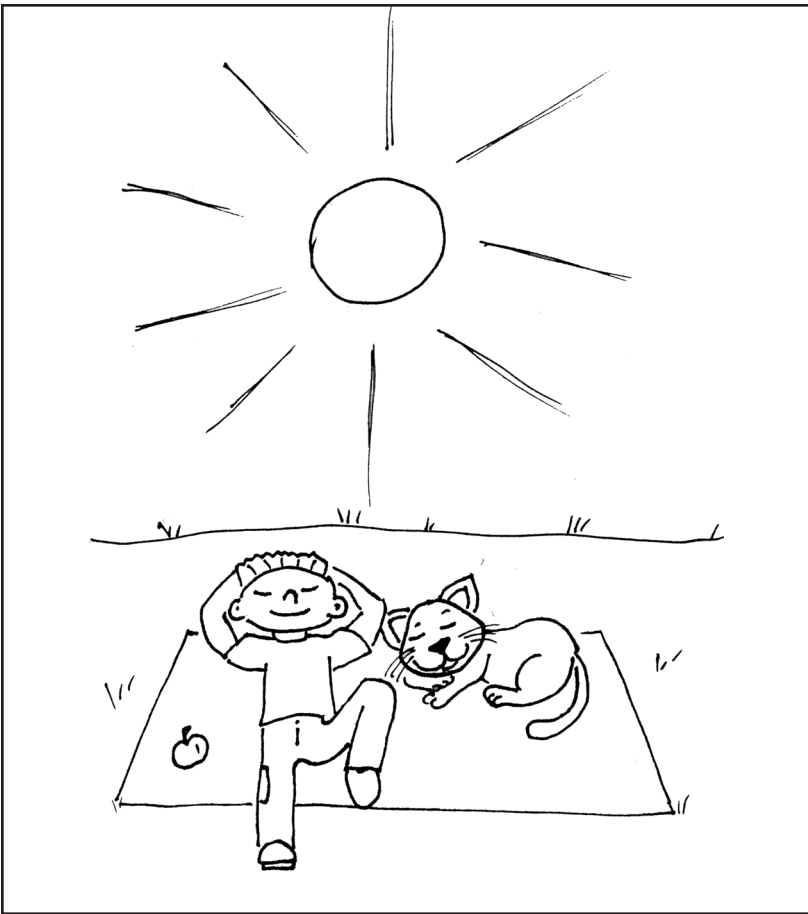


“Get down Rich, get down
from the log,” said Bob.

Rich got down from the log.

Comprehension Questions

1. What is the name of Bob's cat?
2. What color is the cat?
3. What did Bob see instead of the sun?
4. Where did Rich go to see the fog?
5. Bob told Rich to _____ from the log.
6. Did the sun come out?



Now, the sun is out.

"I like to see the sun," said Bob.

Jan and the Pan

Book 11
(n)



Jan and the Pan Book 11 (n)

An IMSE Decodable Reader

Word Count: 100

Concepts: c - n

Red Words to introduce: *cannot, has, my*

Review Red Words: *a, and, for, from, get, he, is, look, now, ouch, said, the, to*

Vocabulary: bun, tin



Written by Susan Clewis
Illustrated by Laura Gessford

Book 11 (n)

Jan and the Pan



Written by Susan Clewis

Illustrated by Laura Gessford

This book belongs to:

Name: _____

Copyright © 2019
Institute for Multi-Sensory Education
imse.com

Book 11 - Concepts (c - n)

Red Words to introduce: cannot, has, my

Review Red Words: a, and, for, from,
get, he, is, look, now, ouch, said, the, to

Vocabulary: bun, tin

Jan and the Pan
Book 11 Decodable Reader
©Institute for Multi-Sensory Education
Written by Susan Clewis
Illustrated by Laura Gessford

All rights reserved
imse.com
ISBN 978-1-948926-20-1



Jan has a bun for a pan.



Jim ran to get a tin pan for the bun.

"Look, the pan is hot," said Jim.



The bun got hot.



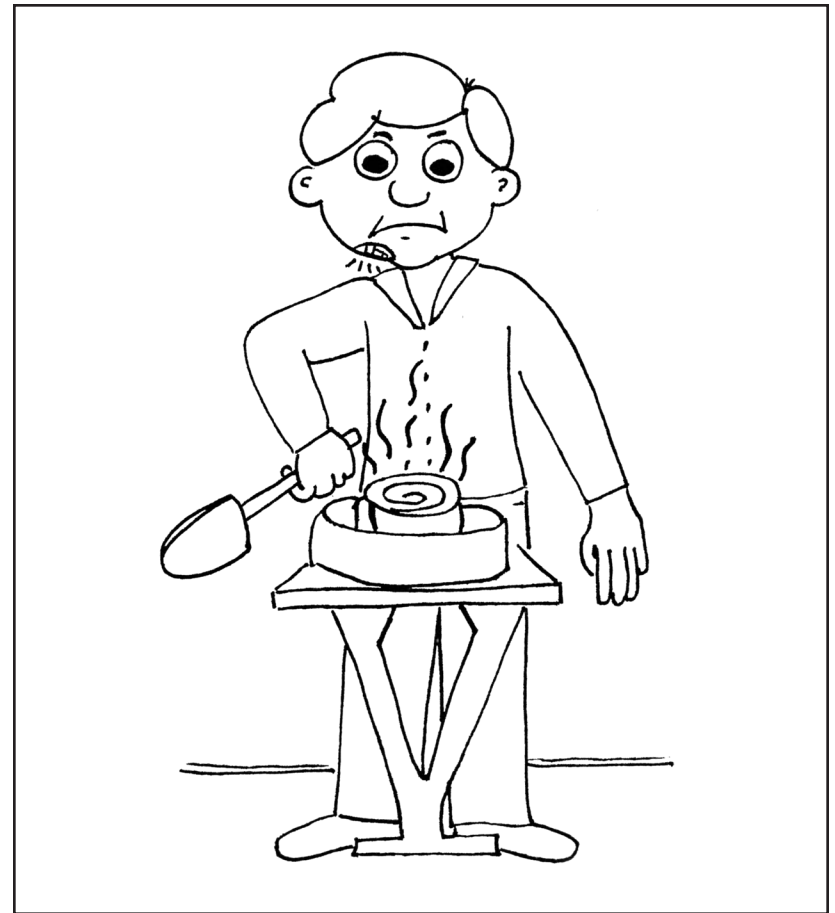
The pan hit the chin of Jim.

"Ouch," said Jim, "the pan is hot on my chin."



"Jan, run! Get a fan for my chin," said Jim.

"Get the bun from the pan," said Jan.

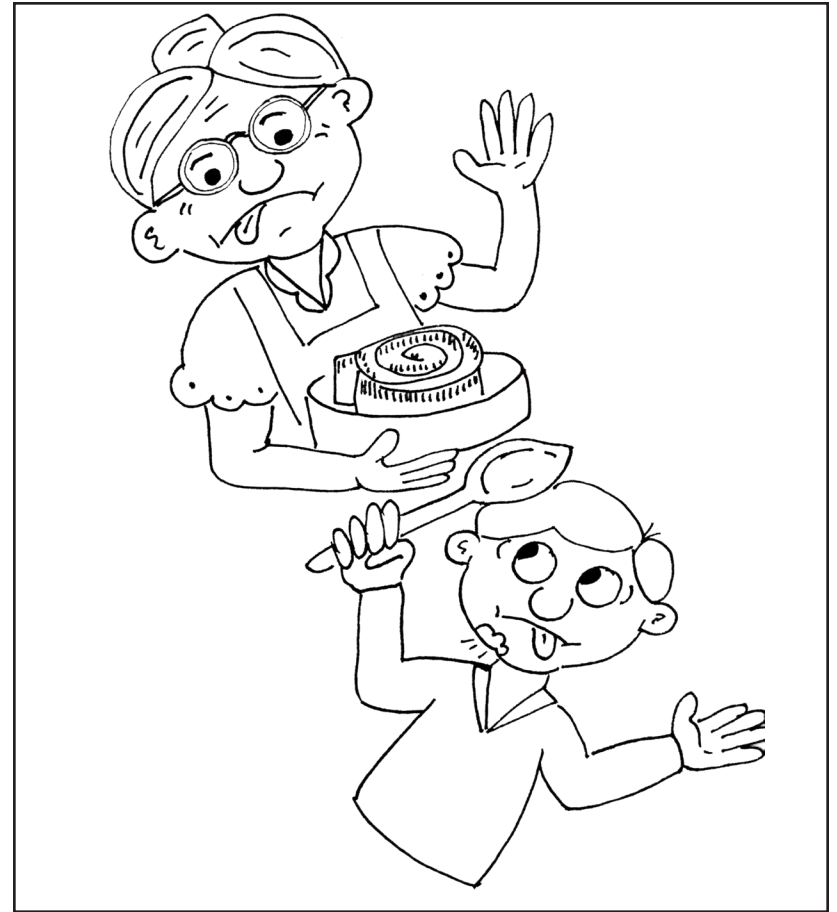


He can not get the bun from the pan.

"It is hot!" said Jim.



Jan got the bun from the hot pan.



Now the bun is bad, but Jan got the bad bun from the hot pan.

Comprehension Questions

1. What did Jan have to put in a pan?
2. Jim ran to get a _____ for the bun.
3. What happened to the bun?
4. How did Jim get hurt?
5. Who got the hot bun from the pan?



Meg, Peg, and the Pet Pig

Book 12
(e)



Meg, Peg, and the Pet Pig Book 12 (e)

An IMSE Decodable Reader

Word Count: 103

Concepts: c - e

Red Words to introduce: *have, help, me, pink*

Review Red Words: *a, and, he, I, is, no, now, said, the, to, was, will, with, yes, you*

Vocabulary: beg, pen

Book 12 (e)

Meg, Peg, and the Pet Pig



Written by Susan Clewis

Illustrated by Laura Gessford

This book belongs to:

Name: _____

Copyright © 2019
Institute for Multi-Sensory Education
imse.com

Book 12 - Concepts (c - e)

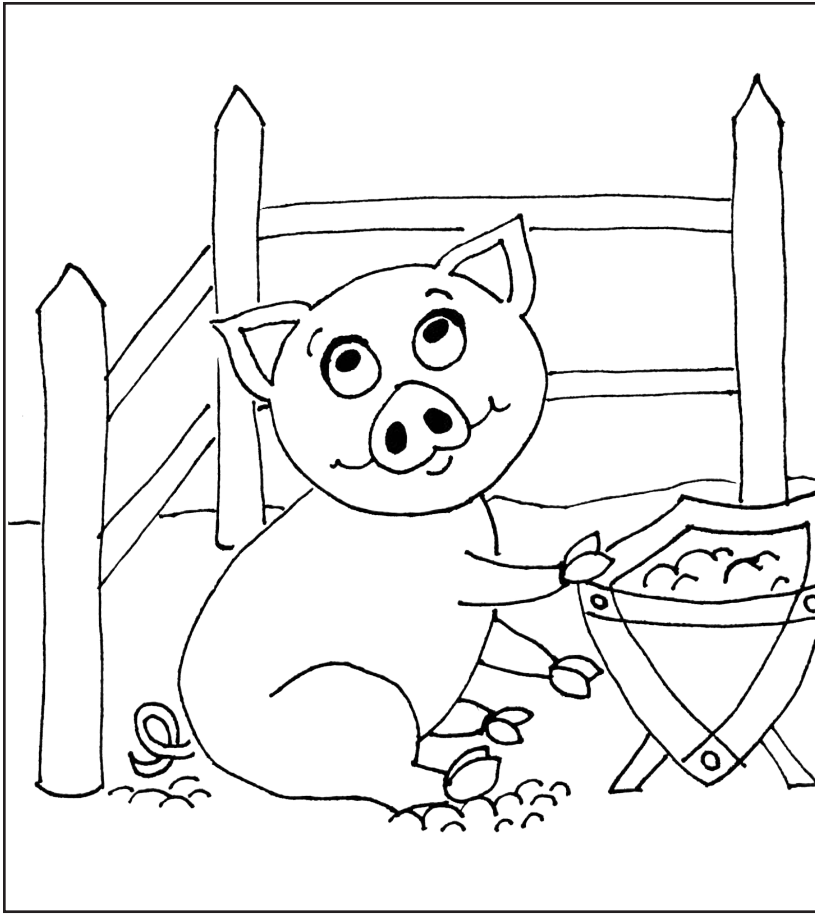
Red Words to introduce: have, help, me, pink

Review Red Words: a, and, he, I, is, no, now, said, the, to, was, will, with, yes, you

Vocabulary: beg, pen

Meg, Peg, and the Pet Pig
Book 12 Decodable Reader
©Institute for Multi-Sensory Education
Written by Susan Clewis
Illustrated by Laura Gessford

All rights reserved
imse.com
ISBN 978-1-948926-20-1

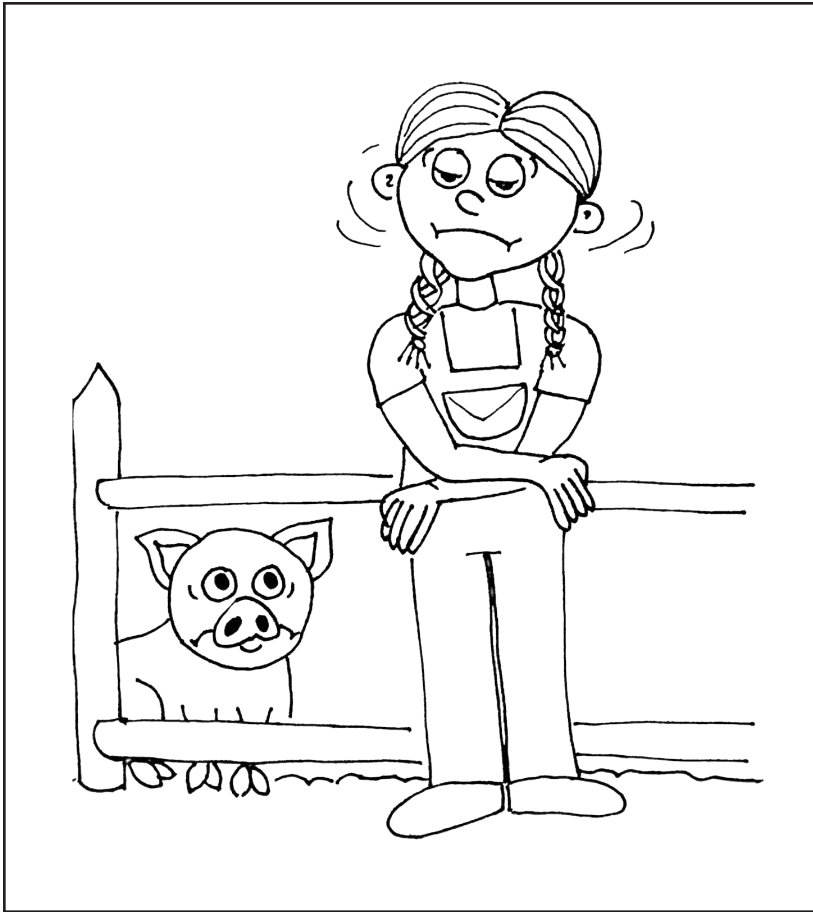


Meg and Peg had a pet pig,
Ben.

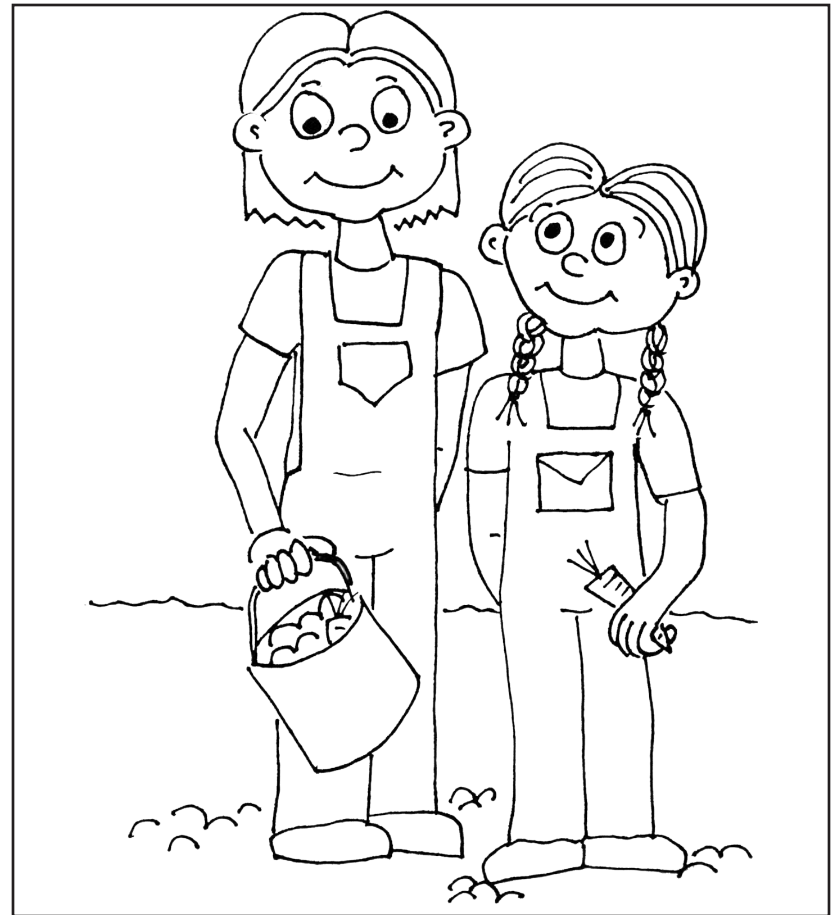
He was a big pink pig and is
in a pen.



Meg had to beg Peg to pet
Ben.



Peg said, "No!"

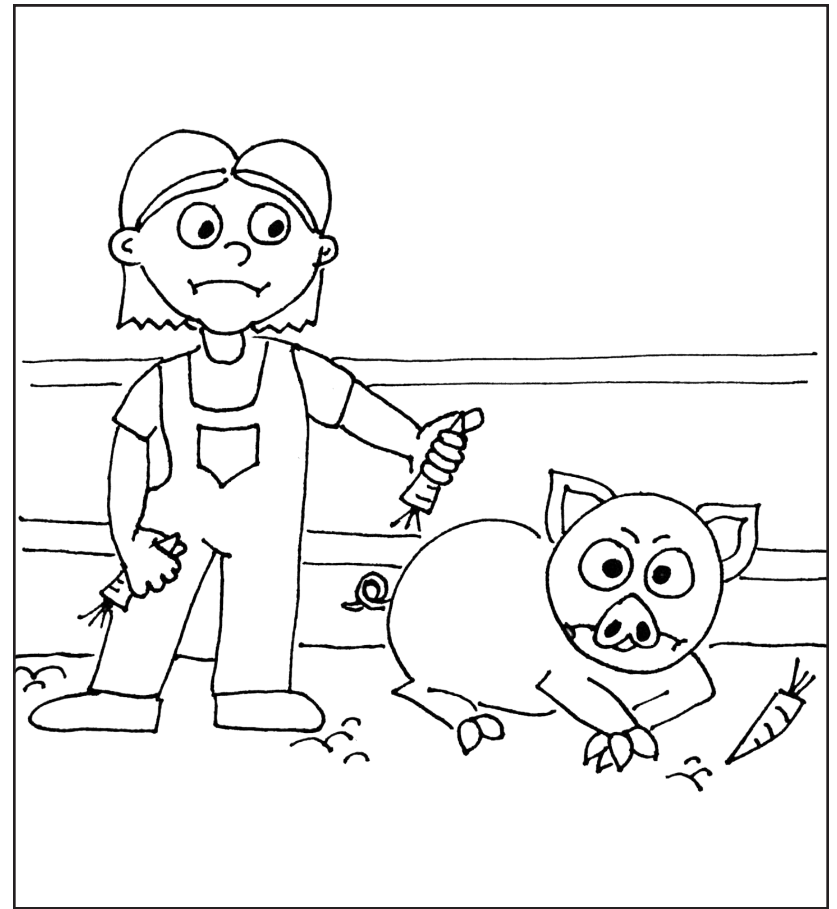


"I have to get Ben, the pig, fed,"
said Meg.

"Can I help get the pig fed?" said
Peg.



Yes, you can help get the pig fed," said Meg.

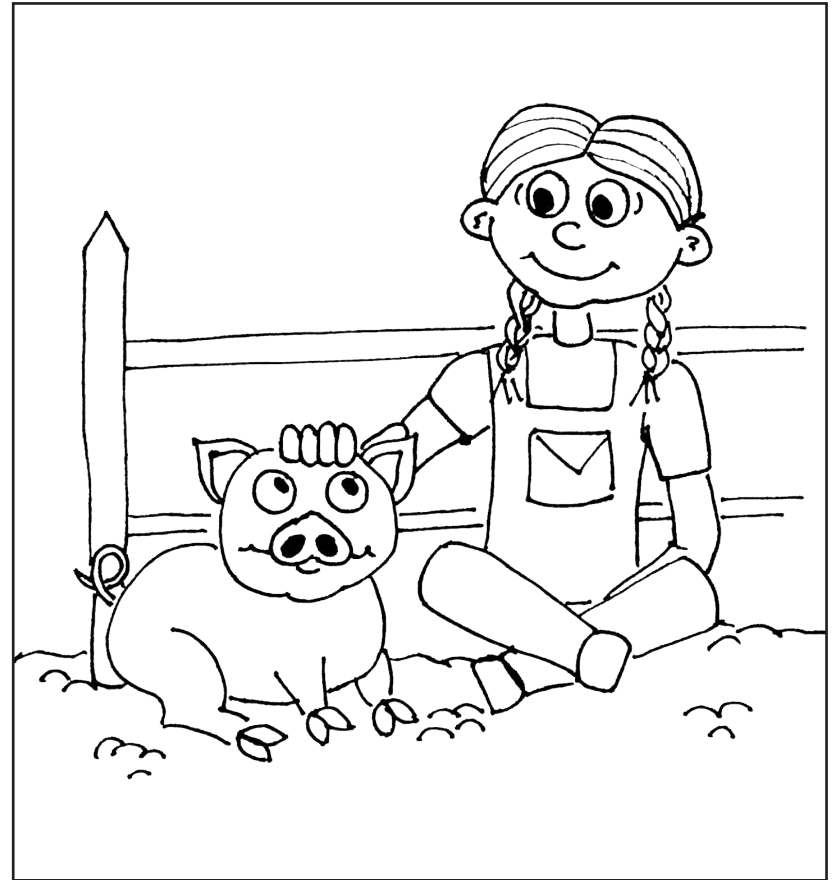


Ben, the pig, got mad at Meg.



Peg said, "Let me help you get the pig fed."

Peg did help get the pig fed with Meg.



"Now you can pet Ben the pig," said Meg.

"Yes, I will pet Ben the pig," said Peg.

Comprehension Questions

1. Meg and Peg had a pet pig named ____.
2. Where did Ben live?
3. What color is Ben?
4. What did Peg want to do with Ben?
5. Why couldn't Peg pet Ben?

Sam and Sid

Book 13
(s)



Sam and Sid Book 13 (s)

An IMSE Decodable Reader

Word Count: 114

Concepts: c - s

Red Words to introduce: green

Review Red Words: a, and, I, is, from, he, help, me, put, said, see, the, to, was, yellow, yes, you

Vocabulary: No new vocabulary words

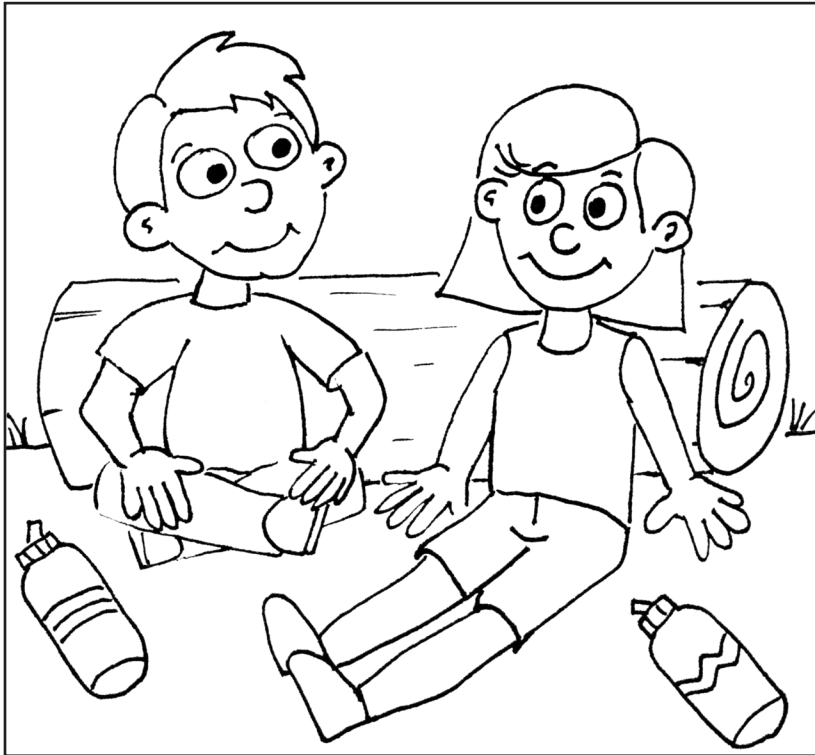


imse.com



Written by Susan Clewis
Illustrated by Laura Gessford

Book 13 (s)
Sam and Sid



Written by Susan Clewis
Illustrated by Laura Gessford

This book belongs to:

Name: _____

Copyright © 2019
Institute for Multi-Sensory Education
imse.com

Book 13 - Concepts (c-s)

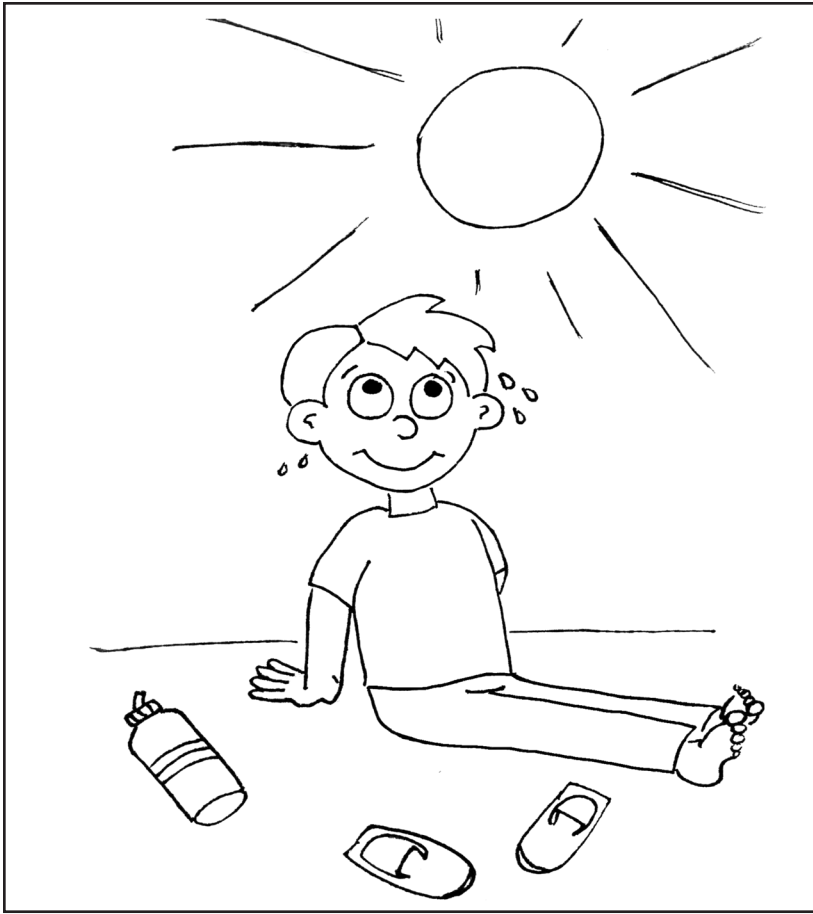
Red Words to introduce: green

Review Red Words: a, and, I, is, from, he,
help, me, put, said, see, the, to, was,
yellow, yes, you

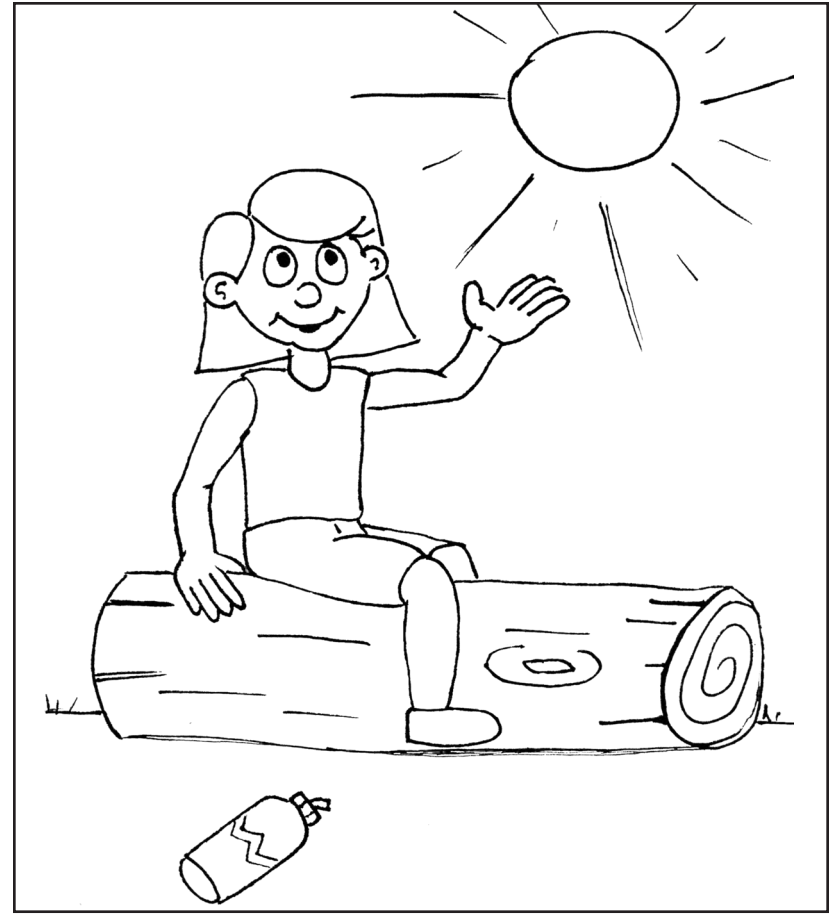
Vocabulary: No new vocabulary words

Sam and Sid
Book 13 Decodable Reader
©Institute for Multi-Sensory Education
Written by Susan Clewis
Illustrated by Laura Gessford

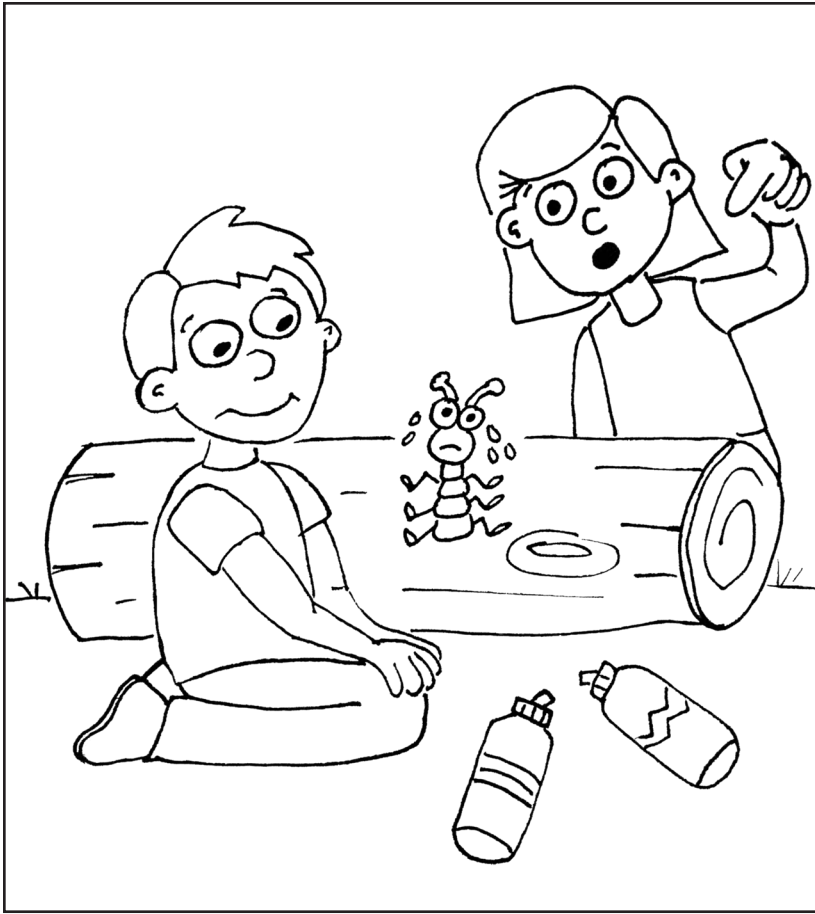
All rights reserved
imse.com
ISBN 978-1-948926-20-1



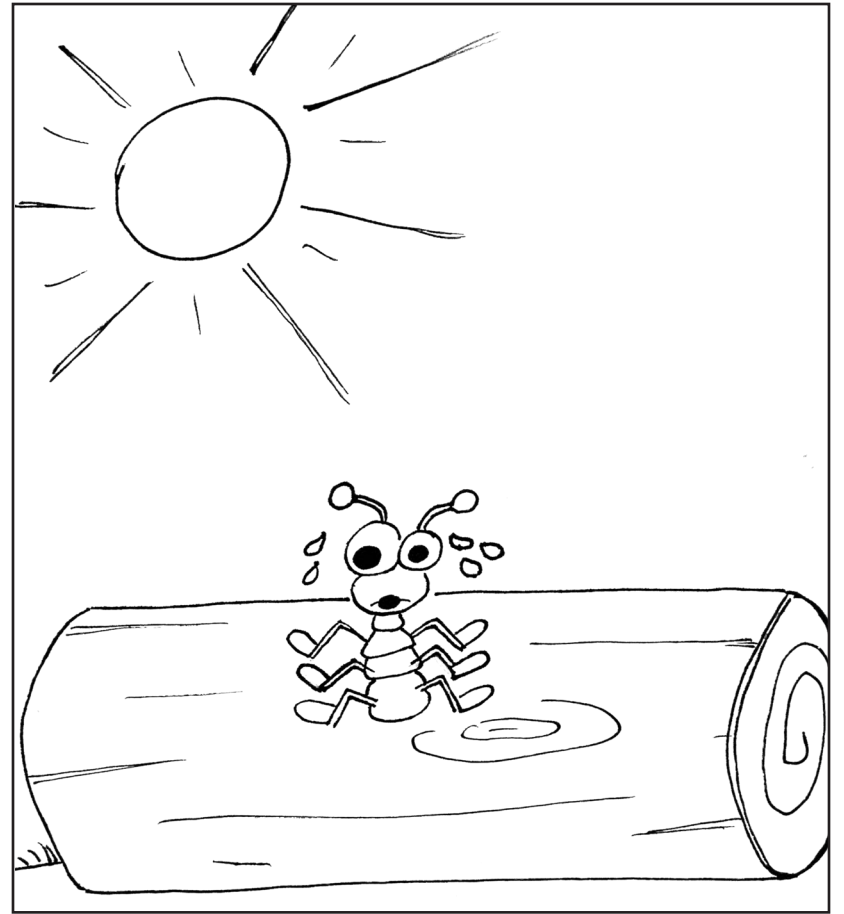
Sam sat in the hot sun.



"I see Sid on a log," said Sam.
"Sid, I see you on the log," said Sam.



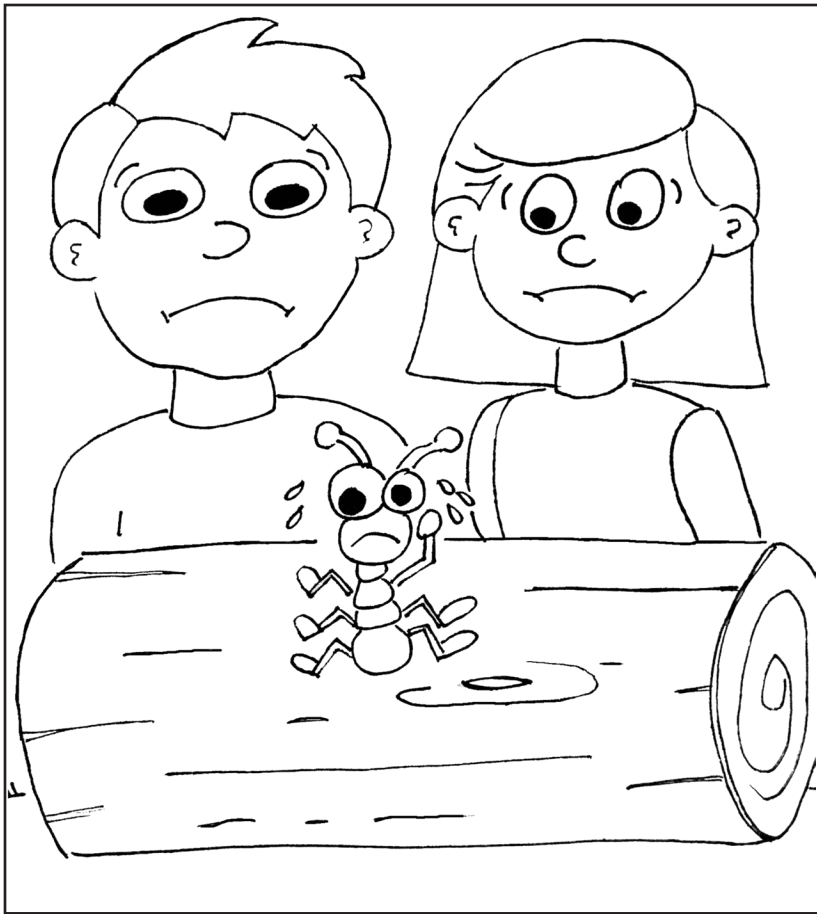
Sid said to Sam, "I see a big green bug on the log."



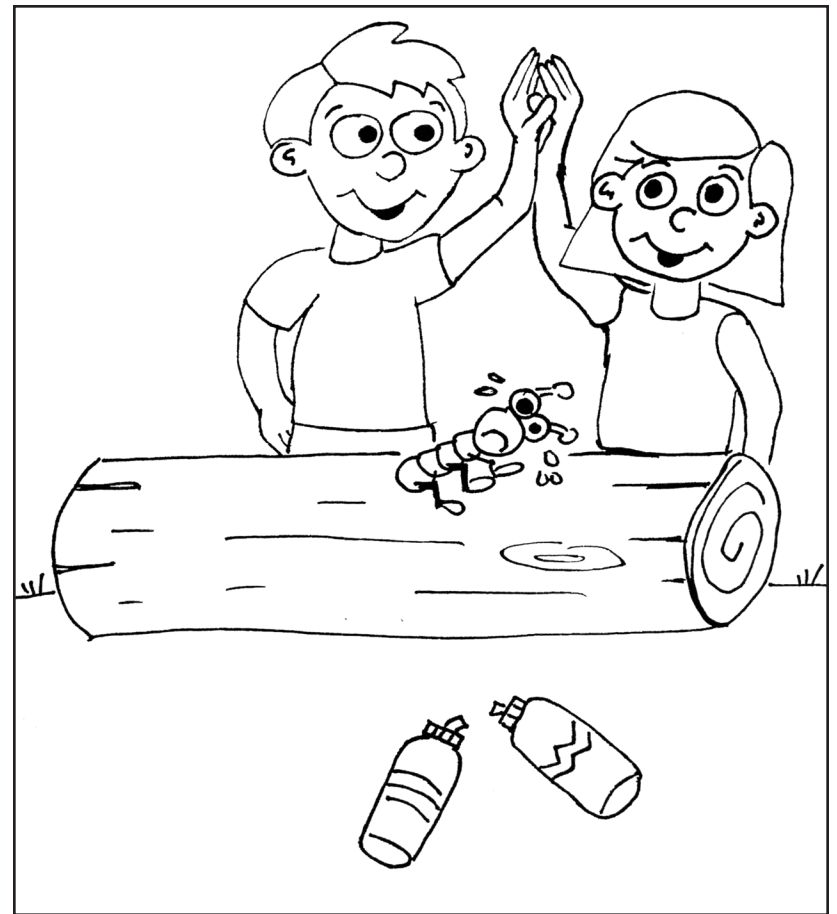
"Help me get the bug on the log, Sam," said Sid.

It is in the hot sun on the log.

It was such a big green bug.



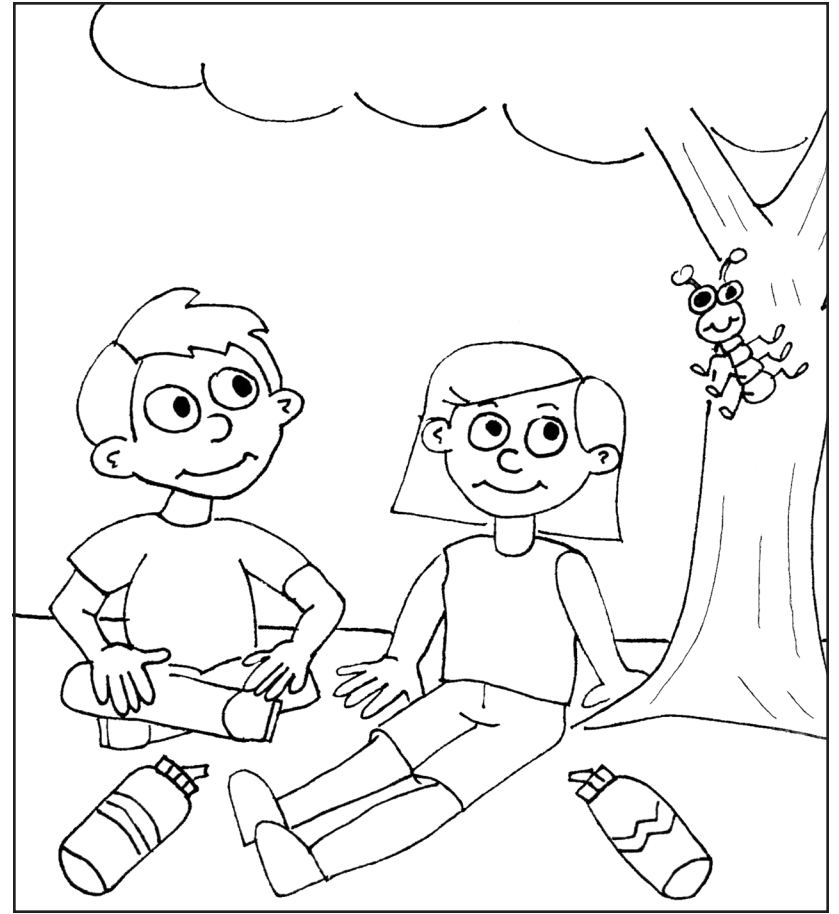
Sam was sad to see the bug on the log in the hot sun.



He said, "Yes Sid, I can help you get the green bug from the log."



He put the big green bug in a yellow mug.



Sam did help Sid get the big green bug from the log.

Comprehension Questions

1. Where did Sam see Sid?
2. What did Sid tell Sam he saw on the log?
3. What color was the bug?
4. How did Sam help Sid?

Josh and the Fish

Book 14
(sh)



Josh and the Fish Book 14 (sh)

An IMSE Decodable Reader

Word Count: 84

Concepts: c - sh

Red Words to introduce: bowl, his

Review Red Words: a, and, for, has, he, help, I, is, my, ouch, said, see, the, to, was

Vocabulary: dash, gash, shed, shin



Written by Susan Clewis
Illustrated by Laura Gessford

Book 14 (sh)

Josh and the Fish



Written by Susan Clewis

Illustrated by Laura Gessford

This book belongs to:

Name: _____

Copyright © 2019
Institute for Multi-Sensory Education
imse.com

Book 14 - Concepts (c - sh)

Red Words to introduce: bowl, his

Review Red Words: a, and, for, has, he, help, I, is, my, ouch, said, see, the, to, was

Vocabulary: dash, gash, shed, shin

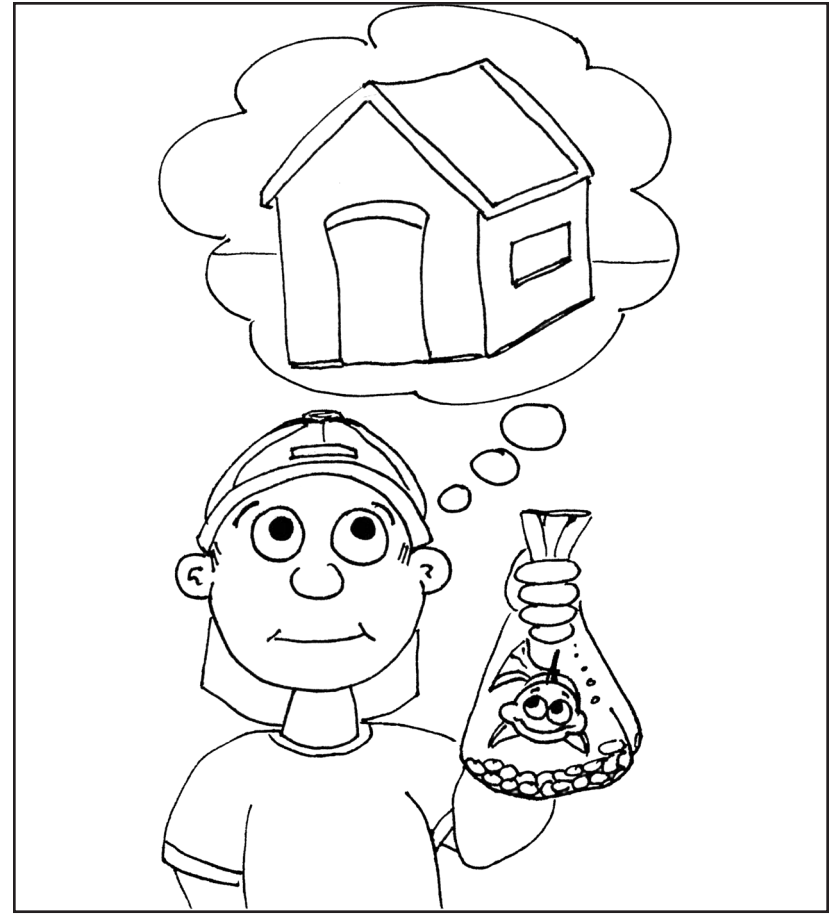
Josh and the Fish
Book 14 Decodable Reader
©Institute for Multi-Sensory Education
Written by Susan Clewis
Illustrated by Laura Gessford

All rights reserved
imse.com
ISBN 978-1-948926-20-1



Josh has a fish.

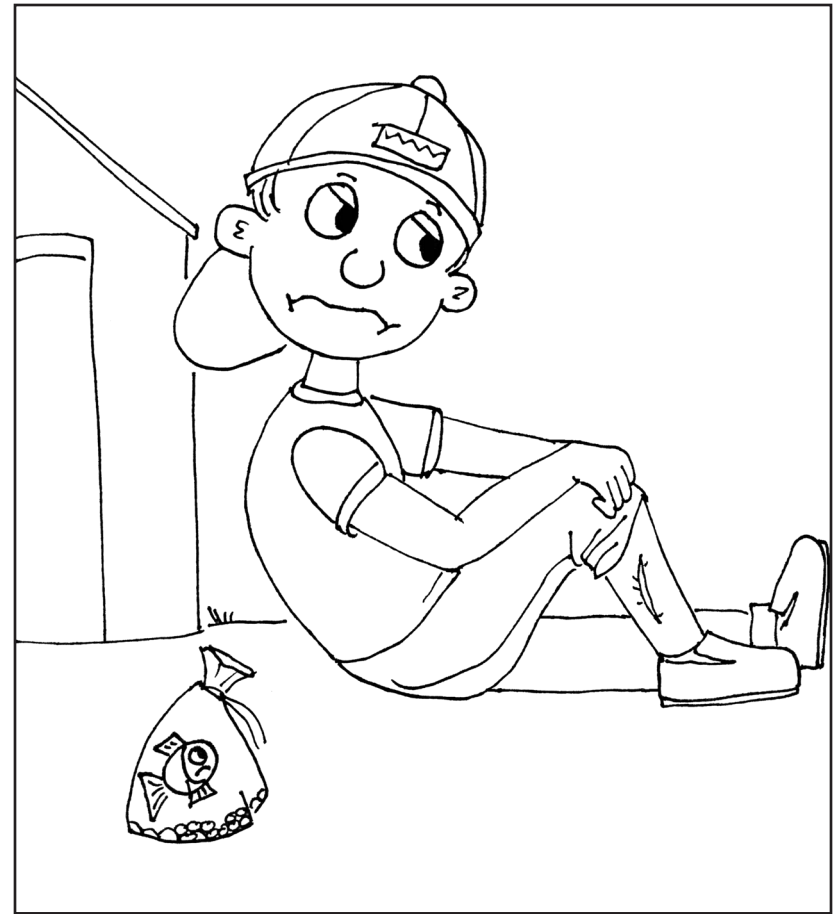
He had to get a bowl for the fish.



The bowl was in the shed at the shop.



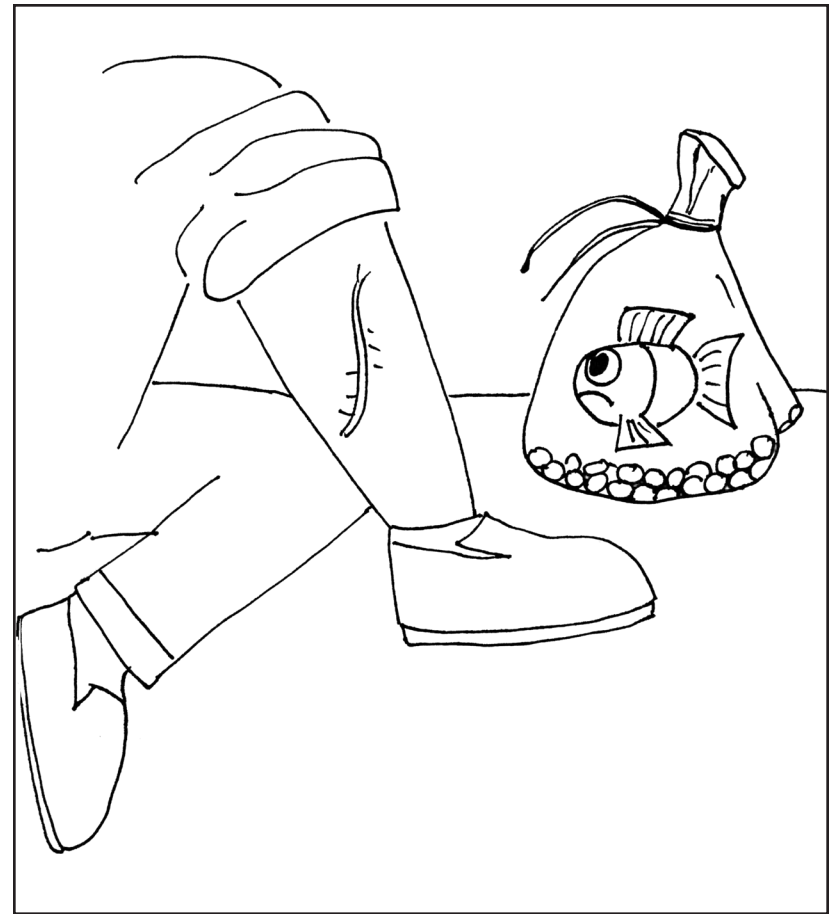
Josh did a mad dash to the shed for the bowl.



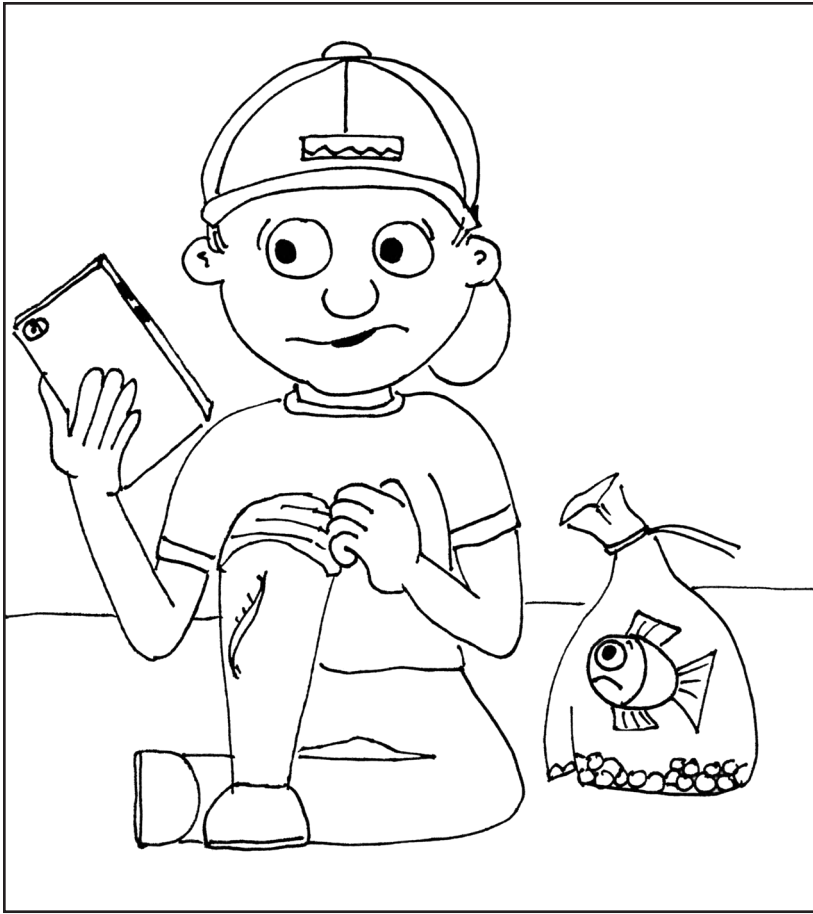
Josh hit his shin on the shed
It was a big gash on his shin.
"Ouch, ouch, ouch!" said Josh.



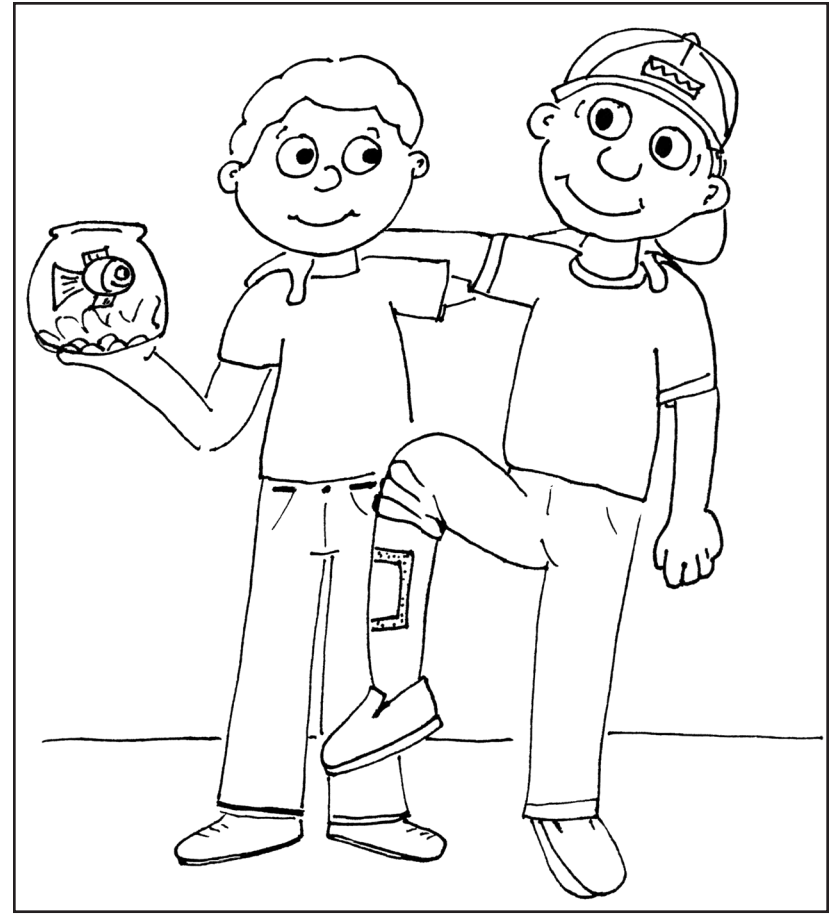
"I can see the gash on my shin!"



It is a big, big gash!



I can get help for the gash on
my shin.



I did get help for my gash.

Comprehension Questions

1. What did Josh need to get for his fish?
2. Where was the dish?
3. What happened to Josh on the way to the shed?
4. Tell me what a shed is?
5. Where did Josh get the gash?

Shag the Dog

Book 15
(th)



Shag the Dog Book 15 (th)

An IMSE Decodable Reader

Word Count: 72

Concepts: c - th

Red Words to introduce: *they*

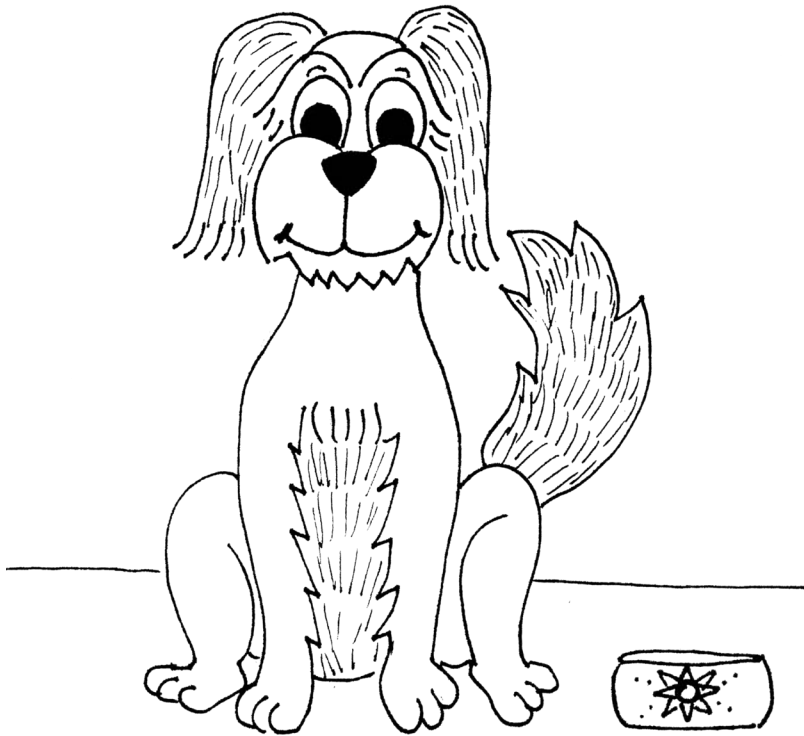
Review Red Words: *a, and, black, blue, for, has, his, is, the, to, was, white, with, yellow*

Vocabulary: shop



Written by Susan Clewis
Illustrated by Laura Gessford

Book 15 (th)
Shag the Dog



Written by Susan Clewis
Illustrated by Laura Gessford

This book belongs to:

Name: _____

Copyright © 2019
Institute for Multi-Sensory Education
imse.com

Book 15 - Concepts (c - th)

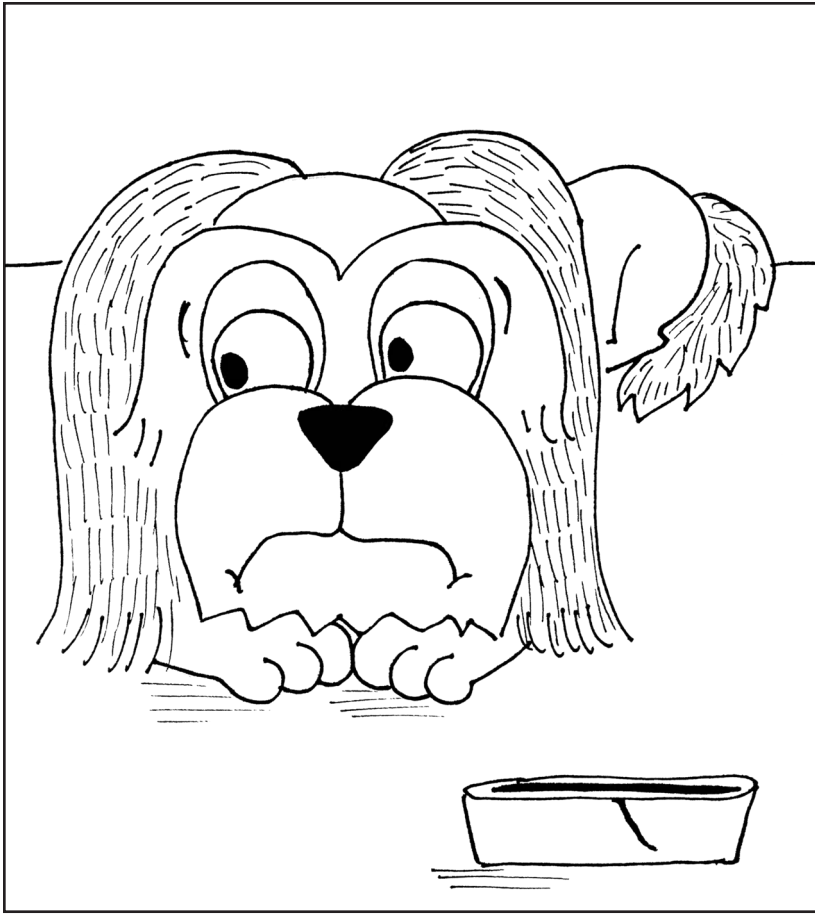
Red Words to introduce: they

Review Red Words: a, and, black, blue,
for, has, his, is, the, to, was, white, with,
yellow

Vocabulary: shop

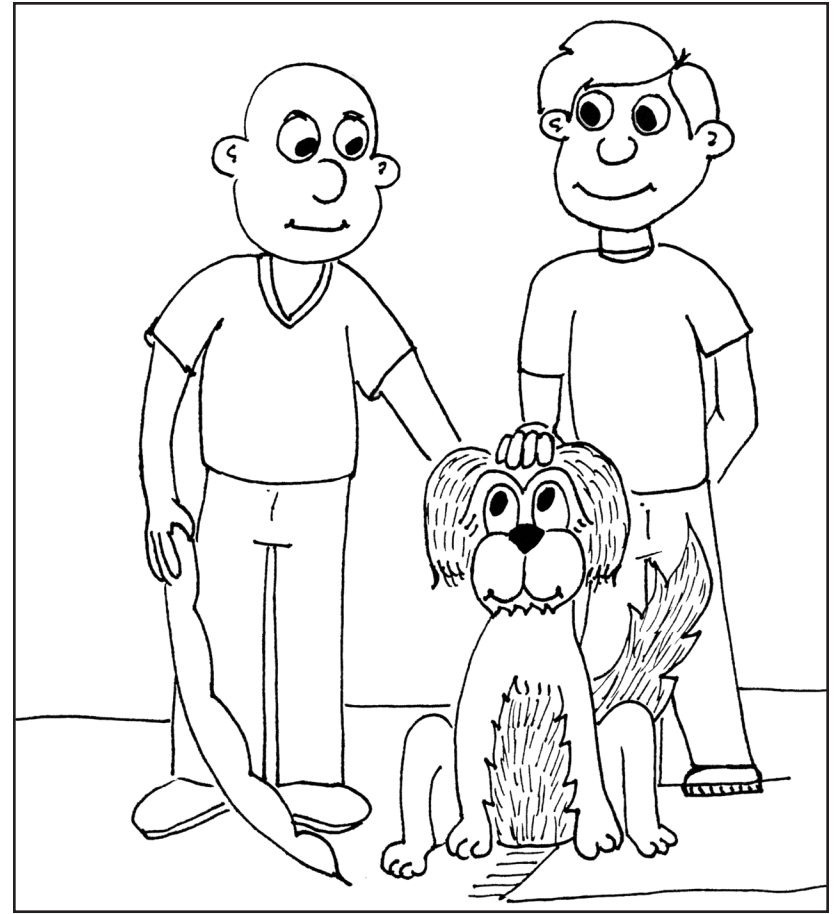
Shag the Dog
Book 15 Decodable Reader
©Institute for Multi-Sensory Education
Written by Susan Clewis
Illustrated by Laura Gessford

All rights reserved
imse.com
ISBN 978-1-948926-20-1

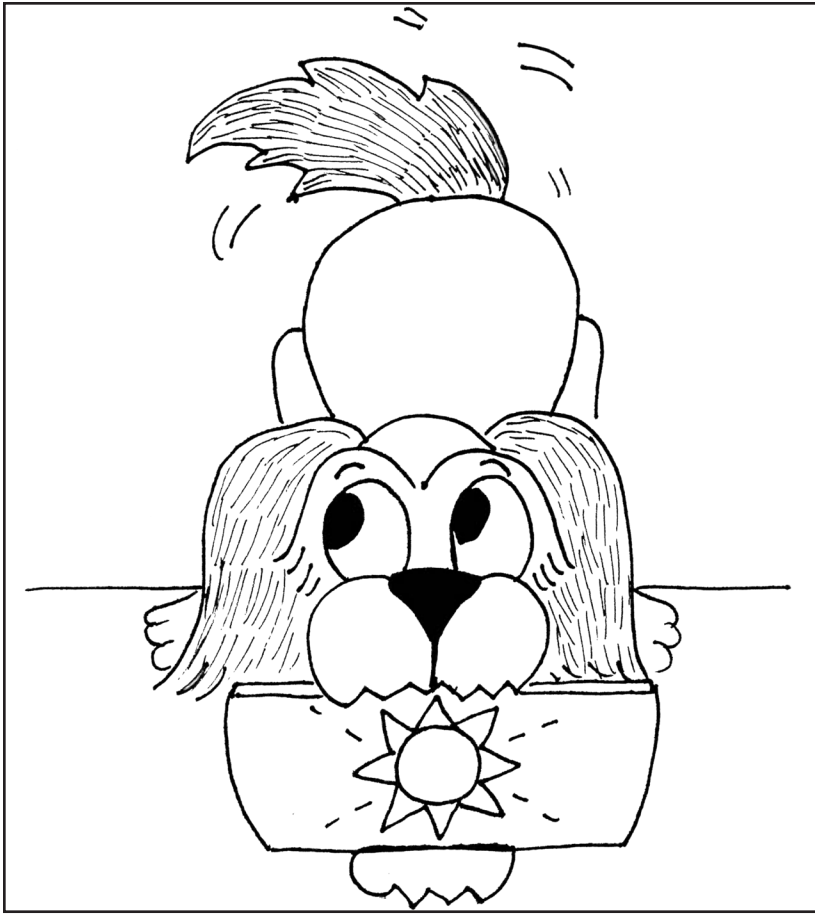


Shag is a big black and white dog.

Shag is a sad dog.



The men got a bed for Shag.
His bed is on the blue mat.



Shag has a yellow dog dish with a sun on it.



Shag got the men to get that dog dish.

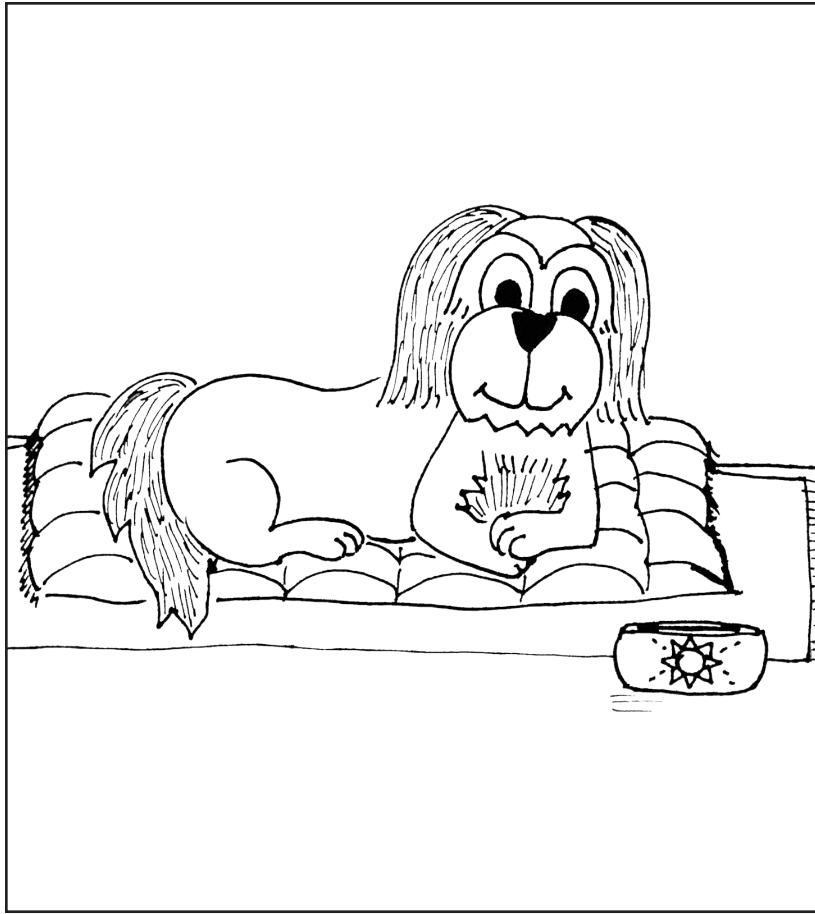


They got the dog dish at the shop.



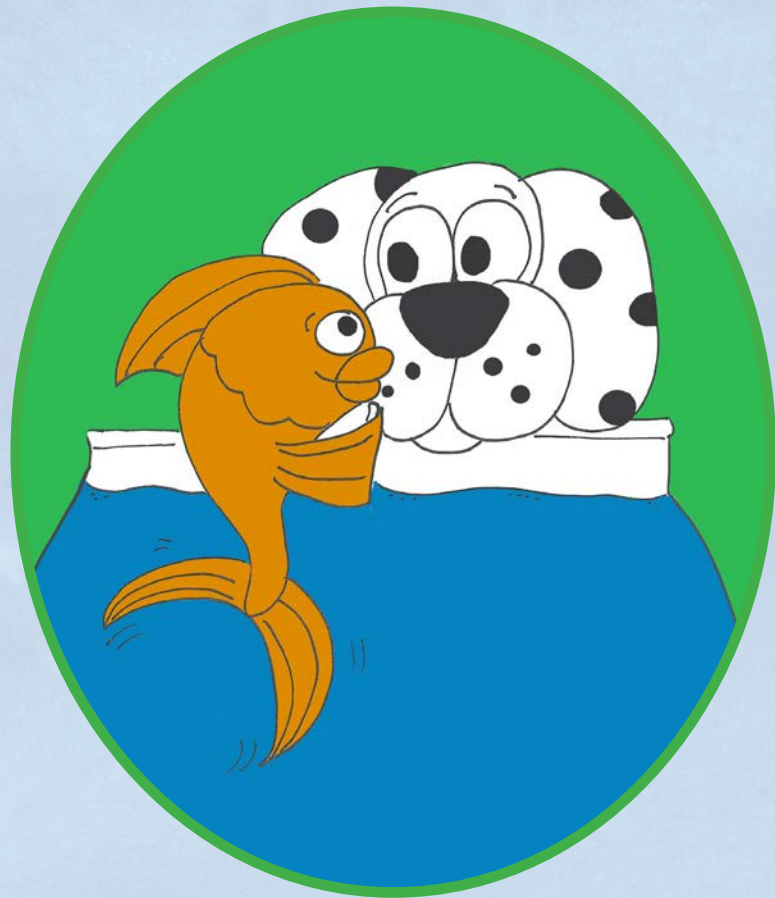
Then, the men fed Shag.

Comprehension Questions



1. What was the dog's name?
2. His bed was on a _____.
3. The dog dish had a _____ on it.
4. Who helped Shag get his dish?
5. Where was the dish?

Shag the dog was not sad with his bed and dog dish.



A Fish with a Wish

Book 16
(w/wh)

A Fish with a Wish Book 16 (w/wh)

An IMSE Decodable Reader

Word Count: 101

Concepts: c - w/wh

Red Words to introduce: could, one, she, when

Review Red Words: a, and, cannot, have, her, I, like, look, my, said, see, to, want, was

Vocabulary:



imse.com



Written by Susan Clewis
Illustrated by Laura Gessford

Book 16 (w/wh)
A Fish with a Wish



Written by Susan Clewis
Illustrated by Laura Gessford

This book belongs to:

Name: _____

Copyright © 2019
Institute for Multi-Sensory Education
imse.com

Book 16 - Concepts (c - w/wh)

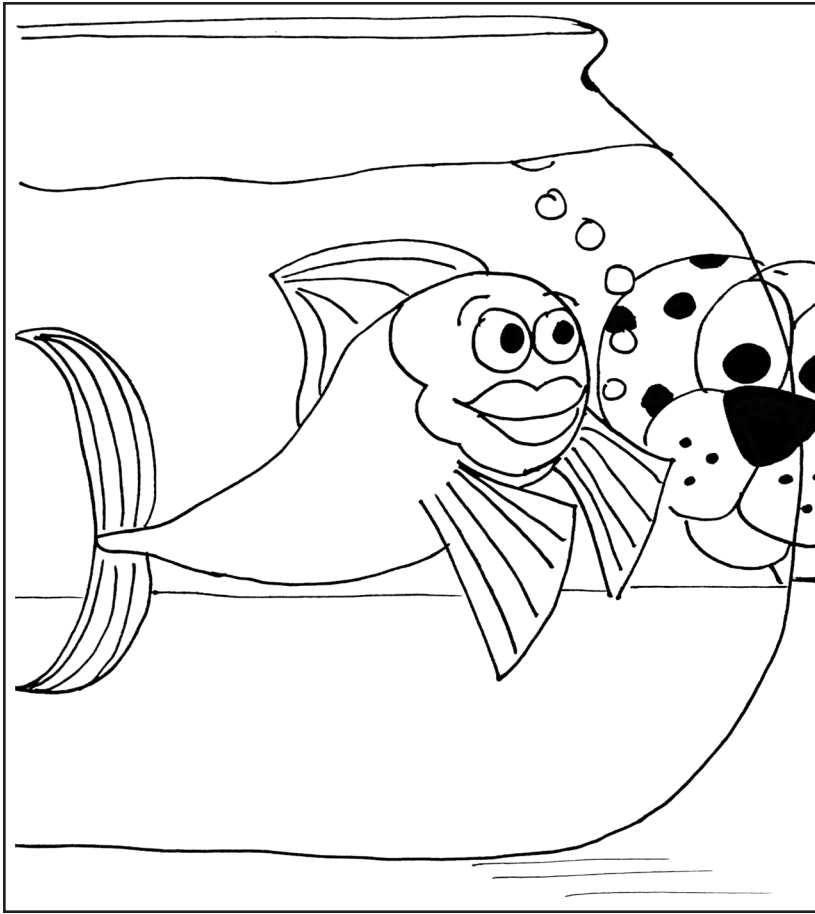
Red Words to introduce: could, one, she, when

Review Red Words: a, and, cannot, have, her, I, like, look, my, said, see, to, want, was

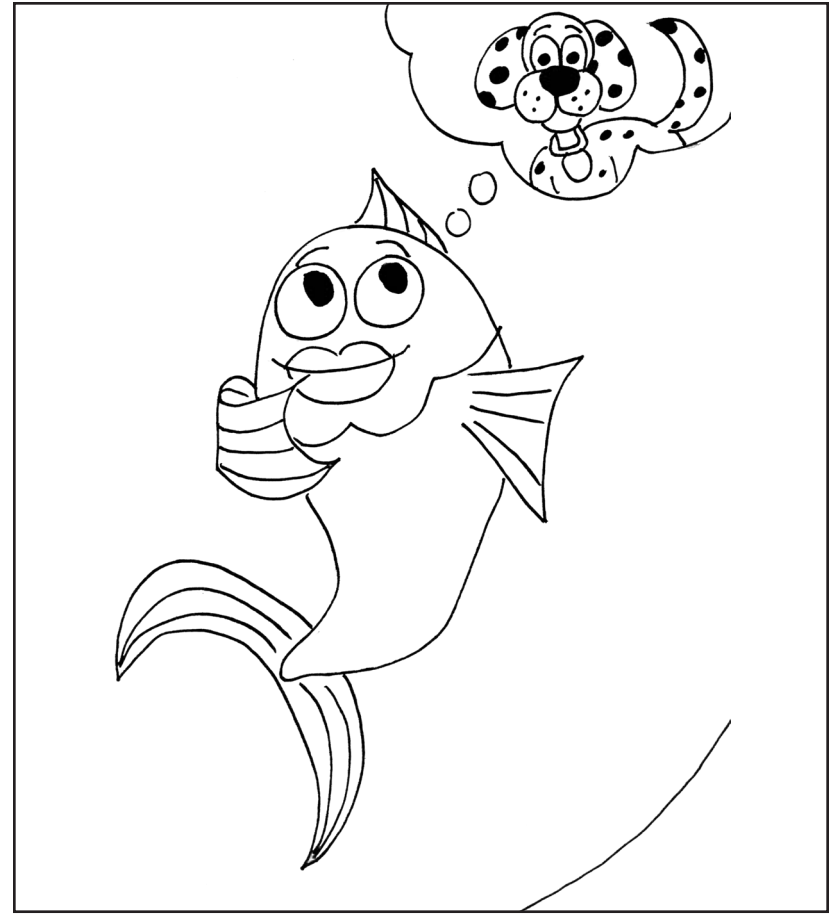
Vocabulary:

A Fish with a Wish
Book 16 Decodable Reader
©Institute for Multi-Sensory Education
Written by Susan Clewis
Illustrated by Laura Gessford

All rights reserved
imse.com
ISBN 978-1-948926-20-1

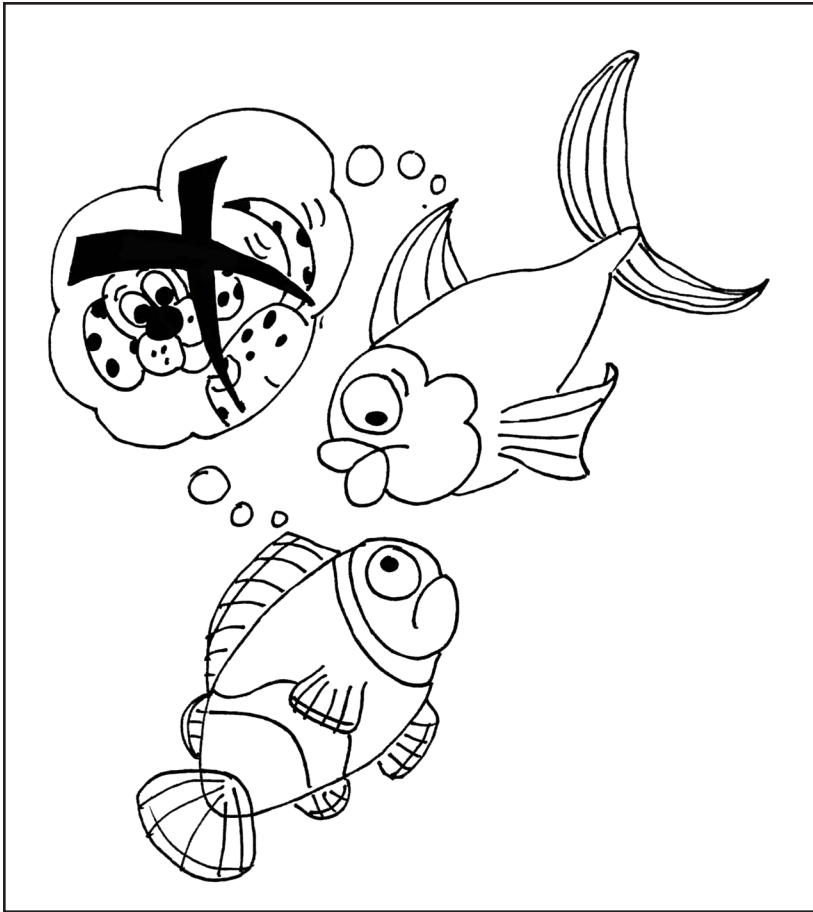


Meg was a fish that had a wish.

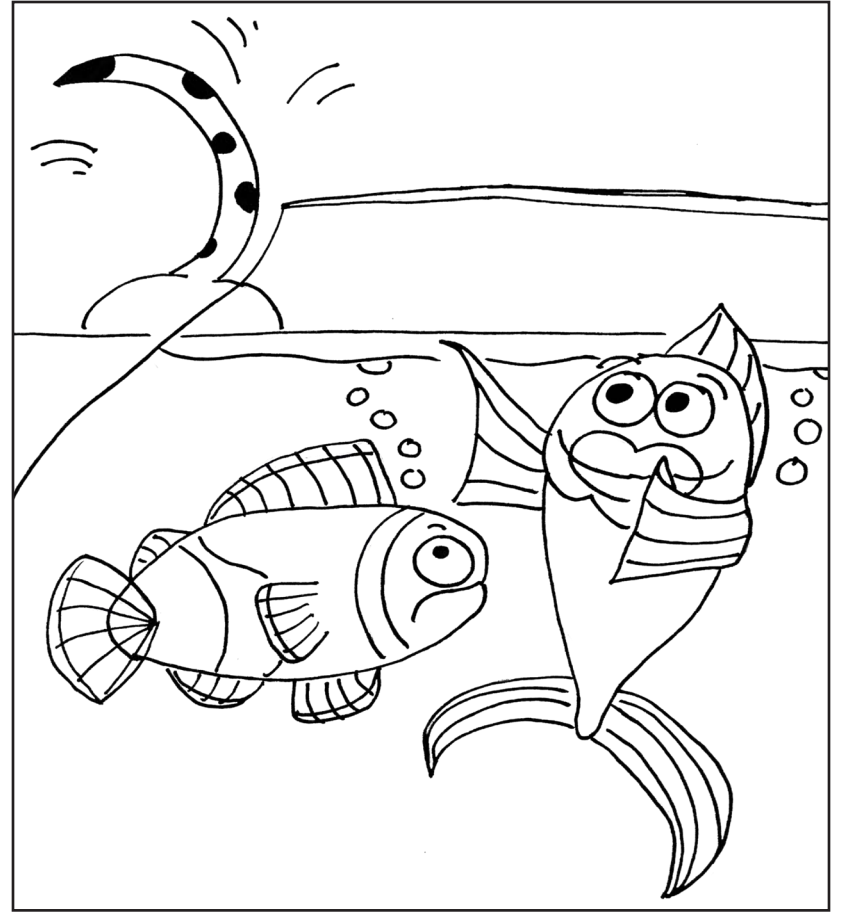


When Meg was wet, she had fun, but she had one wish.

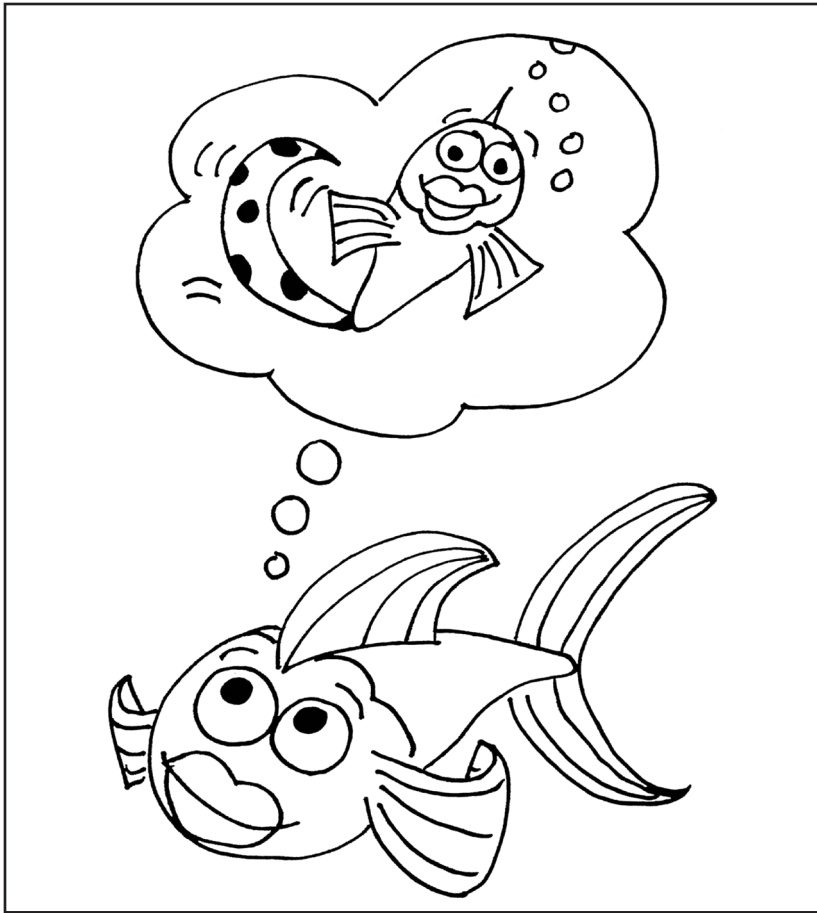
Her wish was to have a fin that could wag like a dog.



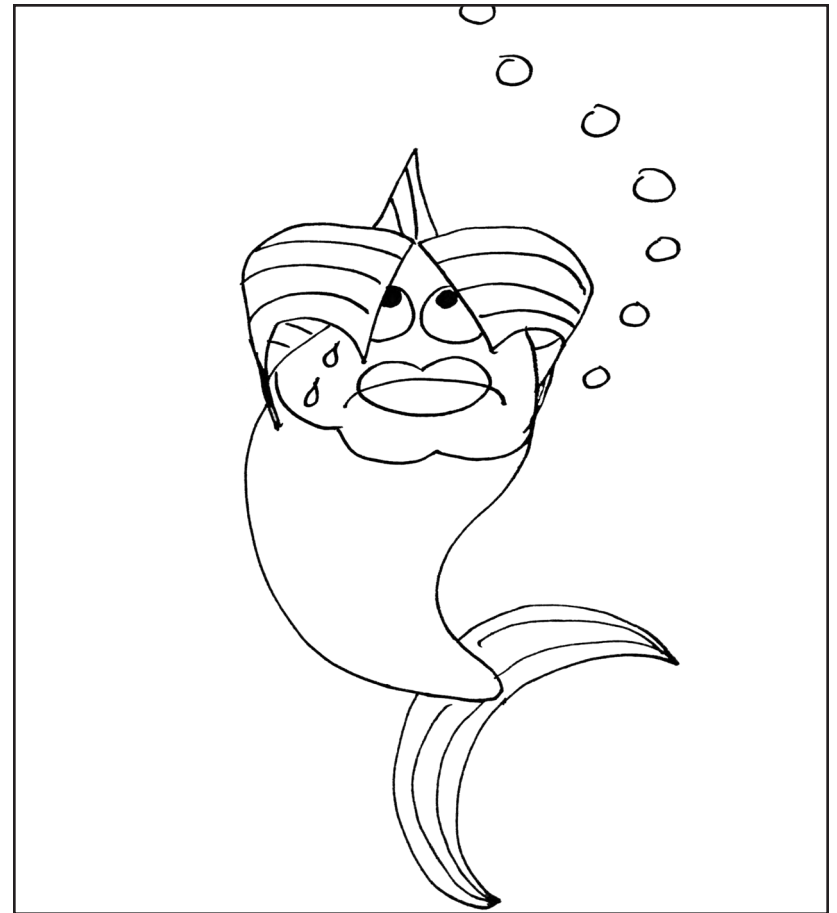
A fish can not have a fin that can wag like a dog.



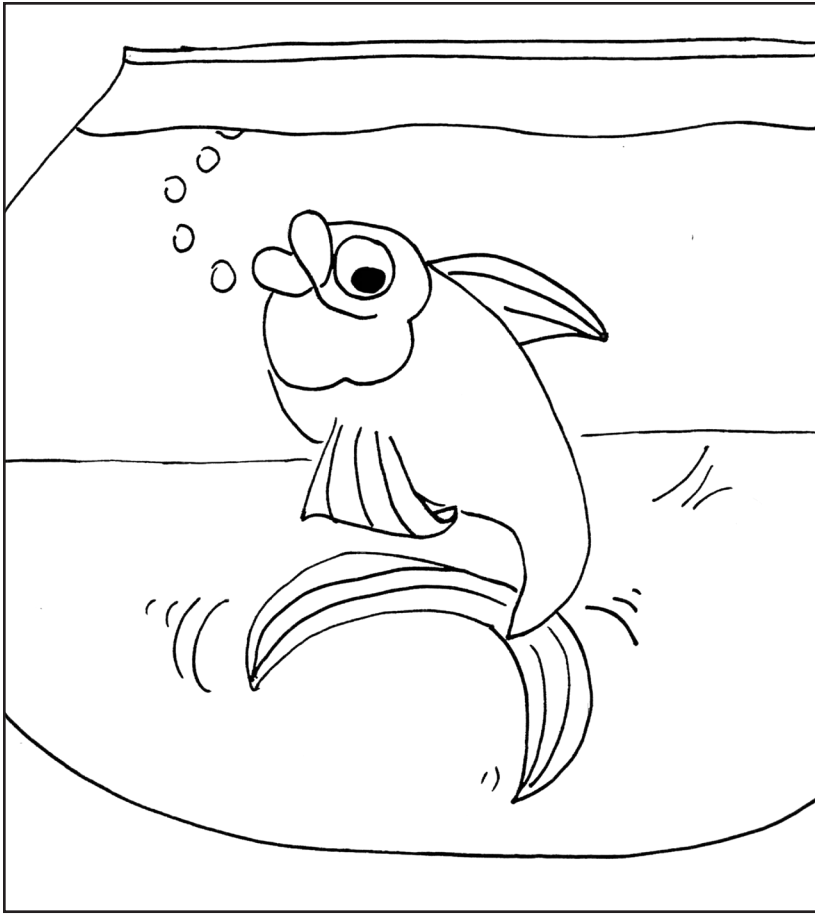
Meg said, "But I want to have a fin that can wag like a dog."



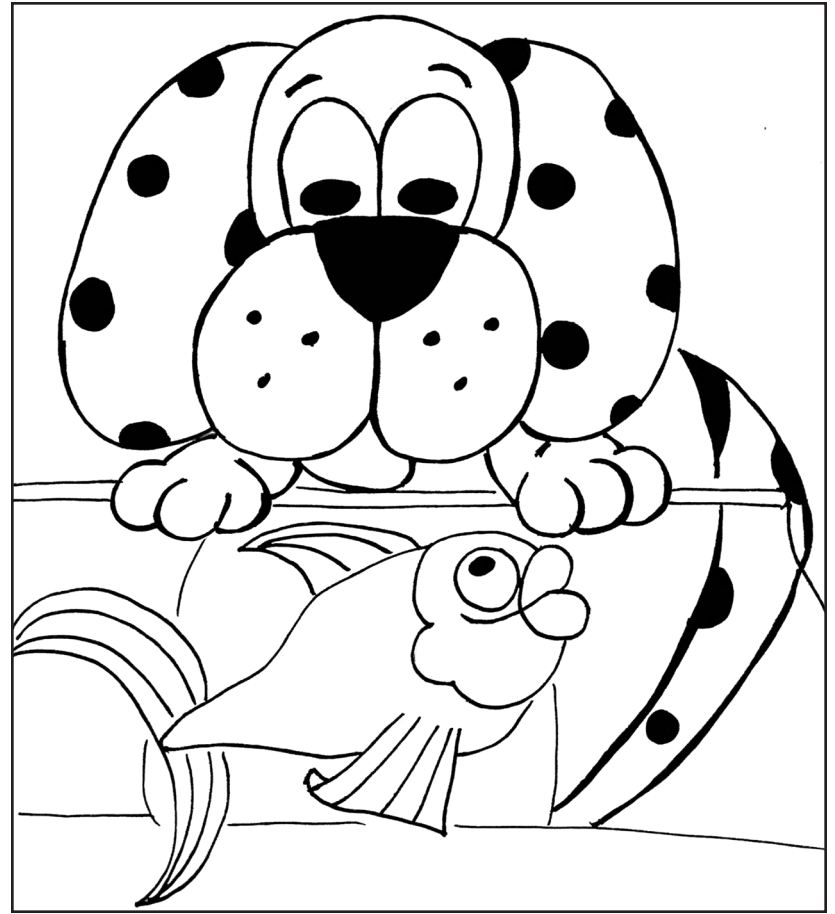
"I want to see my fin wag."



Meg was sad, but then she said,



"I cannot wag my fin, but I can whip my fin."



"Look! I can have fun and not wag my fin like a dog," said Meg.

Comprehension Questions

1. What was Meg's wish?
2. She couldn't have her wish but what did she find out she could do instead?
3. If you had one wish, what would it be?



Josh, Chad, and Dad's Shop Book 17 (y)

An IMSE Decodable Reader

Word Count: 101

Concepts: c - y

Red Words to introduce: goes, good, we, would

Review Red Words: and, go, he, his, I, is, like, me, my, now, said, see, the, to, yes, you

Vocabulary: No new vocabulary words



imse.com

Josh, Chad, and Dad's Shop

Book 17
(y)



Written by Susan Clewis
Illustrated by Laura Gessford

Book 17 (y)

Josh, Chad, and Dad's Shop



Written by Susan Clewis

Illustrated by Laura Gessford

This book belongs to:

Name: _____

Copyright © 2019
Institute for Multi-Sensory Education
imse.com

Book 17 - Concepts (c - y)

Red Words to introduce: goes, good, we, would

Review Red Words: and, go, he, his, I, is, like, me, my, now, said, see, the, to, yes, you

Vocabulary: No new vocabulary words

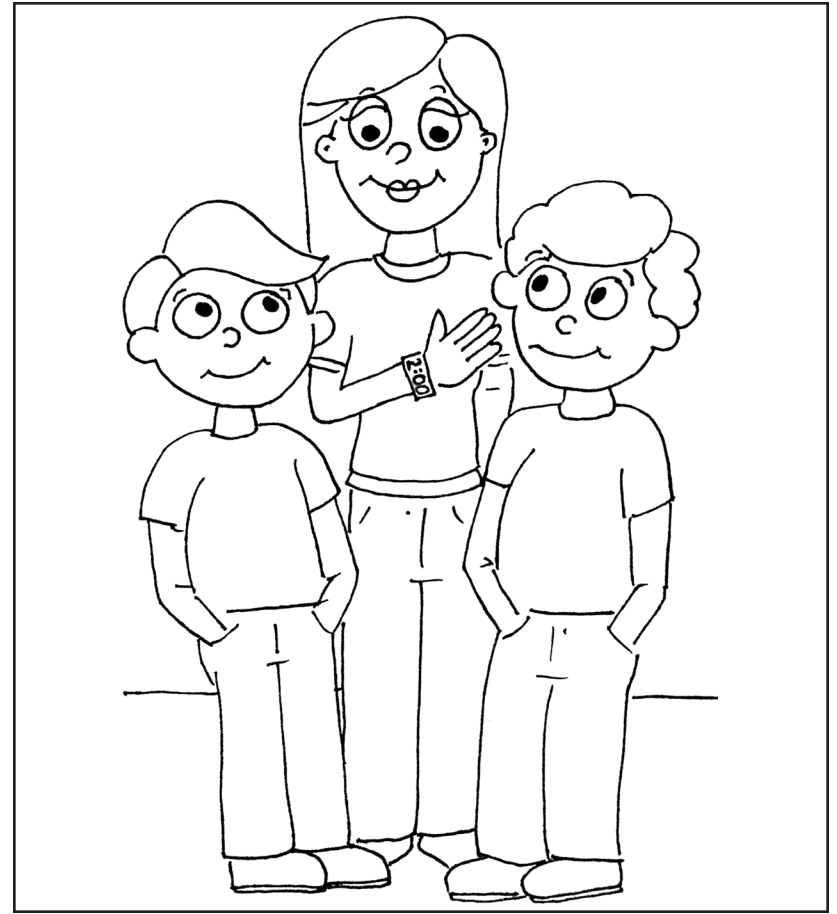
Josh, Chad, and Dad's Shop
Book 17 Decodable Reader
©Institute for Multi-Sensory Education
Written by Susan Clewis
Illustrated by Laura Gessford

All rights reserved
imse.com
ISBN 978-1-948926-20-1



Chad said to Josh, "Would you like to go to the shop with my dad?"

"Yes," said Josh.



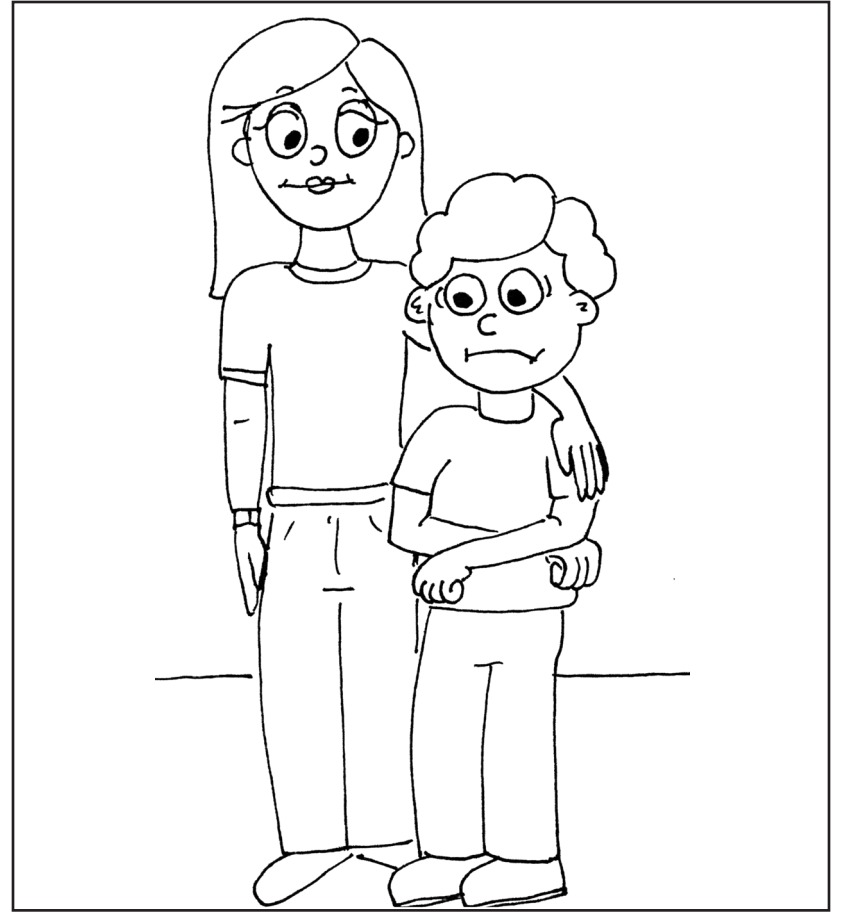
"Can we go to see Dad at his shop, Mom?" said Chad.

"Not yet," said Mom.

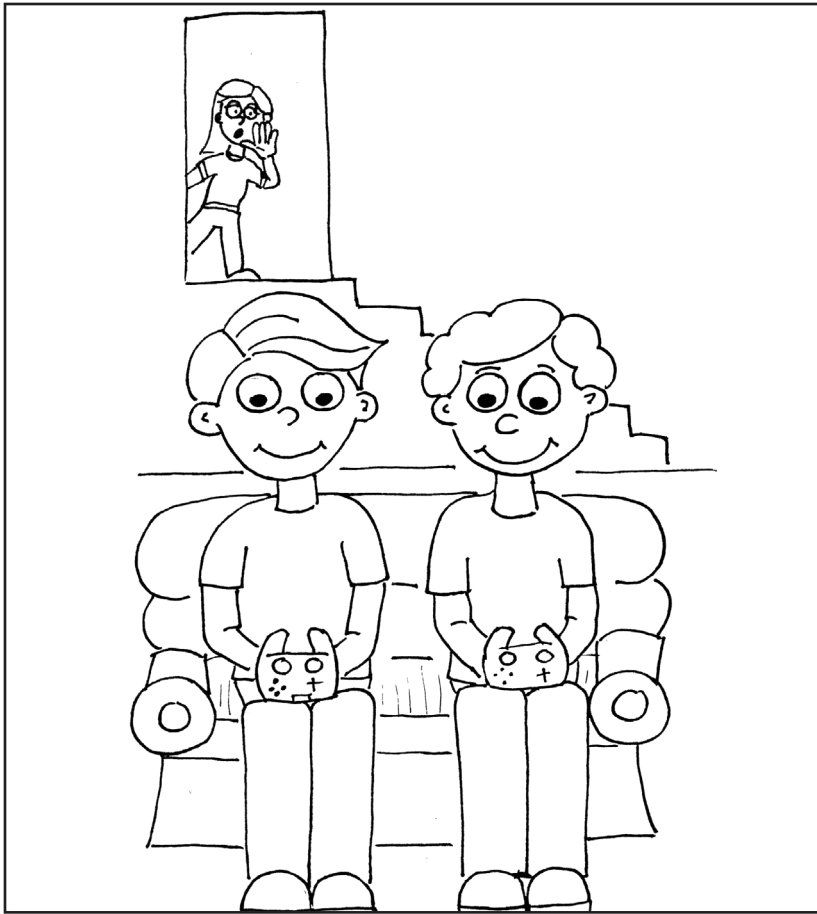


Mom said, "Dad is at the shed now, not at the shop."

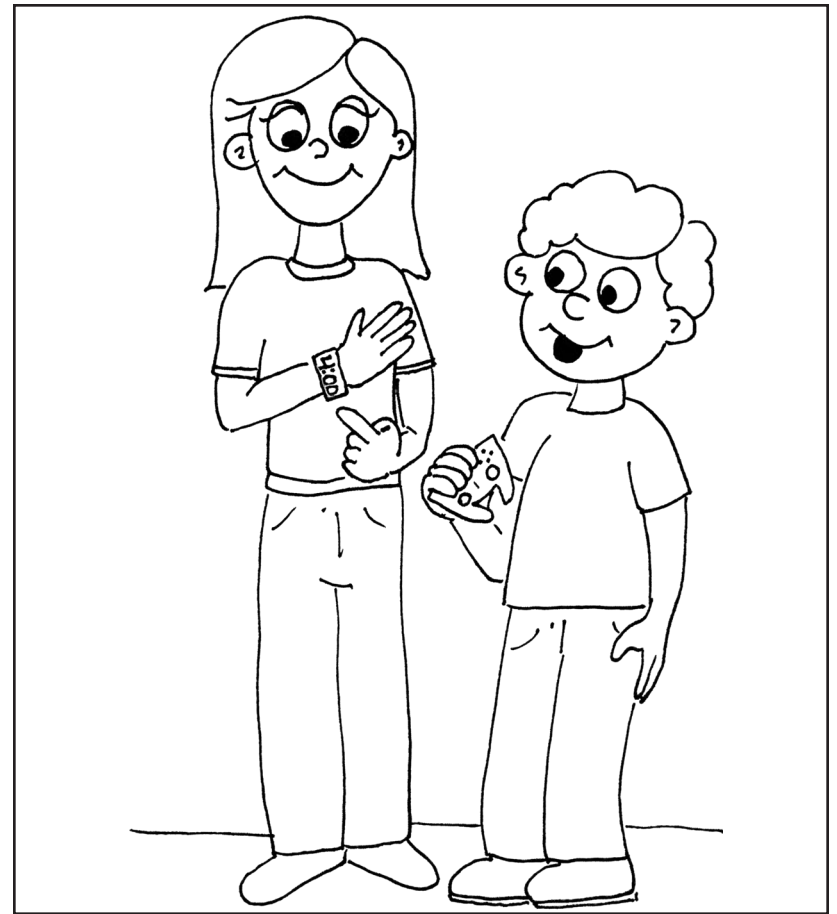
"You can go when he goes to the shop," Mom said.



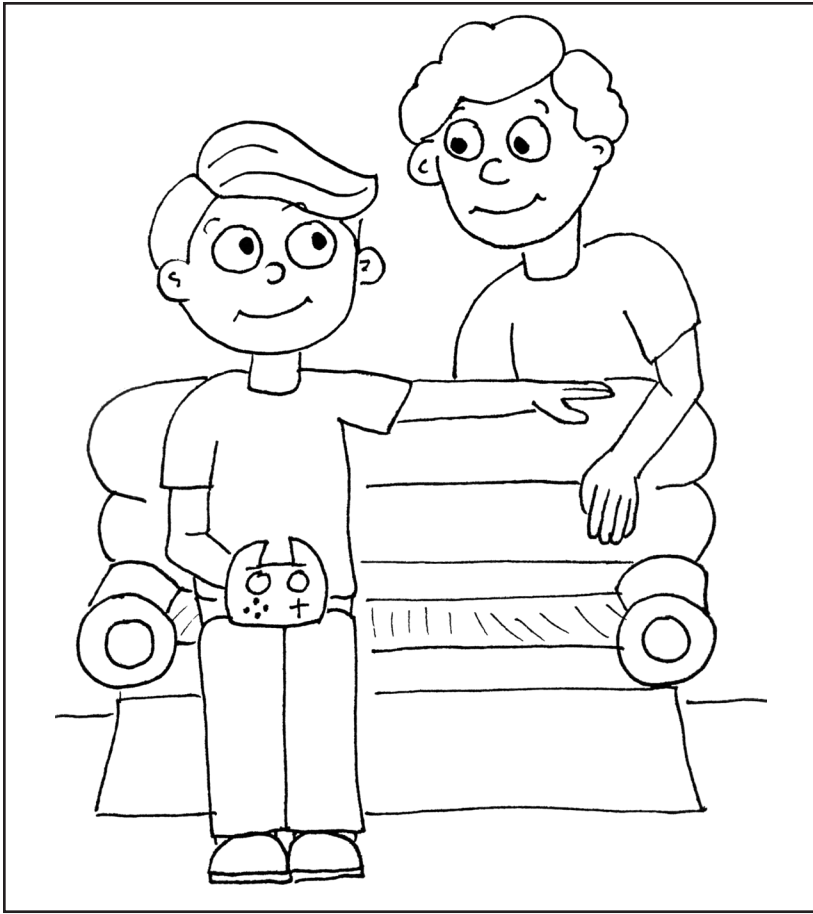
"Yes," said Chad.



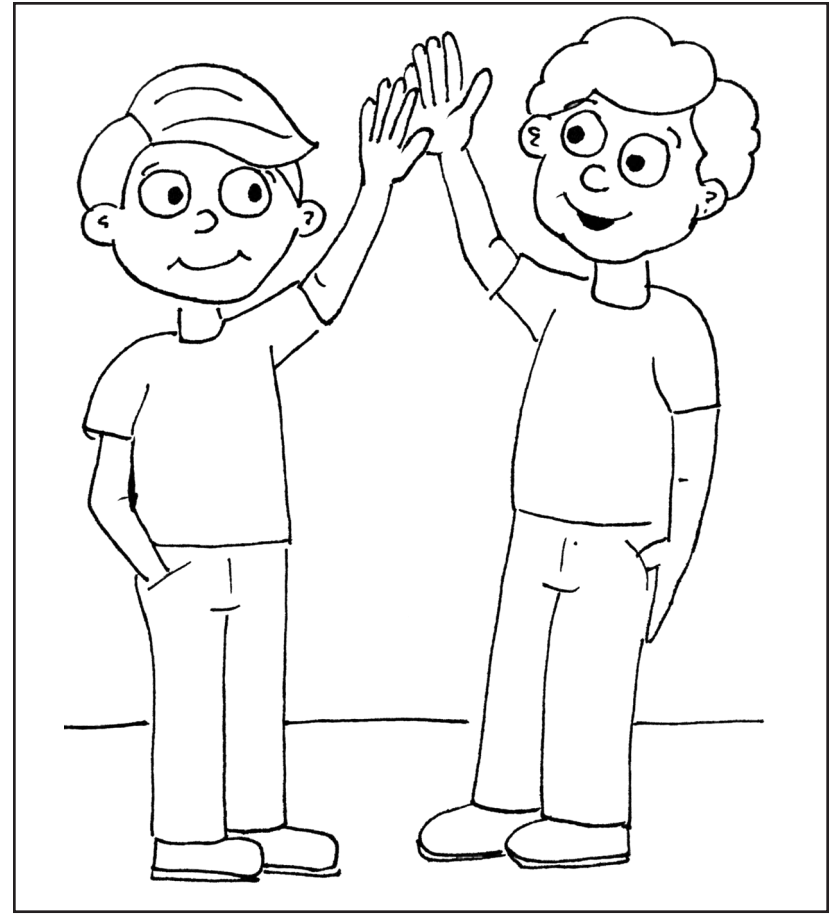
Then mom said, "Now you and Josh can go to the shop to see Dad."



"That is good," said Chad.



"Josh, we can go to the shop to see Dad now," said Chad.



"Good," said Josh, "I can go with you."

Comprehension Questions

1. Where did Chad ask Josh to go?
2. Did Chad's mom let the boys go?
3. Why couldn't they go see Chad's dad?
4. When did they get to go see Chad's dad?

Val and the Vet

Book 18
(v)



Val and the Vet Book 18 (v)

An IMSE Decodable Reader

Word Count: 121

Concepts: c - v

Red Words to introduce: *give, some*

Review Red Words: *a, and, black, for, from, go, good, I, is, like, no, now, ouch, said, she, the, to, want, you*

Vocabulary: catnip, vet

Book 18 (v)

Val and the Vet



Written by Susan Clewis

Illustrated by Laura Gessford

This book belongs to:

Name: _____

Copyright © 2019
Institute for Multi-Sensory Education
imse.com

Book 18 - Concepts (c - v)

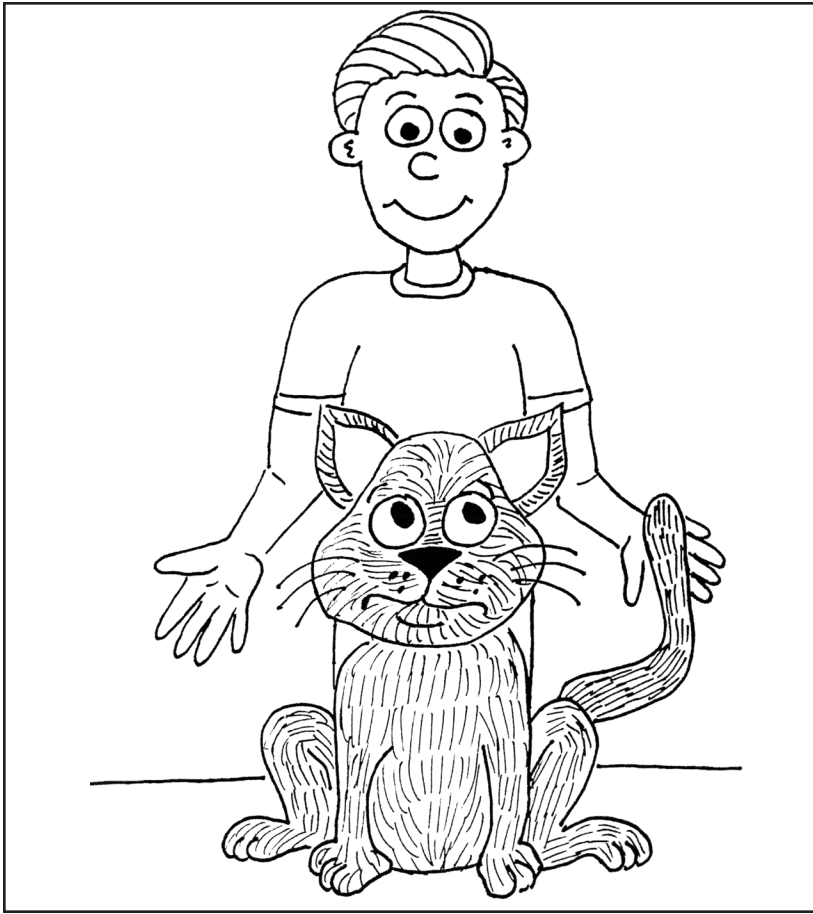
Red Words to introduce: give, some

Review Red Words: a, and, black, for, from, go, good, I, is, like, no, now, ouch, said, she, the, to, want, you

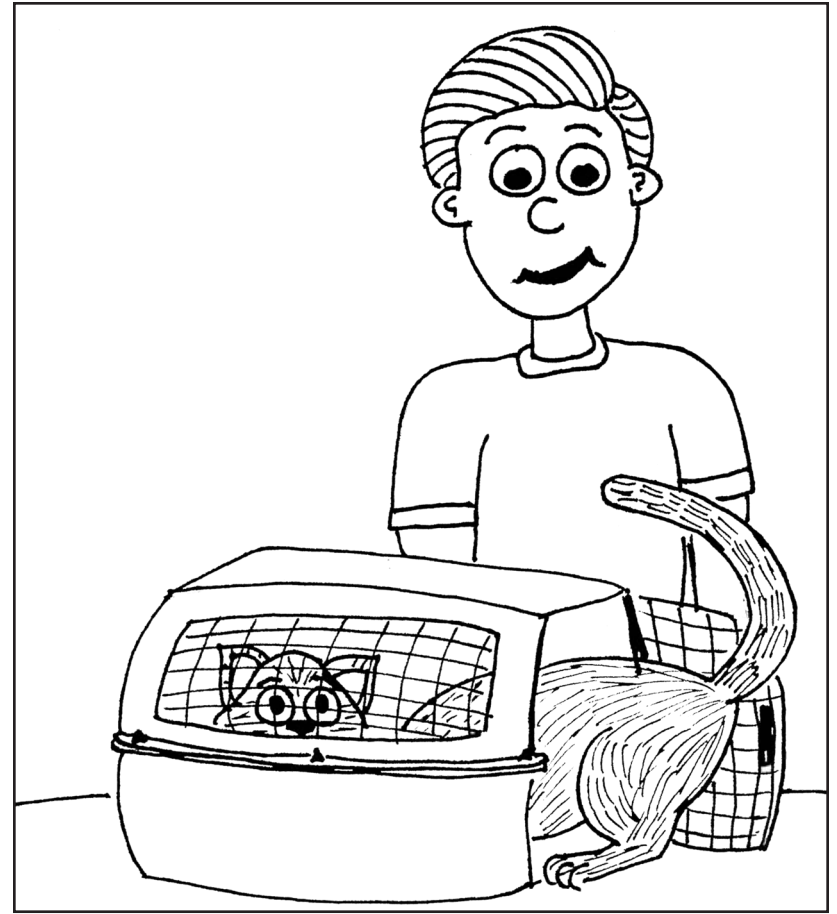
Vocabulary: catnip, vet

Val and the Vet
Book 18 Decodable Reader
©Institute for Multi-Sensory Education
Written by Susan Clewis
Illustrated by Laura Gessford

All rights reserved
imse.com
ISBN 978-1-948926-20-1



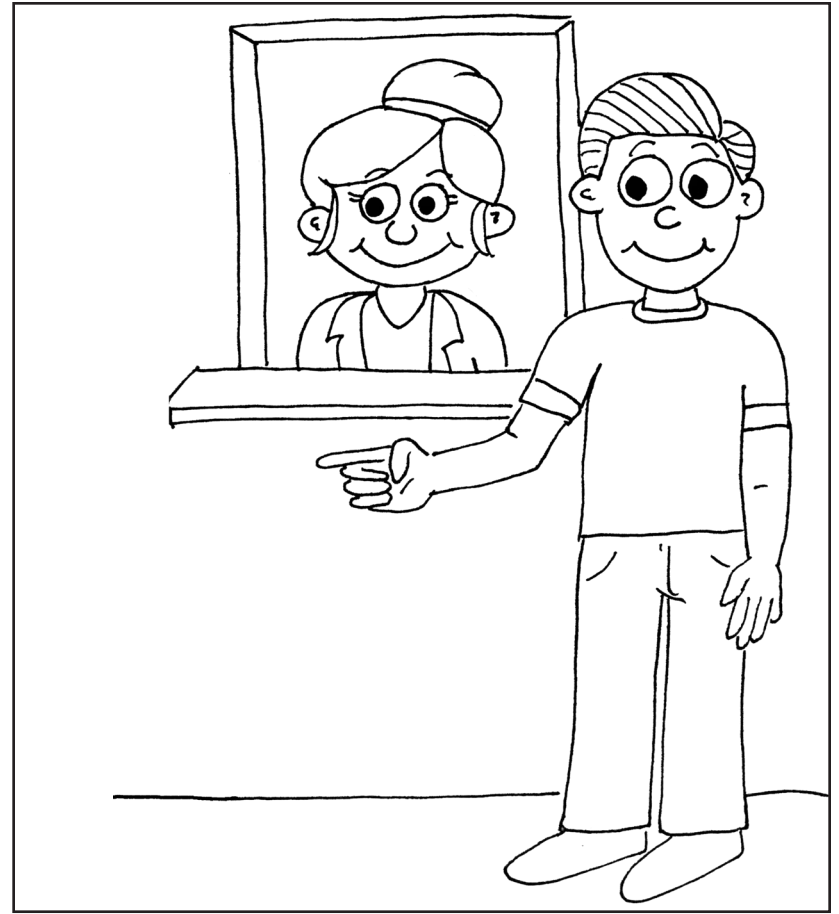
Val is a black cat.
Val had to go to the vet.
She had to get a shot.



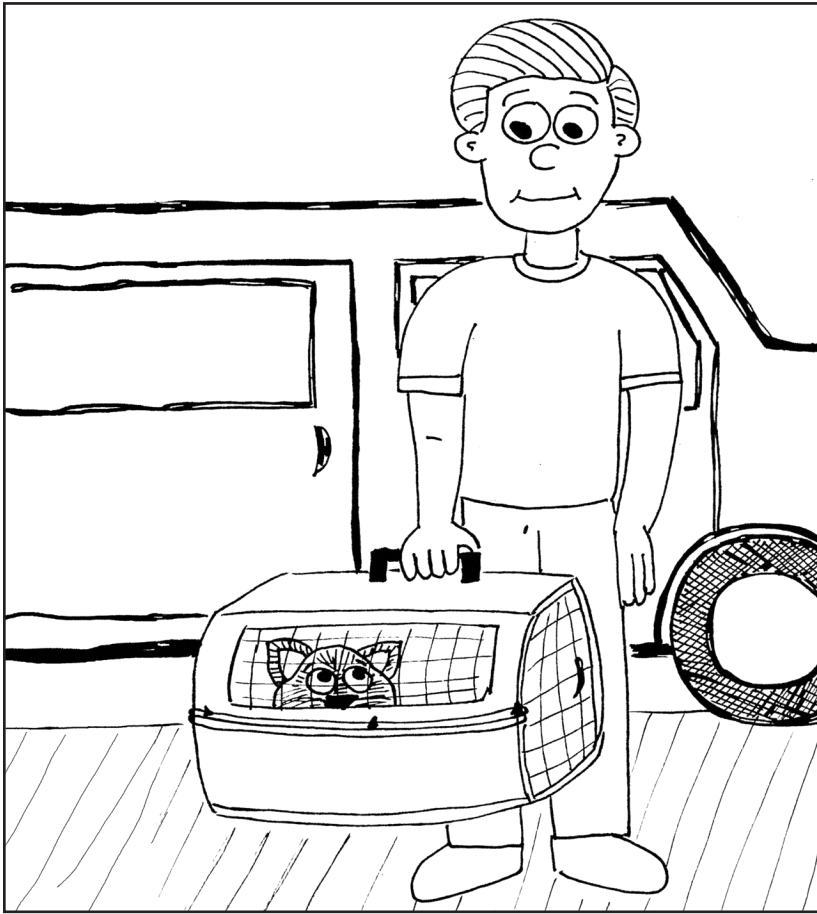
Val did not want to go to the
vet.
Thad, the man, had to get Val
to the vet.



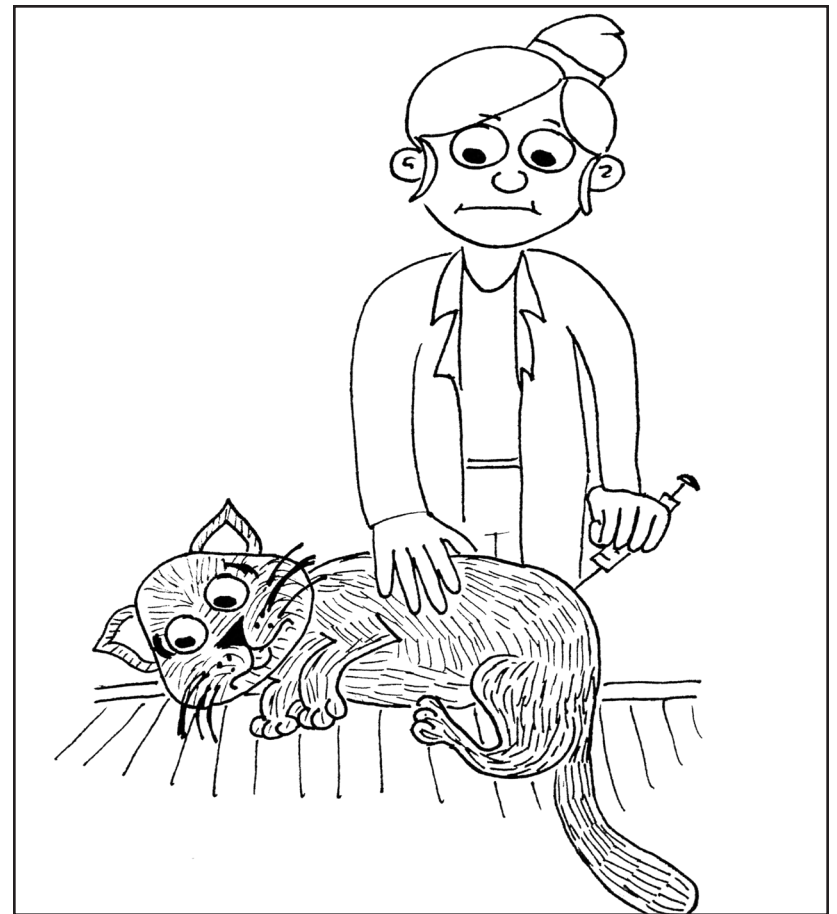
Val got in the van to go to the vet with Thad.



The vet said, "I can get Val from the van for you."



"No," Thad said, "I can get Val from the van."



Now the vet can get the shot for Val.

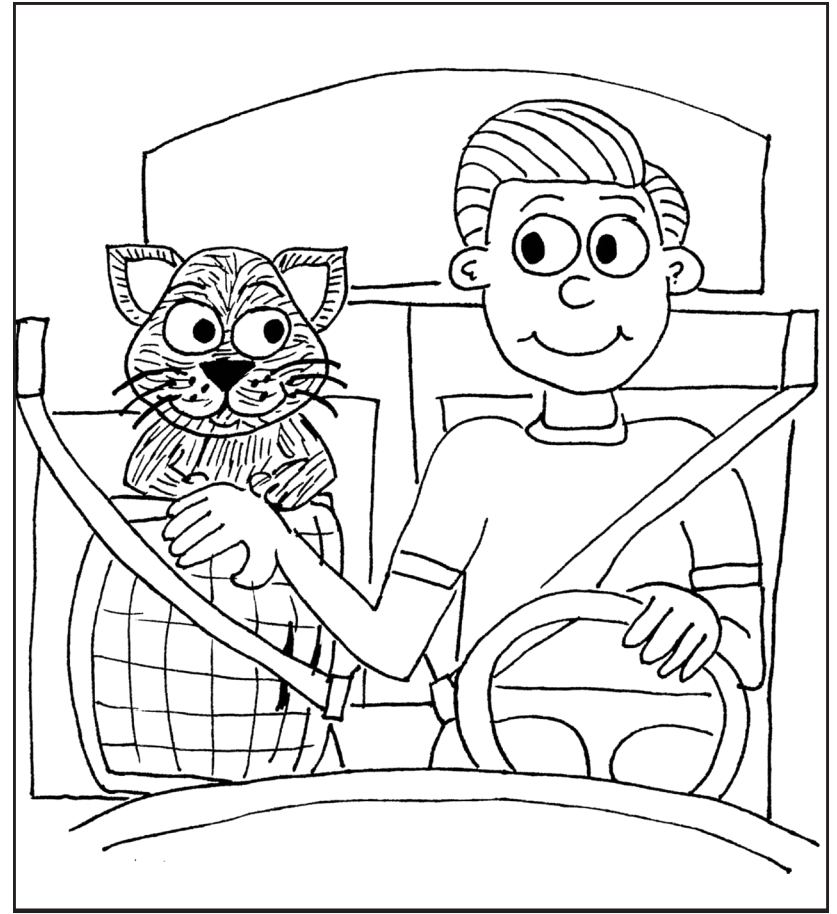
Thad said, "Ouch," when Val got the shot.



The vet said to Val, "You did a good job with the shot."

"I will give you some catnip."

Val did like the catnip.



Val and Thad got in the van to go.

Comprehension Questions

1. What color was Val the cat?
2. Where did the man take Val?
3. How did they get there?
4. Why did they have to go to the vet?
5. What did the vet give Val after her shot?

Rex, the Fox, and the Box

Book 19
(x)



Rex, the Fox, and the Box Book 19 (x)

An IMSE Decodable Reader

Word Count: 142

Concepts: c - x

Red Words to introduce: *be, next, so, went*

Review Red Words: *a, and, could, for, go, good, I, is, look, now, put, said, see, the, they, to, was, will, yellow, you*

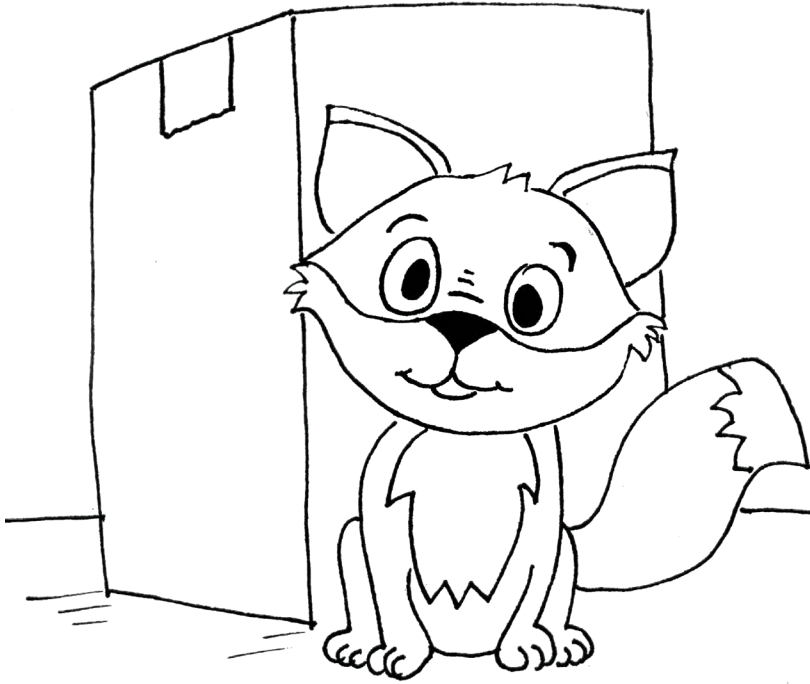
Vocabulary: No new vocabulary words



Written by Susan Clewis
Illustrated by Laura Gessford

Book 19 (x)

Rex, the Fox, and the Box



Written by Susan Clewis

Illustrated by Laura Gessford

This book belongs to:

Name: _____

Copyright © 2019
Institute for Multi-Sensory Education
imse.com

Book 19 - Concepts (c - x)

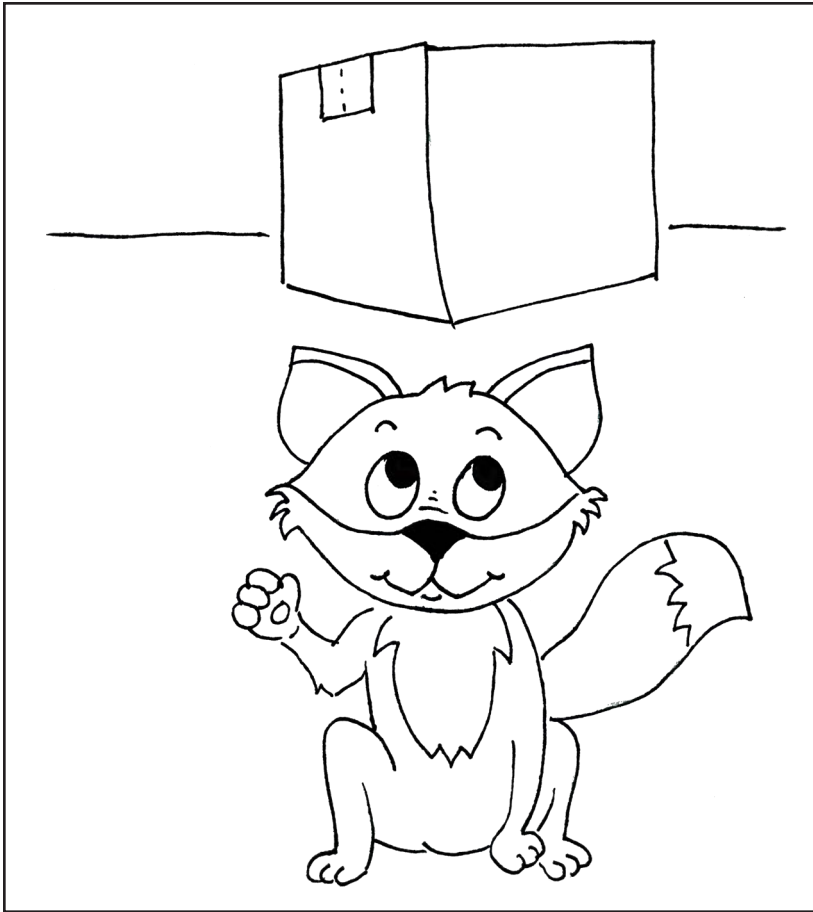
Red Words to introduce: be, next, so, went

Review Red Words: a, and, could, for, go, good, I, is, look, now, put, said, see, the, they, to, was, will, yellow, you

Vocabulary: wax

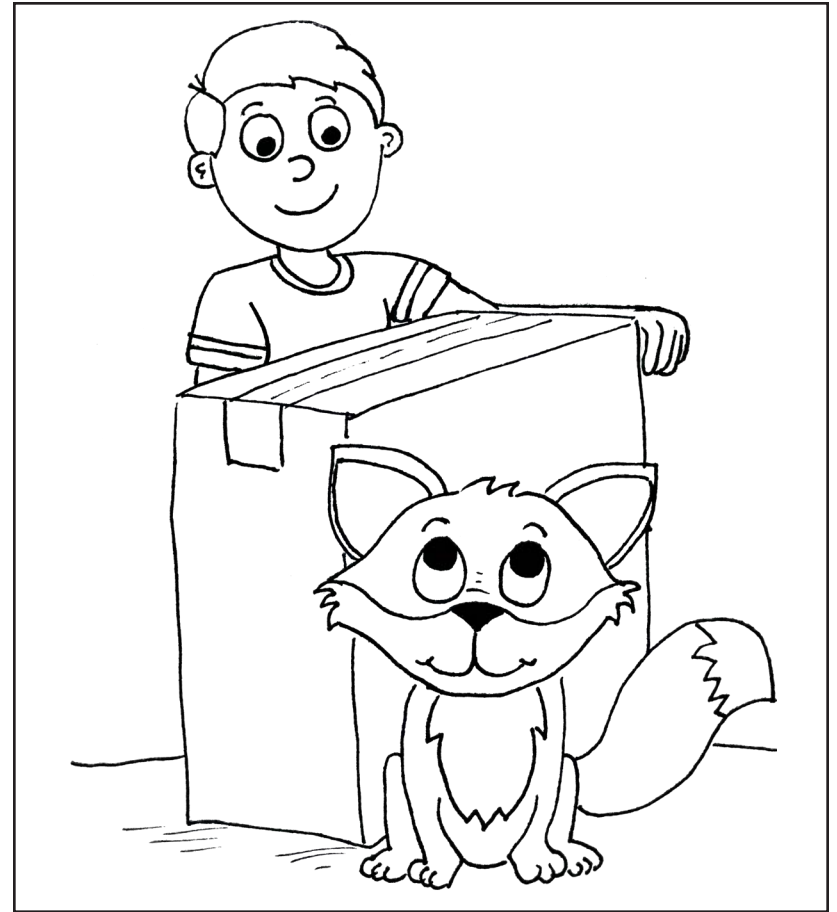
Rex, the Fox, and the Box
Book 19 Decodable Reader
©Institute for Multi-Sensory Education
Written by Susan Clewis
Illustrated by Laura Gessford

All rights reserved
imse.com
ISBN 978-1-948926-20-1



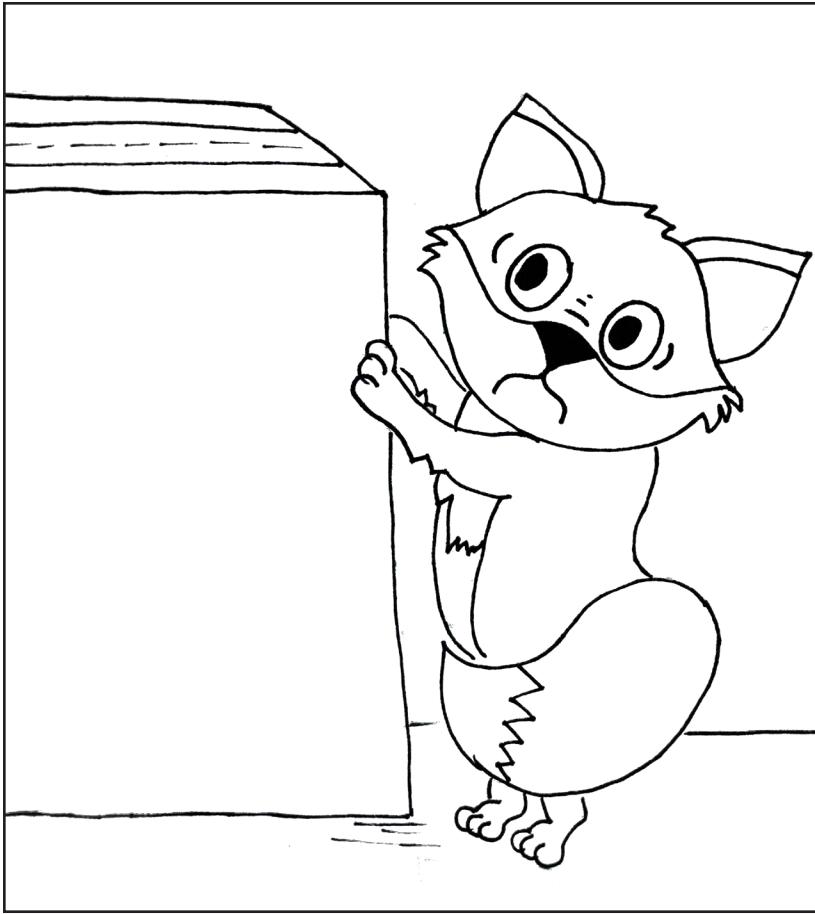
Rex is a red fox.

"I see a big yellow box," said Rex.

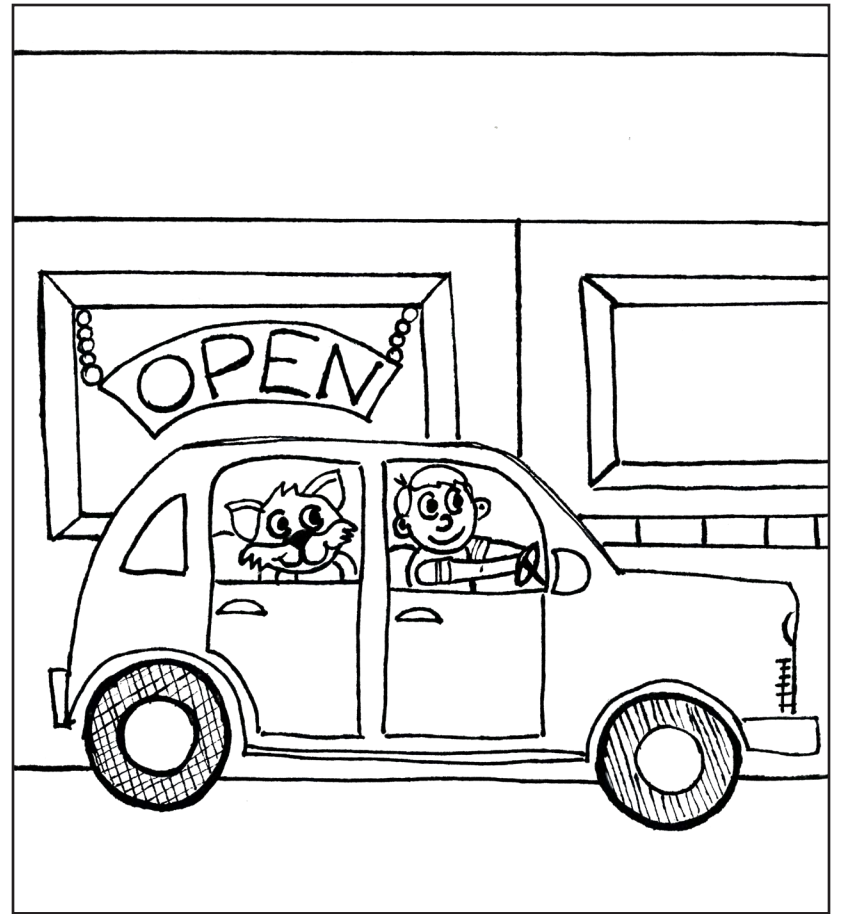


"Can I get on the big yellow box?" said Rex.

Max said, "Yes, Rex, you can get on the top of the box."



The box was so big that Rex could not get on the box.



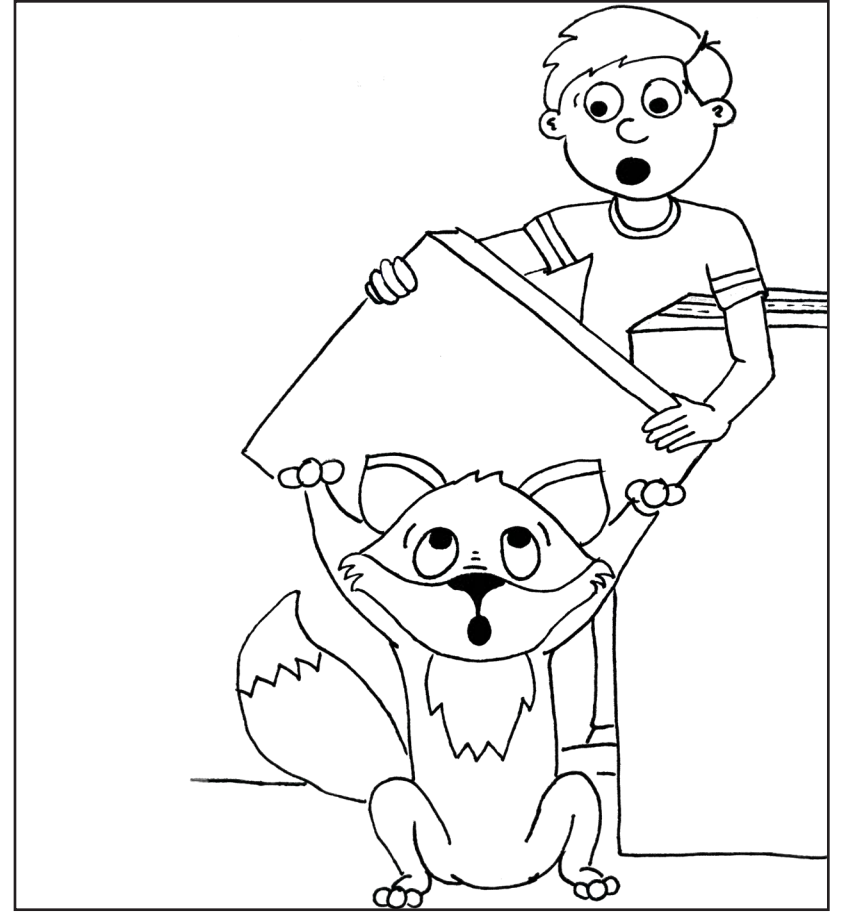
Max said, "Let us go to a shop to get a box that is not so big."

They went to shop for a box.



Max said, "Look Rex, I see a red box."

That box will be a good box to get on.



Max put the red box next to the big yellow box.



Comprehension Questions

1. Who was Rex?
2. What did Rex see? What color was it?
3. Was Rex able to climb on the box? Why not?
4. How did Max help Rex? Where did they go?
5. What did they find?
6. Did it fit on the big box?
7. What did they have to do to the red box?
8. Can a fox really talk?

Now the red box is next to the big yellow box.

"Look, Rex can get on the big yellow box," said Max.

The Zig-Zag Cat

Book 20
(z)



The Zig-Zag Cat Book 20 (z)

An IMSE Decodable Reader

Word Count: 102

Concepts: c - z

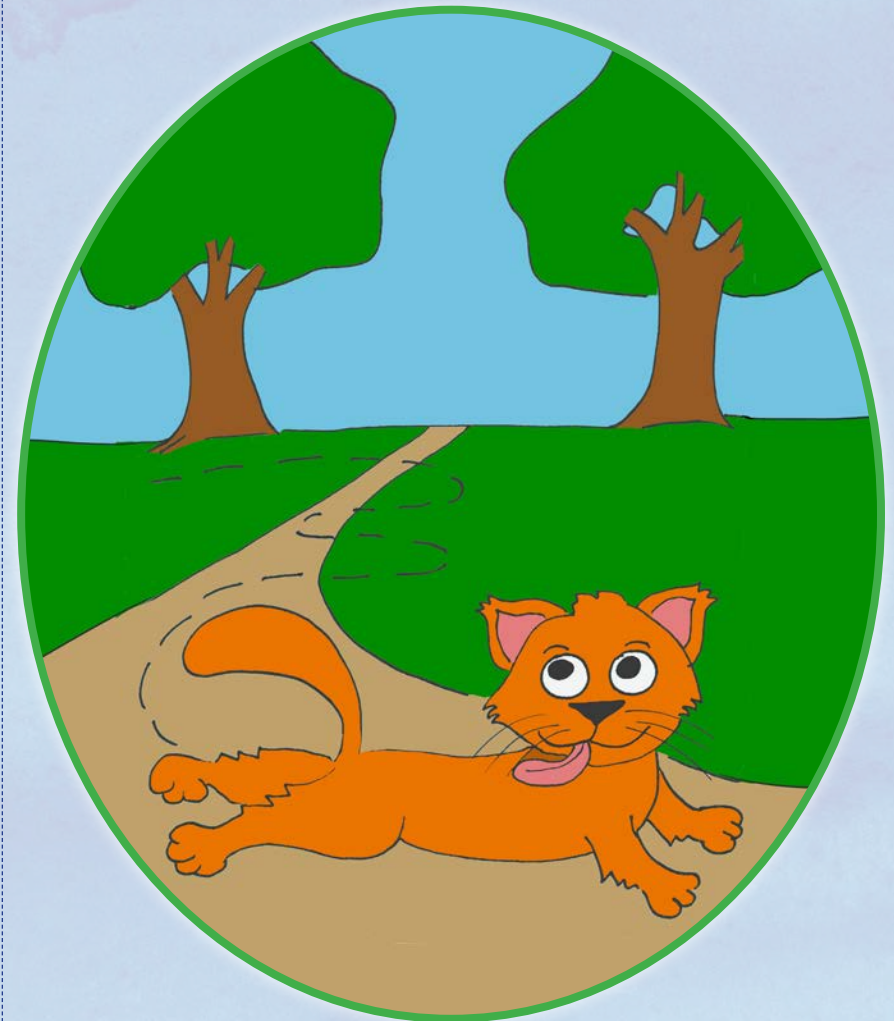
Red Words to introduce: *by, or*

Review Red Words: *a, and, go, he, help, I, like, said, see, so, stop, the, to, want, went, would, you*

Vocabulary: whiz, zig-zag



imse.com



Written by Susan Clewis
Illustrated by Laura Gessford

Book 20 (z)

The Zig-Zag Cat



Written by Susan Clewis

Illustrated by Laura Gessford

This book belongs to:

Name: _____

Copyright © 2019
Institute for Multi-Sensory Education
imse.com

Book 20 - Concepts (c - z)

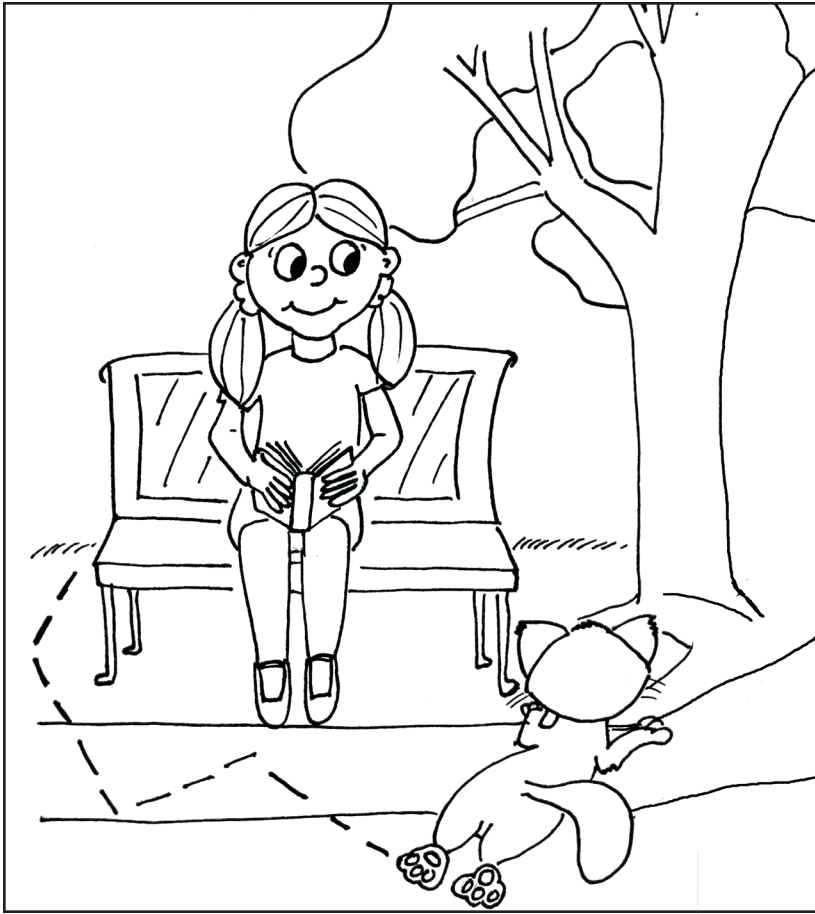
Red Words to introduce: by, or

Review Red Words: a, and, go, he, help,
I, like, said, see, so, stop, the, to, want,
went, would, you

Vocabulary: whiz, zig-zag

The Zig-Zag Cat
Book 20 Decodable Reader
©Institute for Multi-Sensory Education
Written by Susan Clewis
Illustrated by Laura Gessford

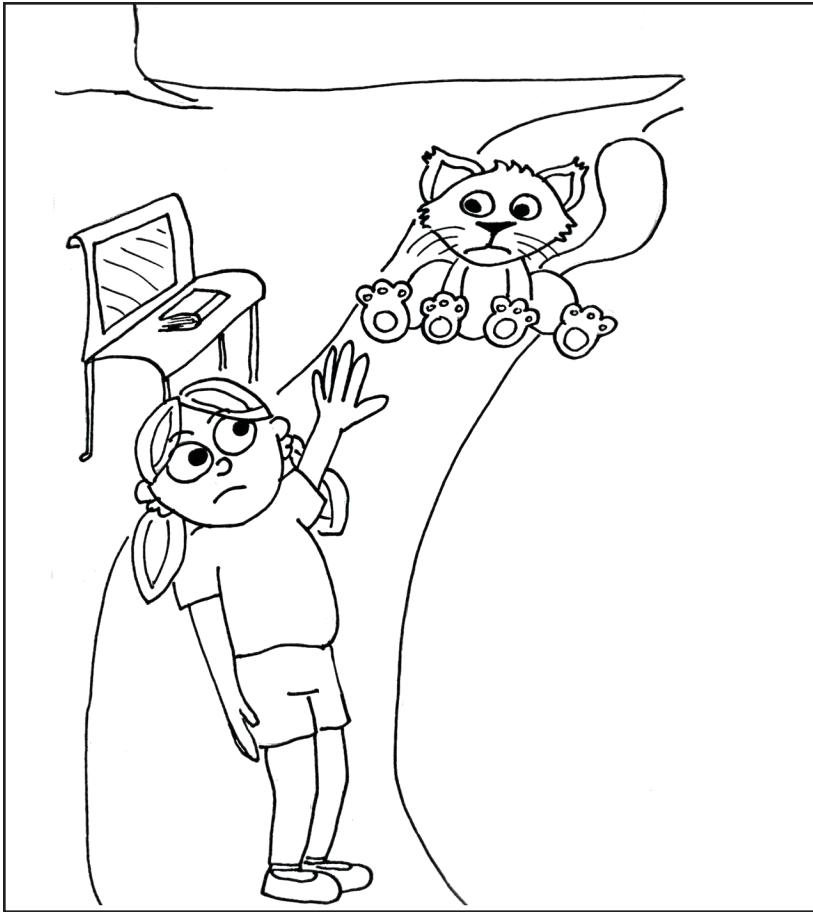
All rights reserved
imse.com
ISBN 978-1-948926-20-1



Beth said, "I see a cat."

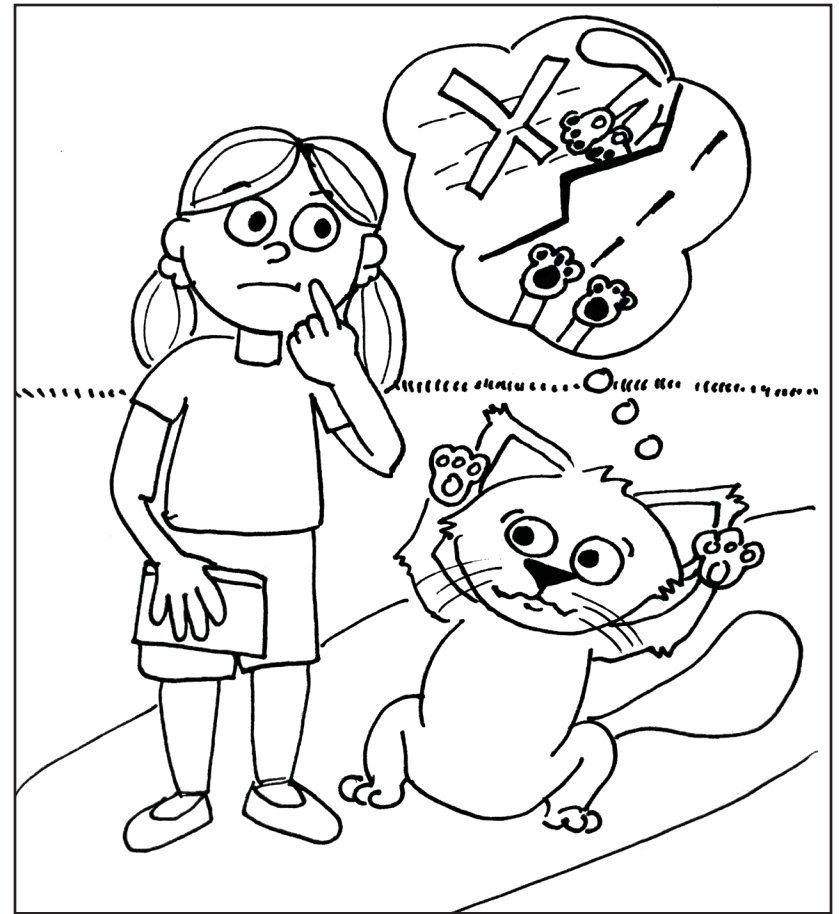


The cat would run and whiz by Beth. He went zig. He went zag. He went zig-zag.



"Stop," said Beth, "I see you zig-zag."

"I want to zig-zag with you," said Beth.



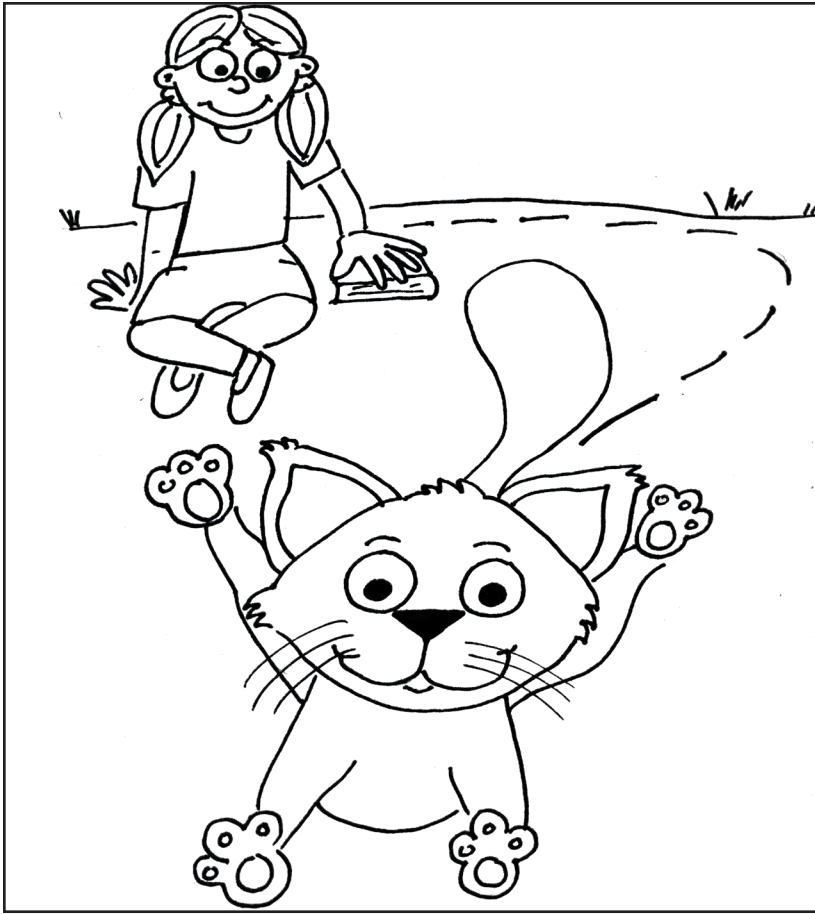
"Help," said the cat, "I want to zip not zig or zag. I want to zip, zip, zip and whiz by Beth."



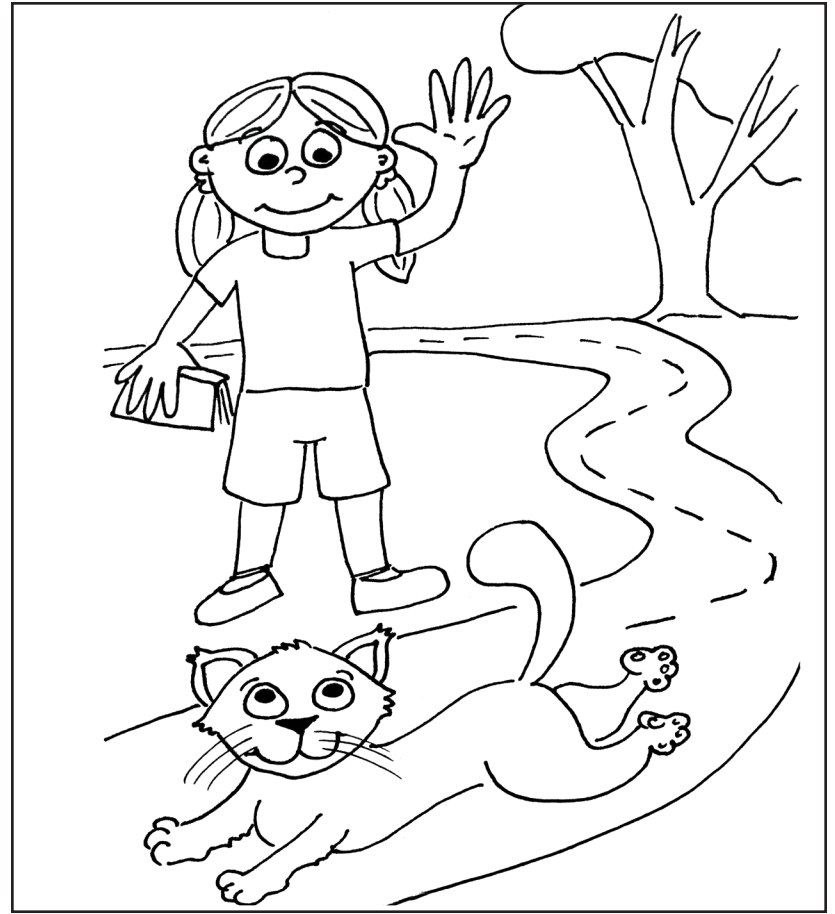
So, the cat did zip. He did run like a whiz by Beth.



"Stop cat," said Beth. The cat did not stop.



Go zip cat. Go zig cat. Go zag cat. Go zig-zag cat!



The cat ran like a whiz by Beth!

Comprehension Questions

1. What did Beth see run by her?
2. What was the cat doing?
3. What did Beth want to do?
4. How did the cat run by Beth?



Seth and His Dog, Zip Book 21 (th - voiced/unvoiced)

An IMSE Decodable Reader

Word Count: 114

Concepts: c - th (voiced/unvoiced)

Red Words to introduce: *do, off, there, what*

Review Red Words: *a, and, brown, by, give, go, has, have, he, his, is, now, of, said, so, stop, the, to, want, was, you*

Vocabulary: path, shed

Seth and His Dog, Zip

Book 21
(th voiced/
unvoiced)



Written by Susan Clewis
Illustrated by Laura Gessford

Book 21 (th - voiced/unvoiced)

Seth and His Dog, Zip



Written by Susan Clewis

Illustrated by Laura Gessford

This book belongs to:

Name: _____

Copyright © 2019
Institute for Multi-Sensory Education
imse.com

Book 21- Concepts (c - th voiced/unvoiced)

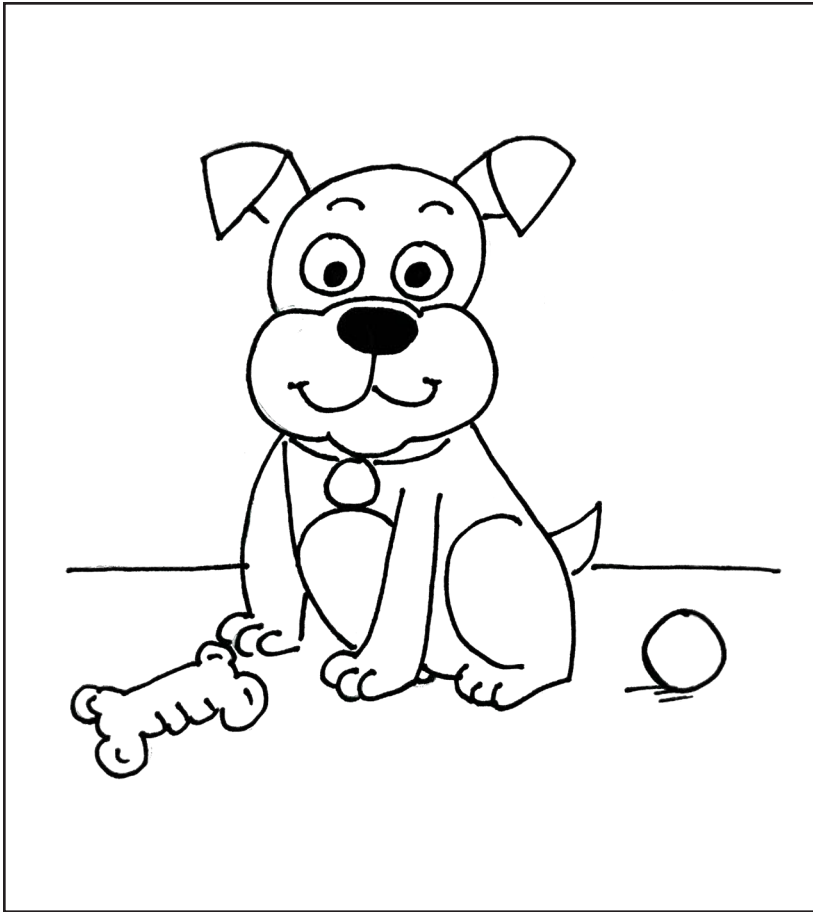
Red Words to introduce: do, off, there, what

Review Red Words: a, and, brown, by, give, go, has, have, he, his, is, now, of, said, so, stop, the, to, want, was, you

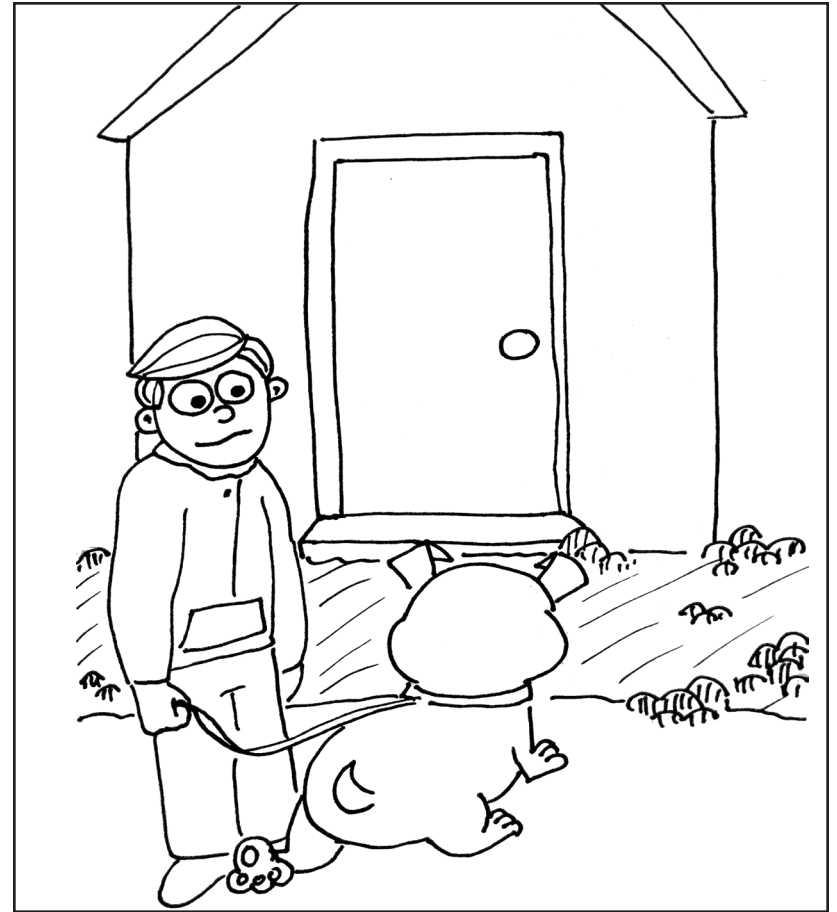
Vocabulary: path, shed

Seth and His Dog, Zip
Book 21 Decodable Reader
©Institute for Multi-Sensory Education
Written by Susan Clewis
Illustrated by Laura Gessford

All rights reserved
imse.com
ISBN 978-1-948926-20-1



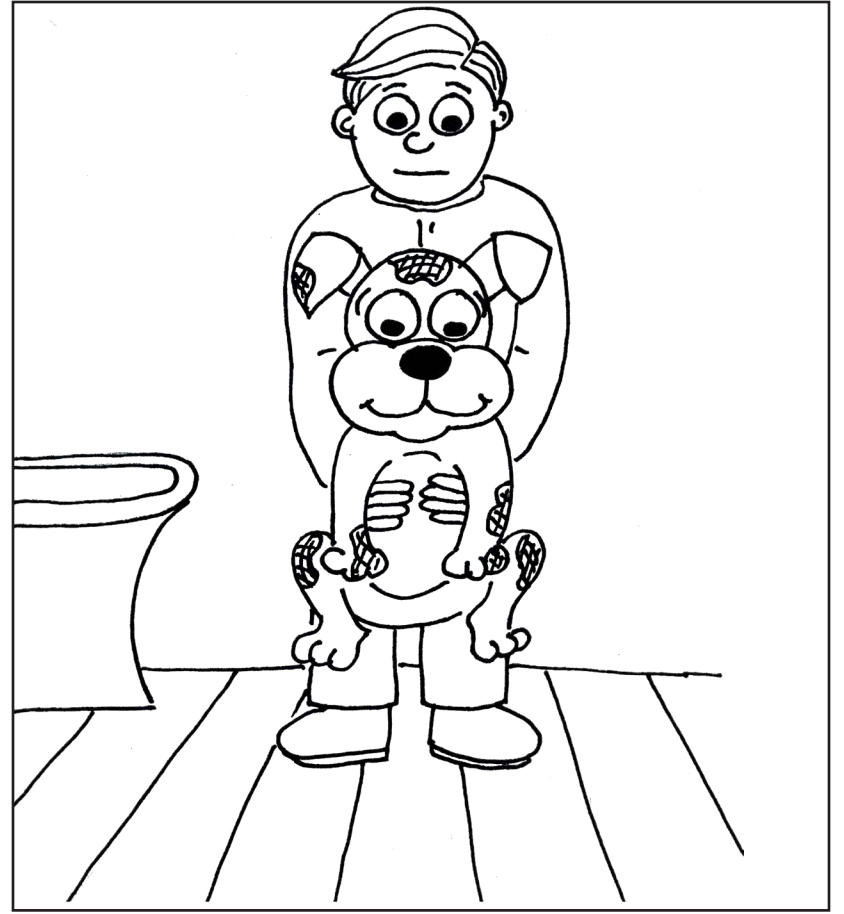
Seth has a dog zip. Zip is brown and tan.



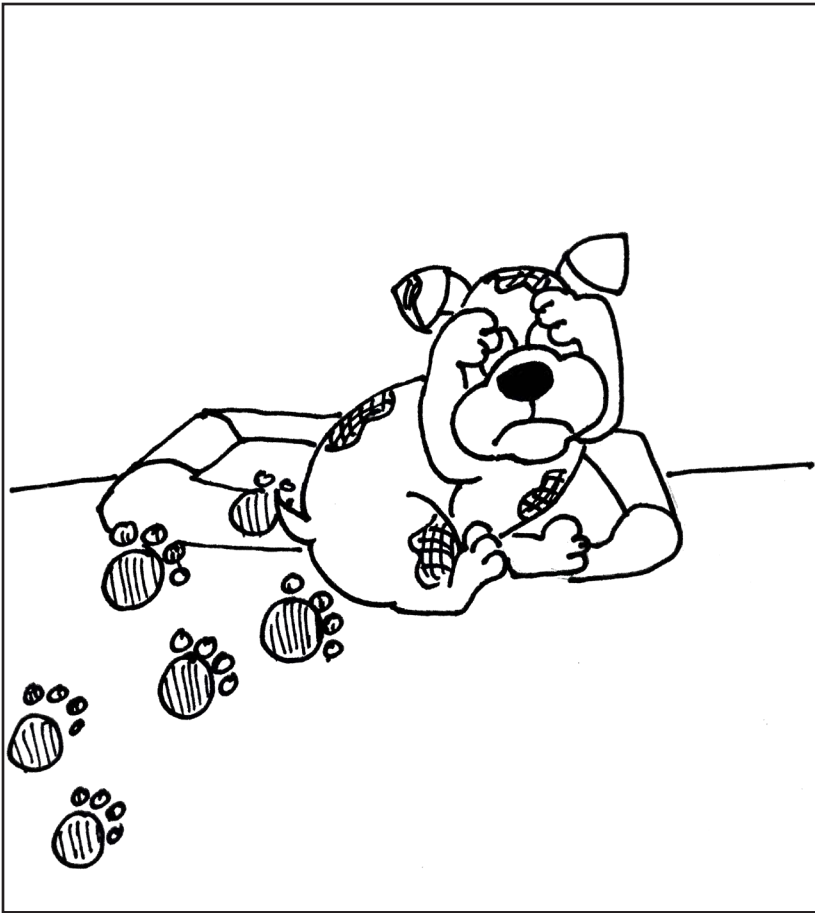
Zip and Seth had to go on a path by the shed. There was a lot of mud on the path.



What did Zip do? Yes, Zip had to dig in that mud.



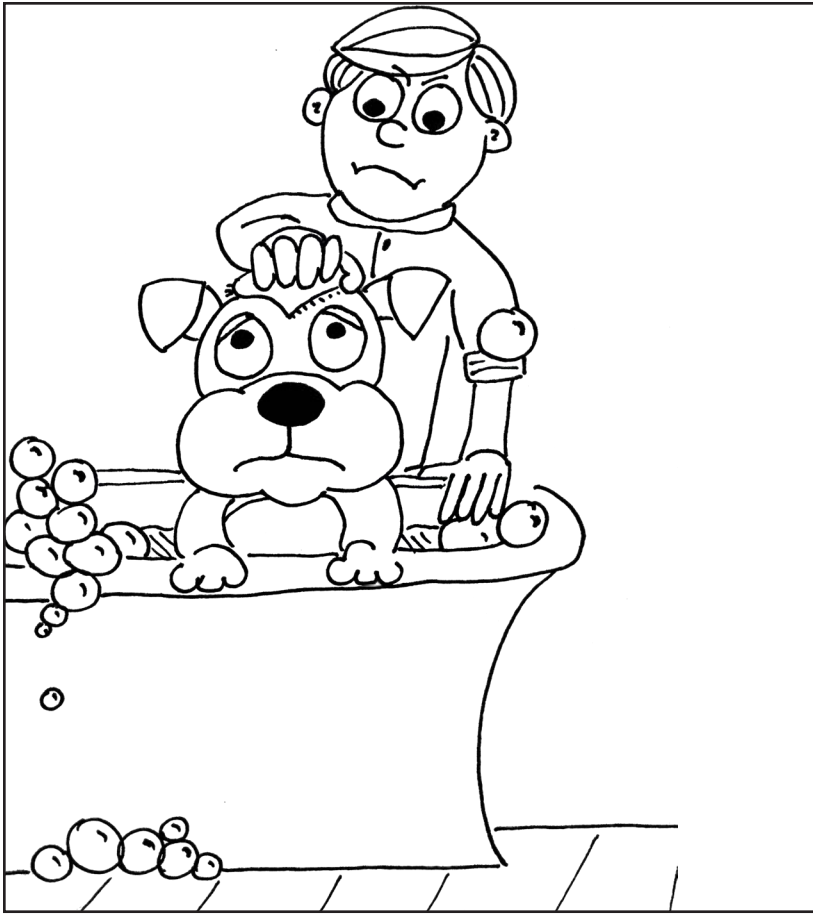
So, Seth had to give Zip a bath.



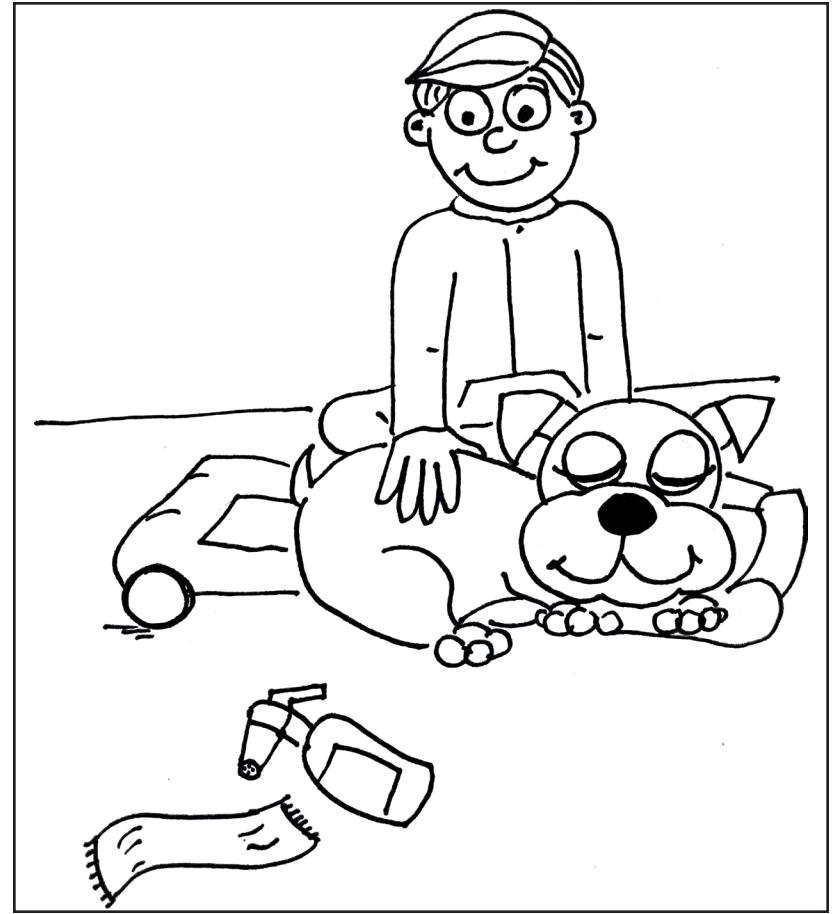
Zip did not want a bath, so he ran to his bed. Zip got mud on his bed. Now Zip and his bed had to have a bath.



Zip hit the bath with a thud!
Zip got Seth wet.



"Stop Zip," said Seth, "You have to get that mud off."



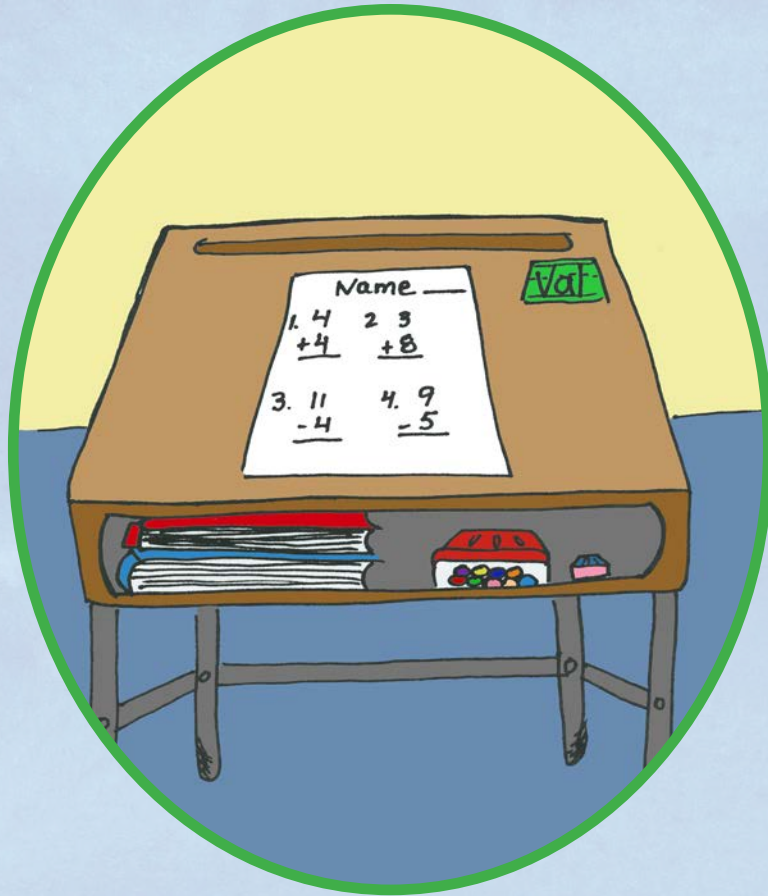
Seth got the mud off Zip and then got it off his bed.

Comprehension Questions

1. What kind of pet did Seth have? What was his name? What color was the dog?
2. Where did Seth and Zip go?
3. What happened on the path?
4. How did Zip feel about the bath? Where did he run?
5. What happened when Zip hit the bath?
6. Did Seth get Zip clean?

The Quiz

Book 22
(qu)



The Quiz Book 22 (qu)

An IMSE Decodable Reader

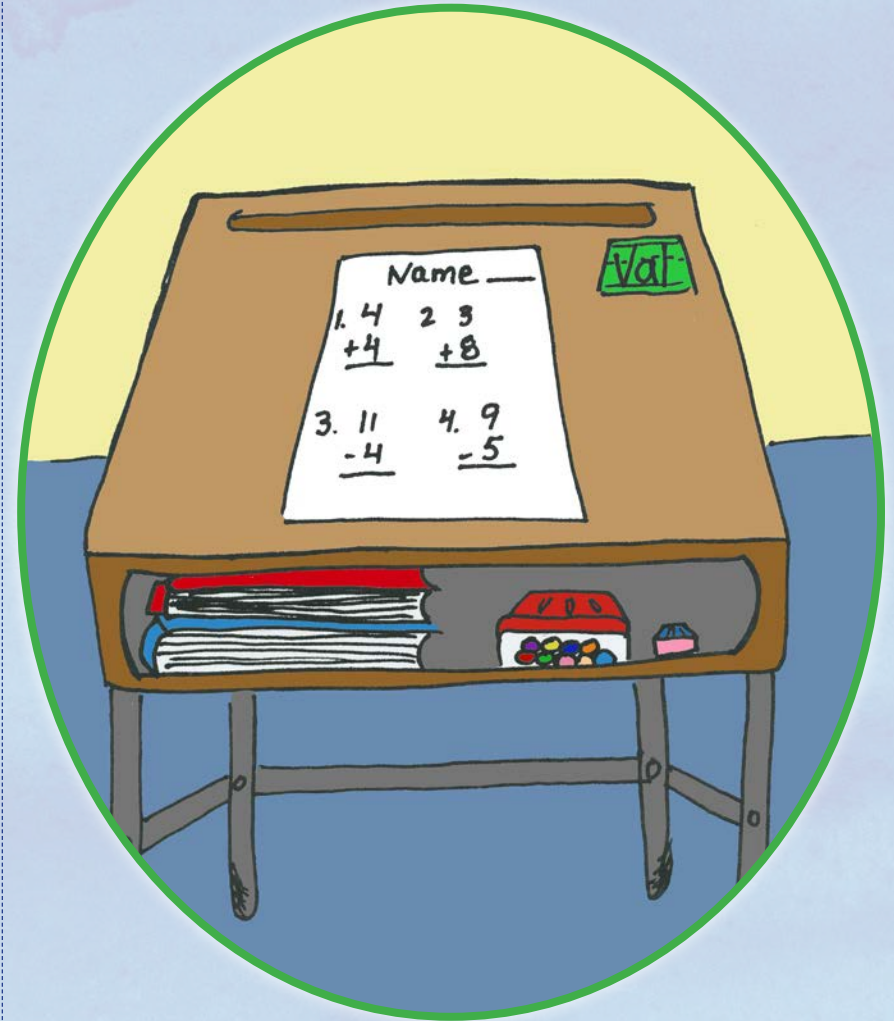
Word Count: 83

Concepts: c - qu

Red Words to introduce: *are, take*

Review Red Words: *a, do, good, have, I, is, no, said, she, the, want, was, will, you*

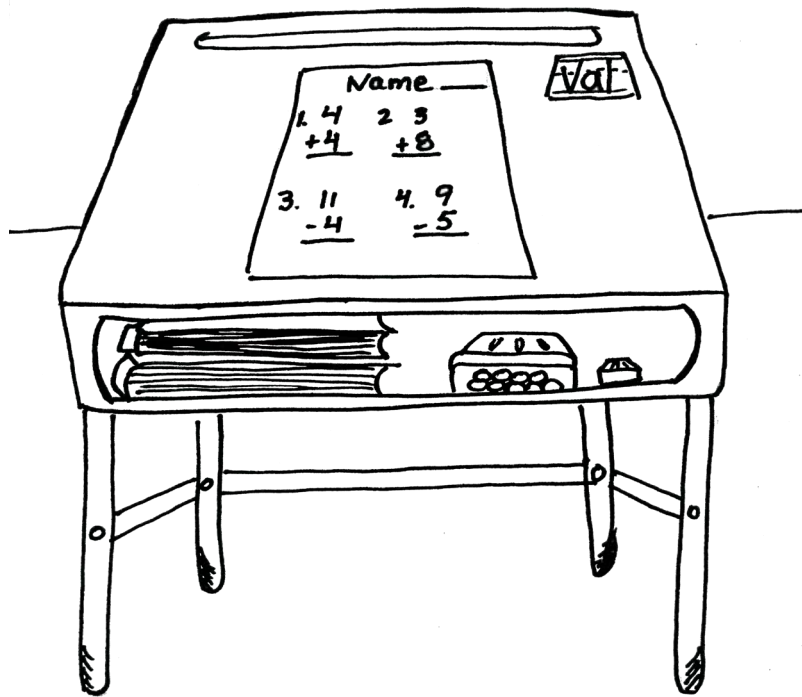
Vocabulary: math, quiz



Written by Susan Clewis
Illustrated by Laura Gessford

Book 22 (qu)

The Quiz



Written by Susan Clewis

Illustrated by Laura Gessford

This book belongs to:

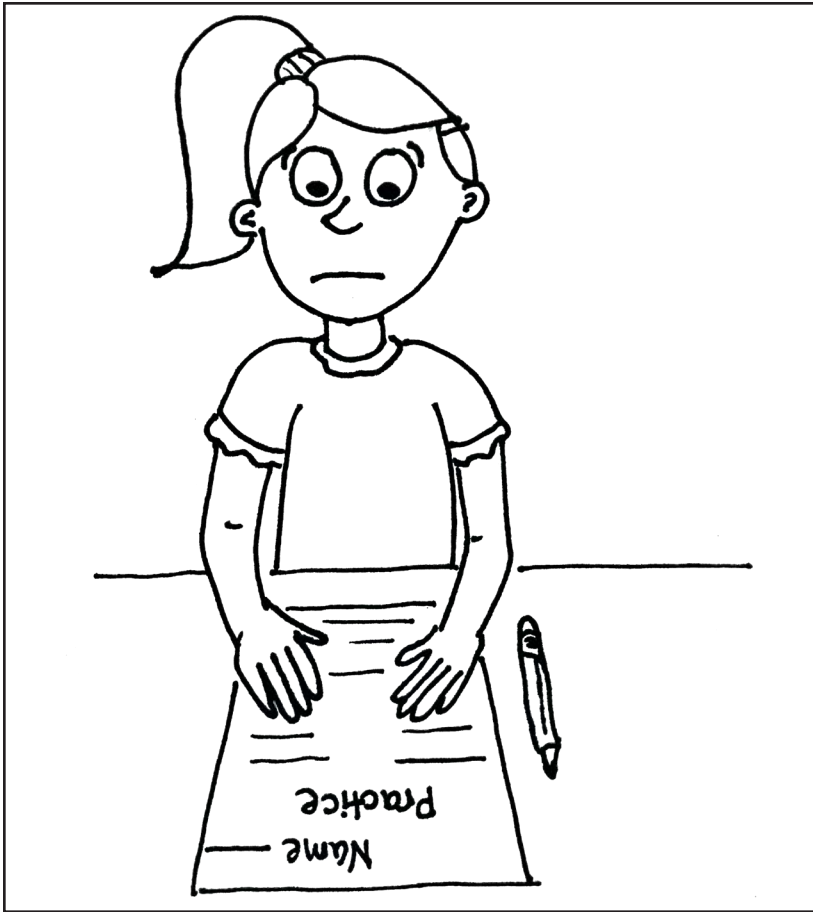
Name: _____

Book 22 - Concepts (c - qu)

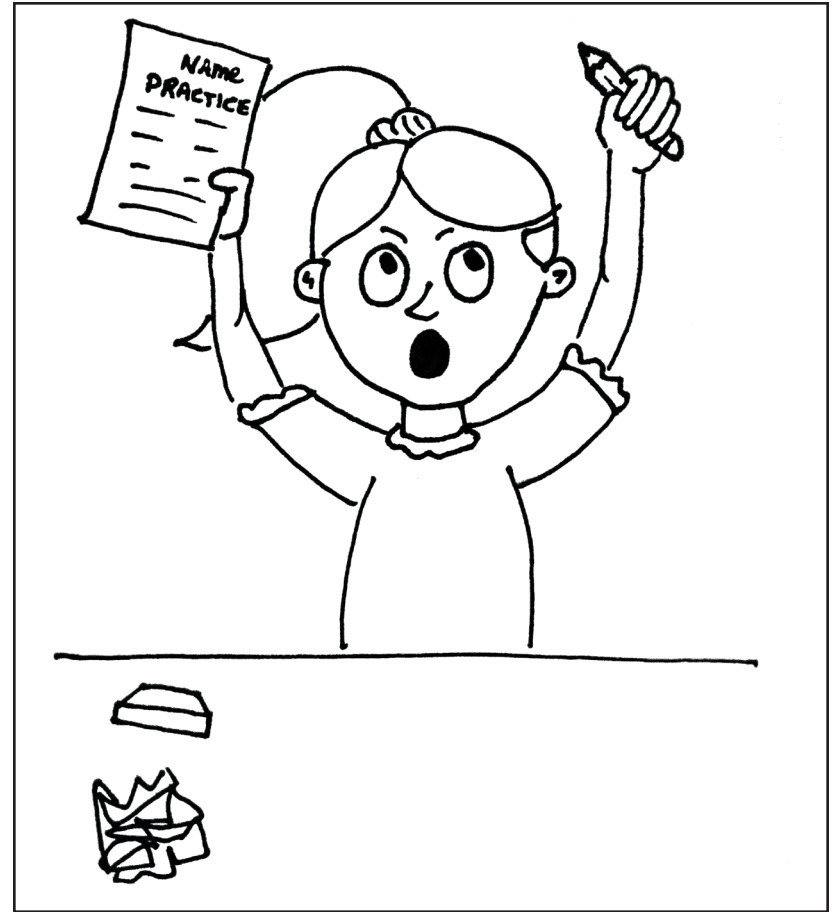
Red Words to introduce: are, take

Review Red Words: a, do, good, have, I, is, no, said, she, the, want, was, will, you

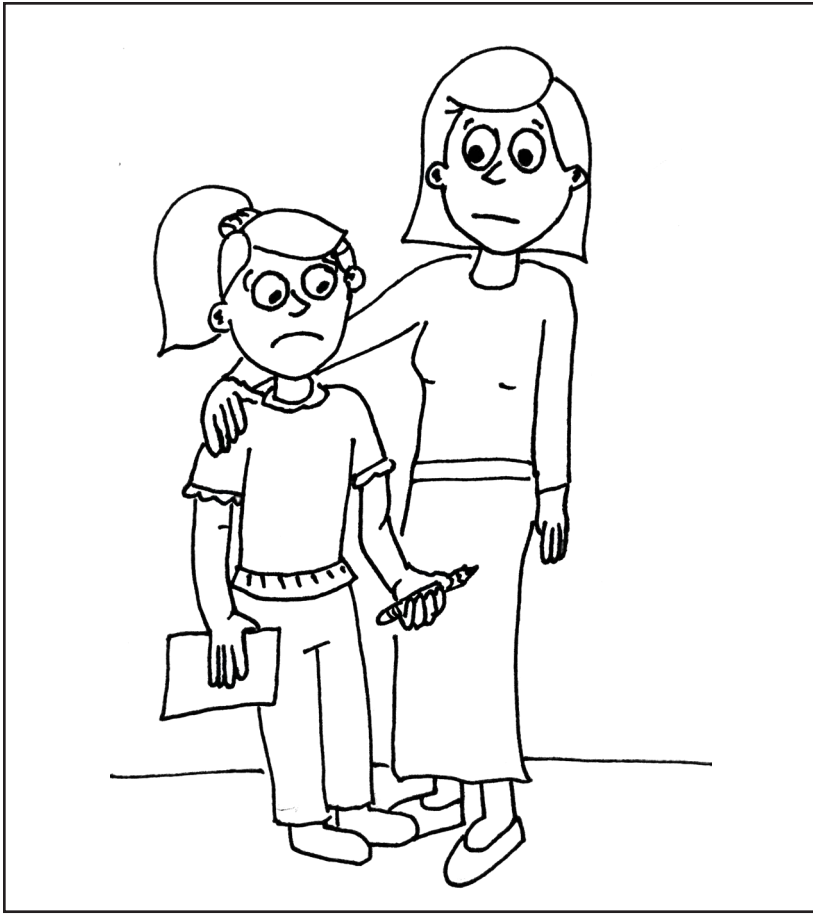
Vocabulary: math, quiz



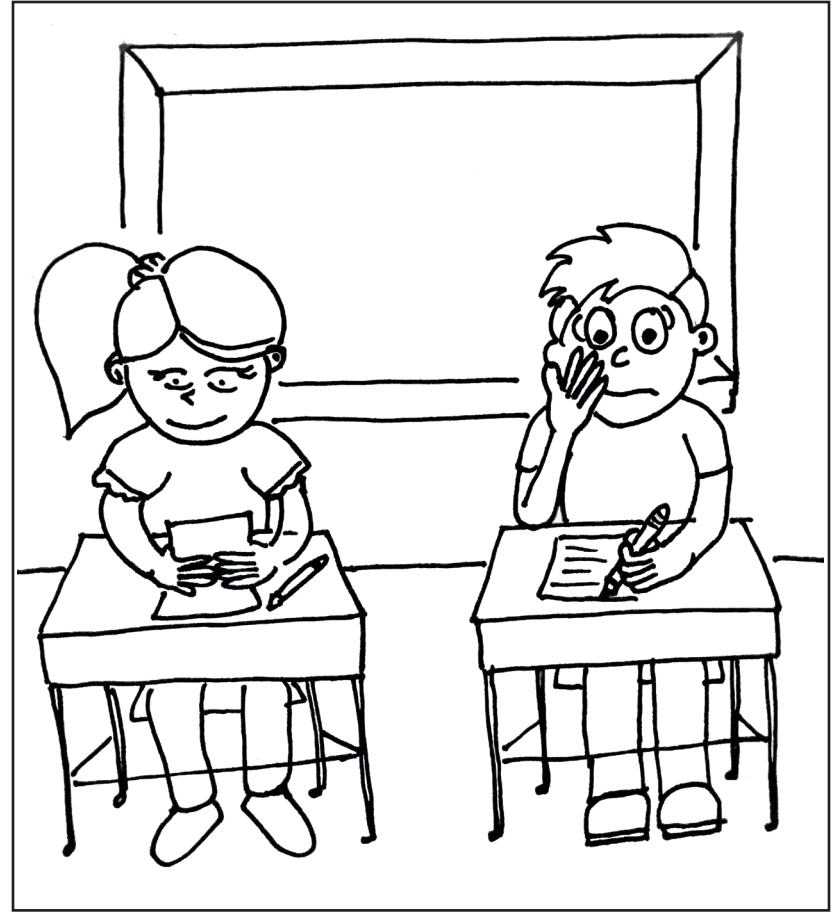
Val had a math quiz. Val said, "I do not want to have a math quiz."



"I quit," she said.



"No," said Mom, "You can not quit the quiz."



"Yes," said Val, "I will take the quiz." Val did take the math quiz.



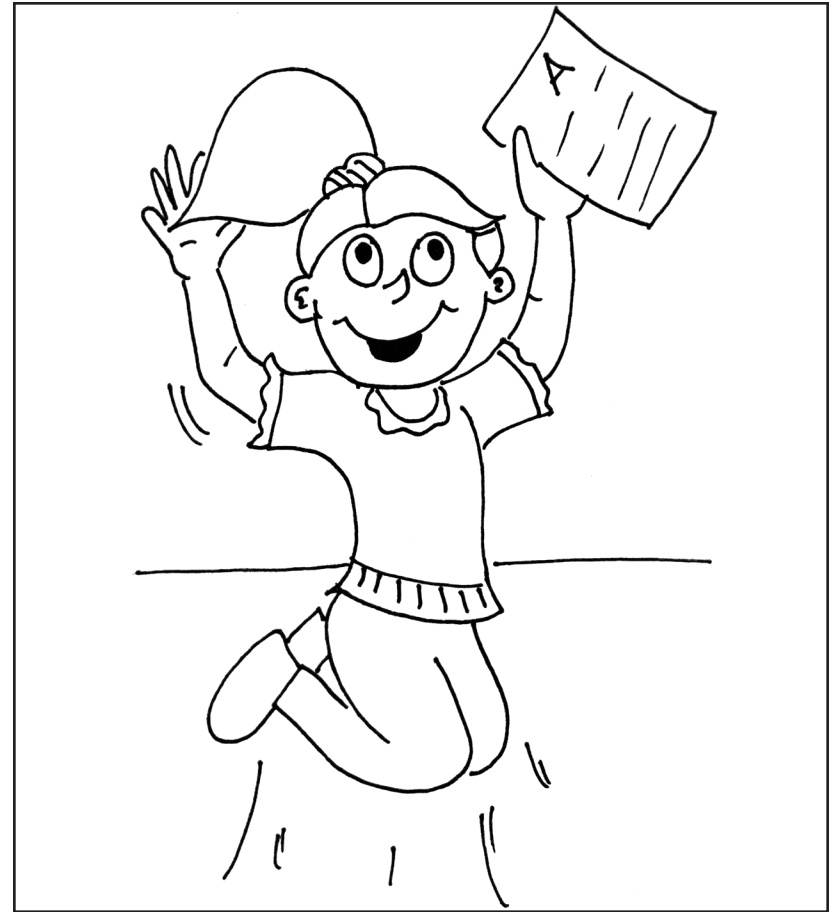
"It was such a whiz, Mom," said Val.



Mom said, "Yes, that is good Val. You did not quit."



"Good job Val," said Mom.
"You are a whiz at math,
Val."



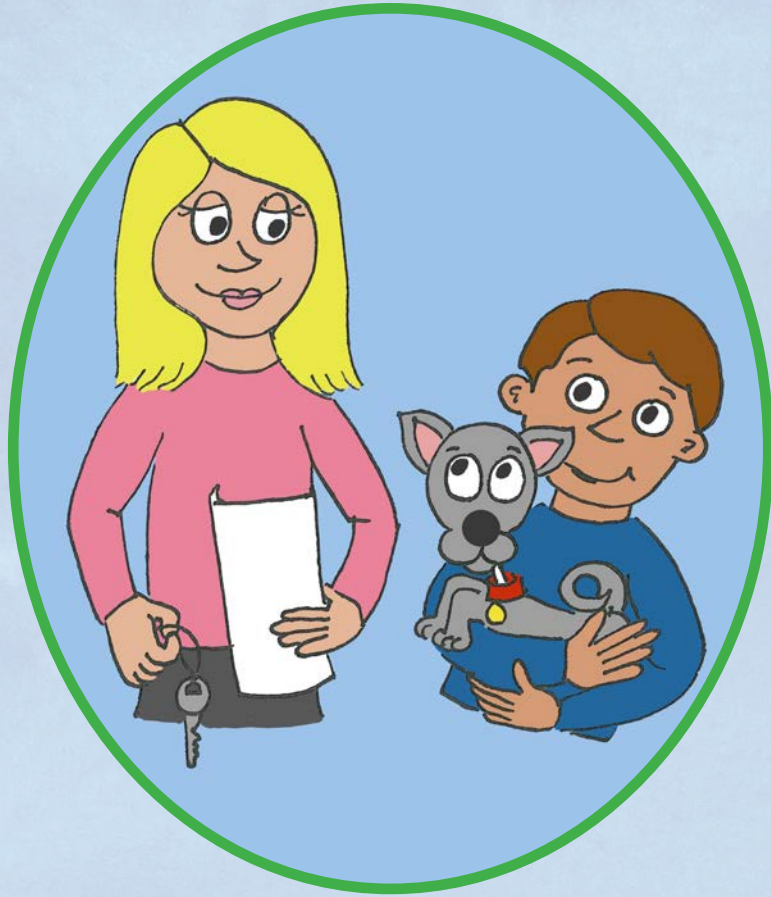
"Yes, I am good at math,
Mom," said Val.

Comprehension Questions

1. What is a quiz?
2. Who had to take a math quiz?
3. What did Val say to her mom about the quiz?
4. Val's mom told her she could not ____.
5. What did Val do? Did she take the quiz?
6. How did Val do on the quiz?

Let's Go

Book 23
(Open/Closed
One Syllable
Words)



Let's Go Book 23 (Open/Closed One Syllable Words)

An IMSE Decodable Reader

Word Count: 167

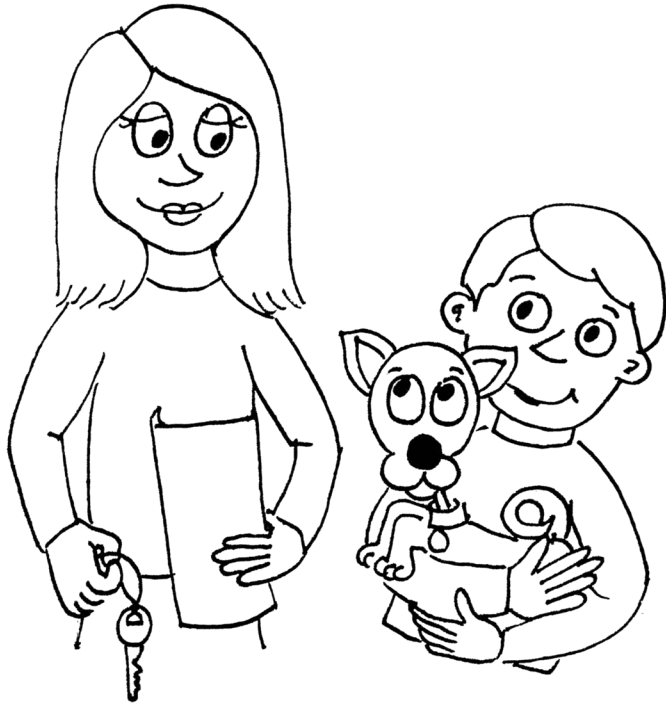
Concepts: c - open/closed

Red Words to introduce: *all, happy, here, just, things*

Review Red Words: *a, and, do, for, have, now, or, said, see, the, they, to, want, was, will, would, you*

Vocabulary: No new vocabulary words

Let's Go



Written by Susan Clewis

Illustrated by Laura Gessford

This book belongs to:

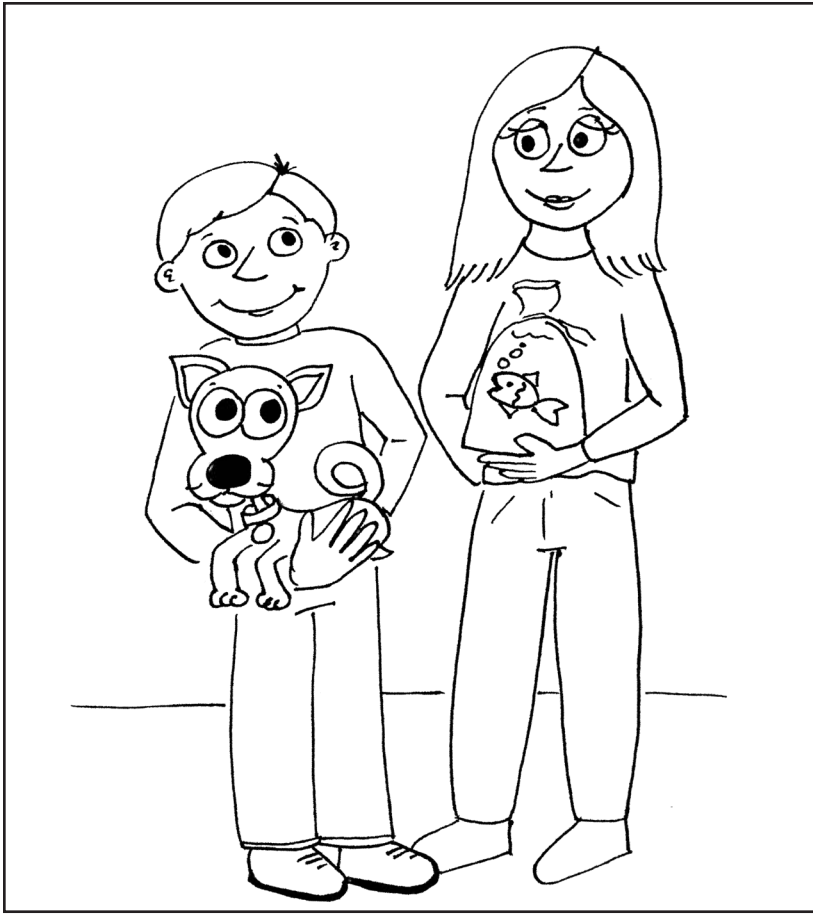
Name: _____

Book 23 - Concepts (Open/Closed One Syllable Words)

Red Words to introduce: all, happy, here, just, things

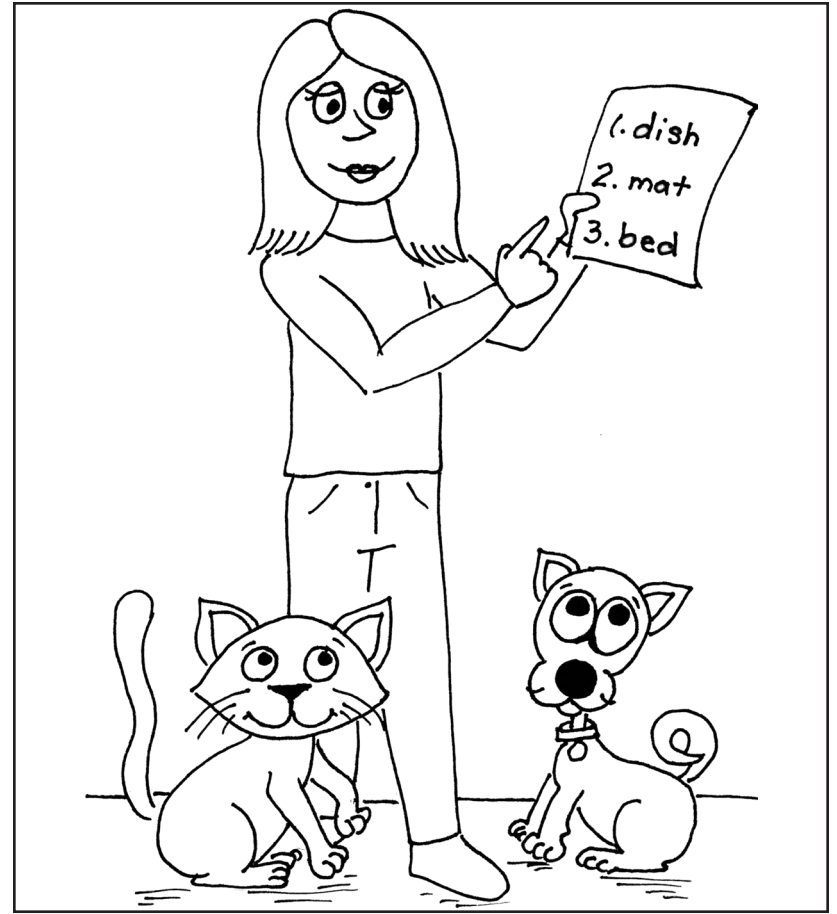
Review Red Words: a, and, do, for, have, now, or, said, see, the, they, to, want, was, will, would, you

Vocabulary: No new vocabulary words



"Mom," said Seth, "I would be happy to go with you to the vet with Rex."

"No," said Mom, "We have to go to the pet shop to get a dish for the fish."

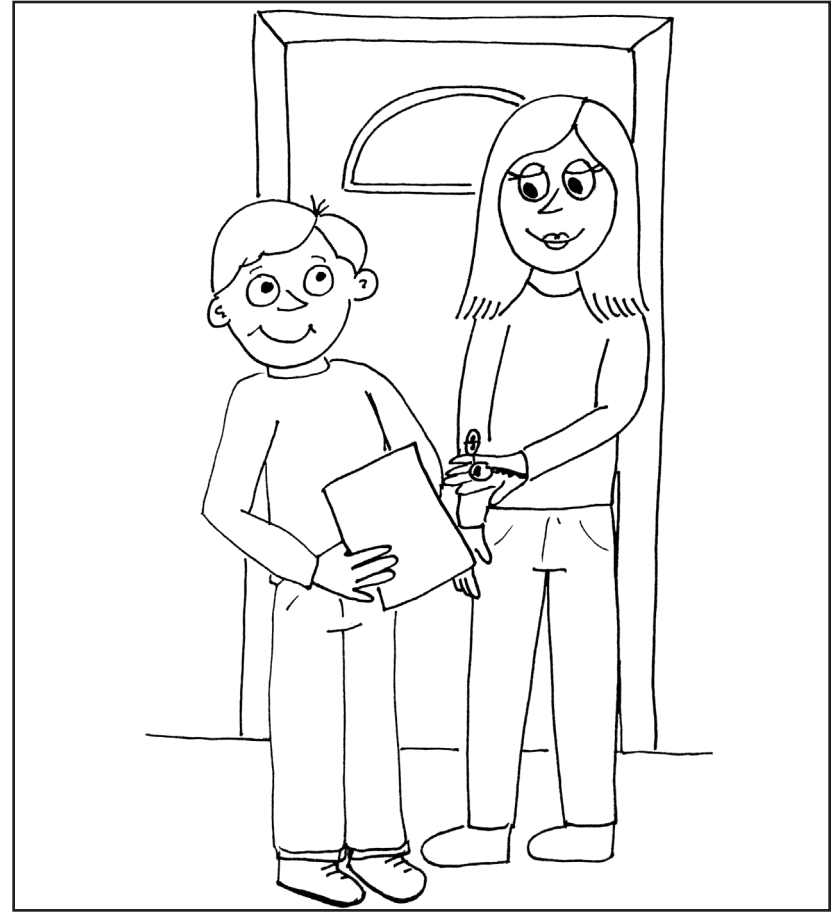


"We will have to get a mat for Tom the cat, and a big bed for Rex the dog."

"Do you want to go with me or just be here?" said Mom.



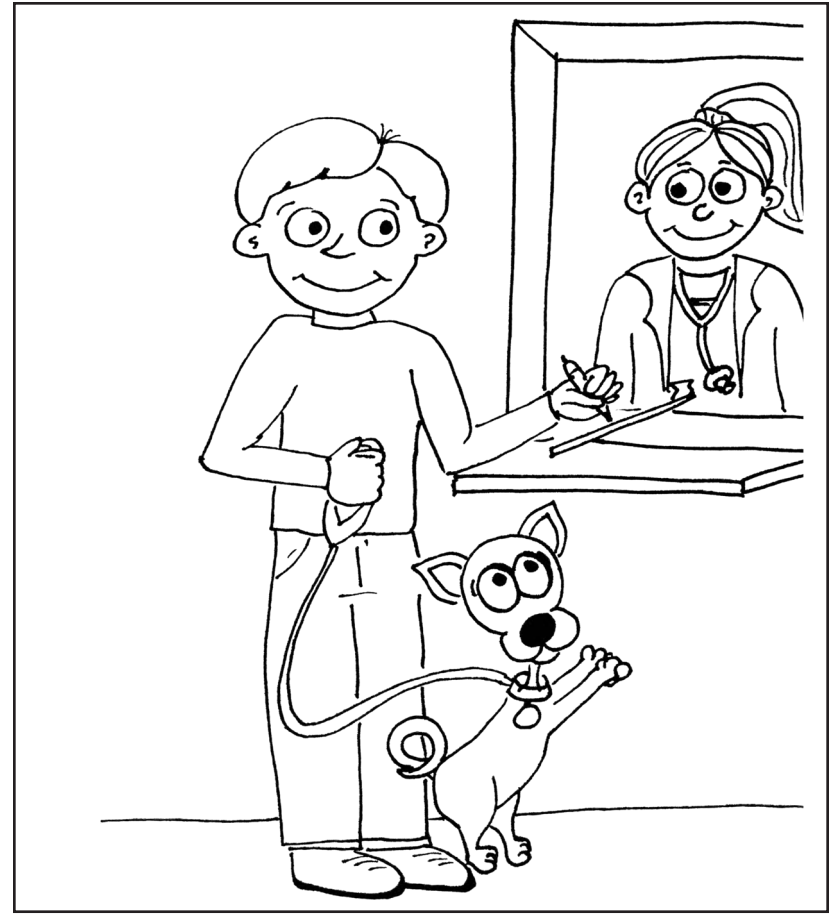
"So, can I go with you to the pet shop to get things for the fish, Tom, and Rex?" asked Seth.



"Yes," Mom said, "You can go with me."



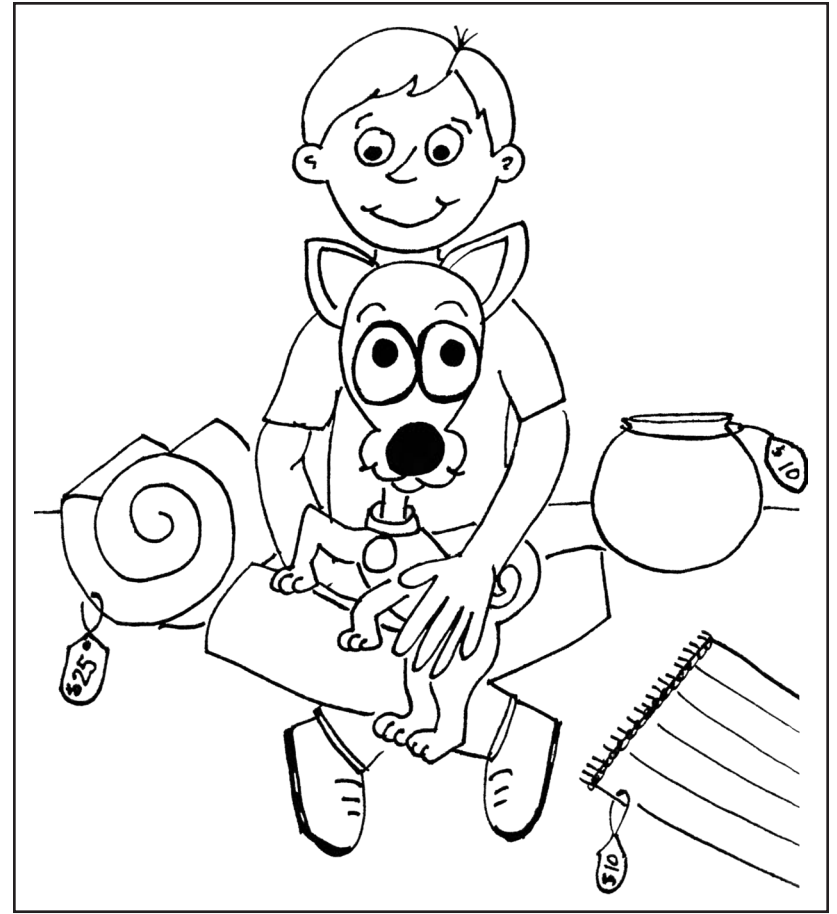
They got in the van to go to the pet shop.



They got all of the things at the shop and now on to the vet with Rex.



It was fun to go to the pet shop to see all of the things for fish, cats, and dogs.



Seth said, "I was so happy to go with you, Mom, to the pet shop and to the vet. It was so much fun."

Comprehension Questions

1. Where did Seth want to go with his mom?
2. Where did mom say they needed to go first?
3. How did they get to the pet shop?
4. What did they need to get?
5. How did Seth feel about going with his mom?



Jumbo the Hippo

Book 24
(Open/Closed
Two Syllable
Words)



Jumbo the Hippo Book 24 (Open/Closed Two Syllable Words)

An IMSE Decodable Reader

Word Count: 187

Concepts: c - open/closed two syllable words

Red Words to introduce: ball, balls, play, were, where

Review Red Words: a, and, blue, brown, for, has, have, he, help, his, is, look, now, of, said, see, the, there, they, to, want, was

Vocabulary: basic, zero

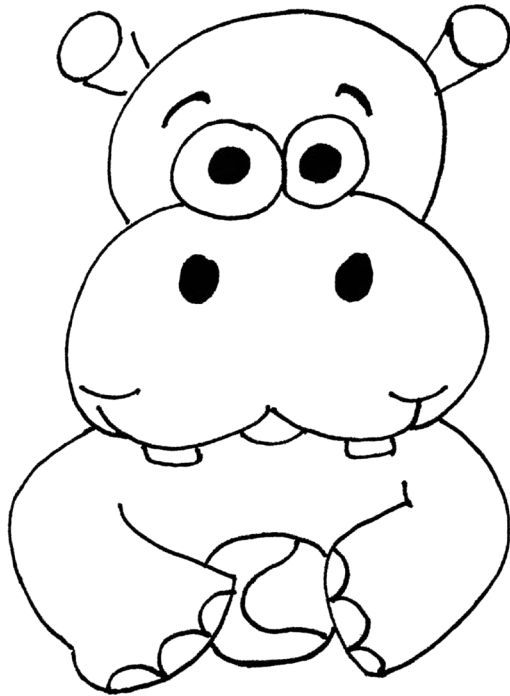


imse.com

Written by Susan Clewis
Illustrated by Laura Gessford

Book 24 (Open/Closed Two Syllable Words)

Jumbo the Hippo



Written by Susan Clewis

Illustrated by Laura Gessford

This book belongs to:

Name: _____

Copyright © 2019
Institute for Multi-Sensory Education
imse.com

Book 24 - Concepts (c - open/closed two syllable words)

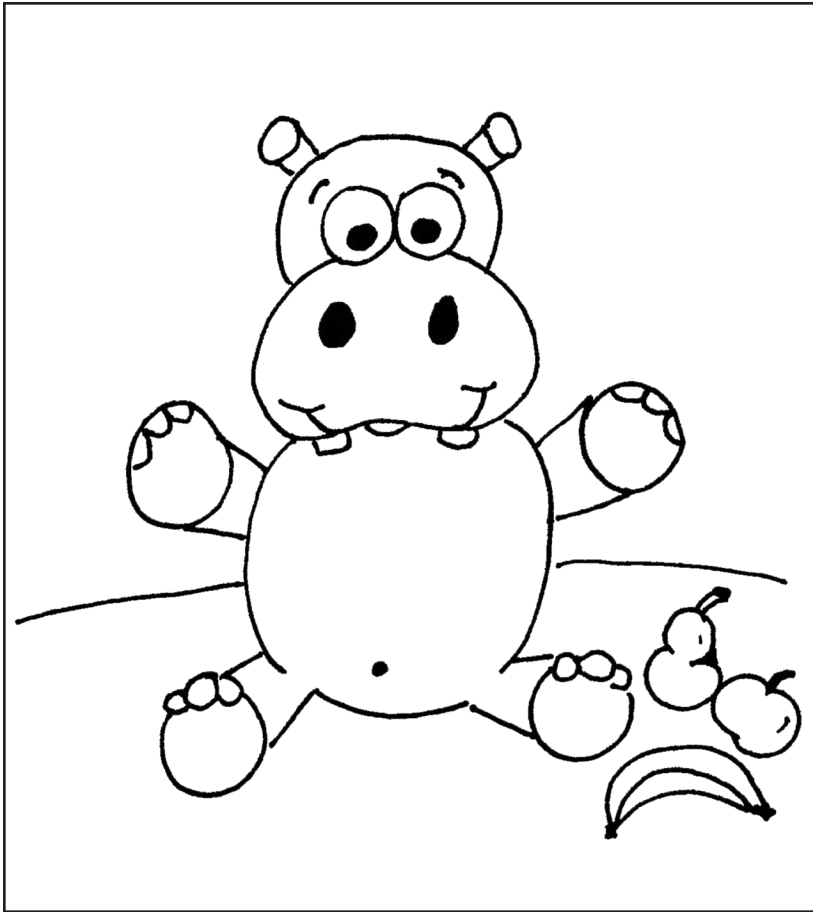
Red Words to introduce: ball, balls, play, were, where

Review Red Words: a, and, blue, brown, for, has, have, he, help, his, is, look, now, of, said, see, the, there, they, to, want, was

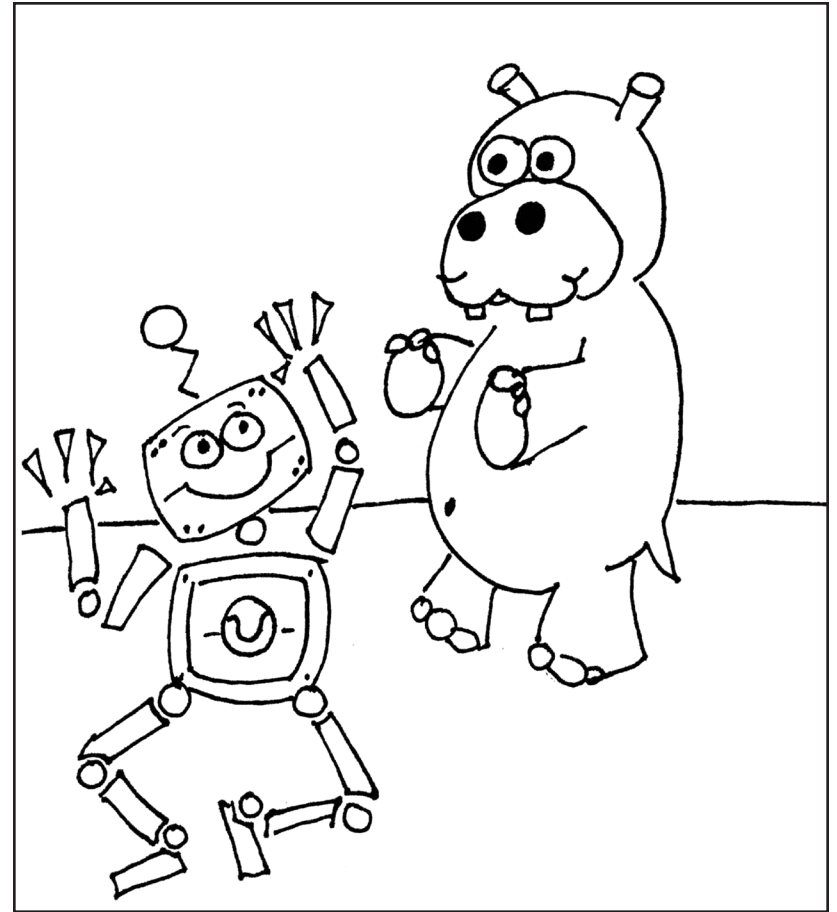
Vocabulary: basic, zero

Jumbo the Hippo
Book 24 Decodable Reader
©Institute for Multi-Sensory Education
Written by Susan Clewis
Illustrated by Laura Gessford

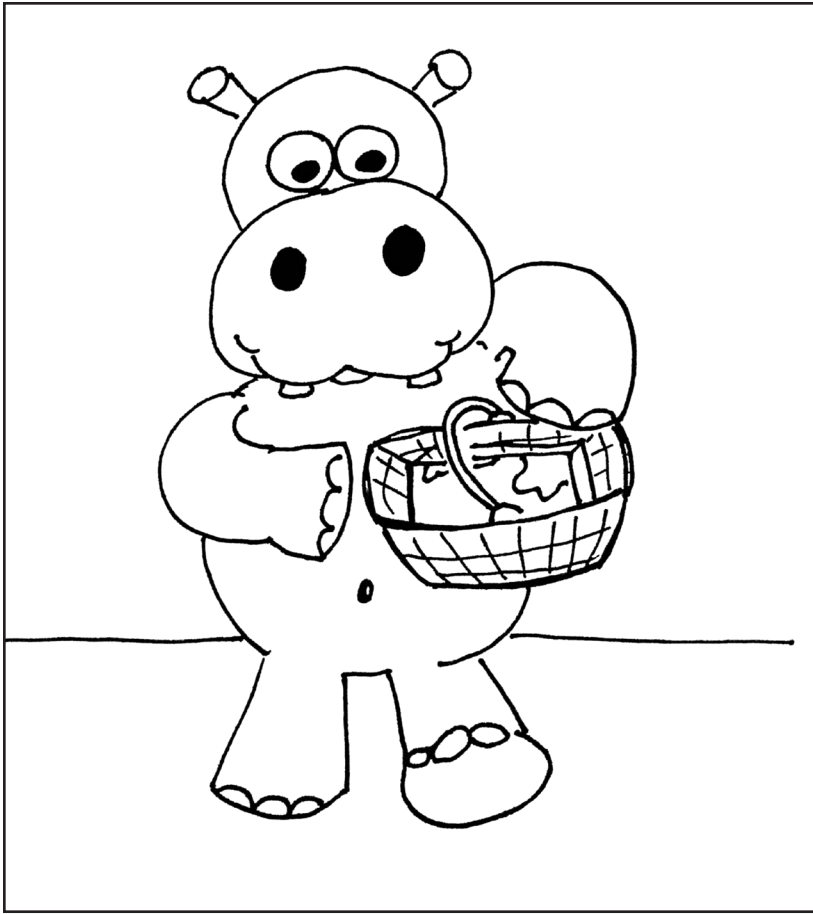
All rights reserved
imse.com
ISBN 978-1-948926-20-1



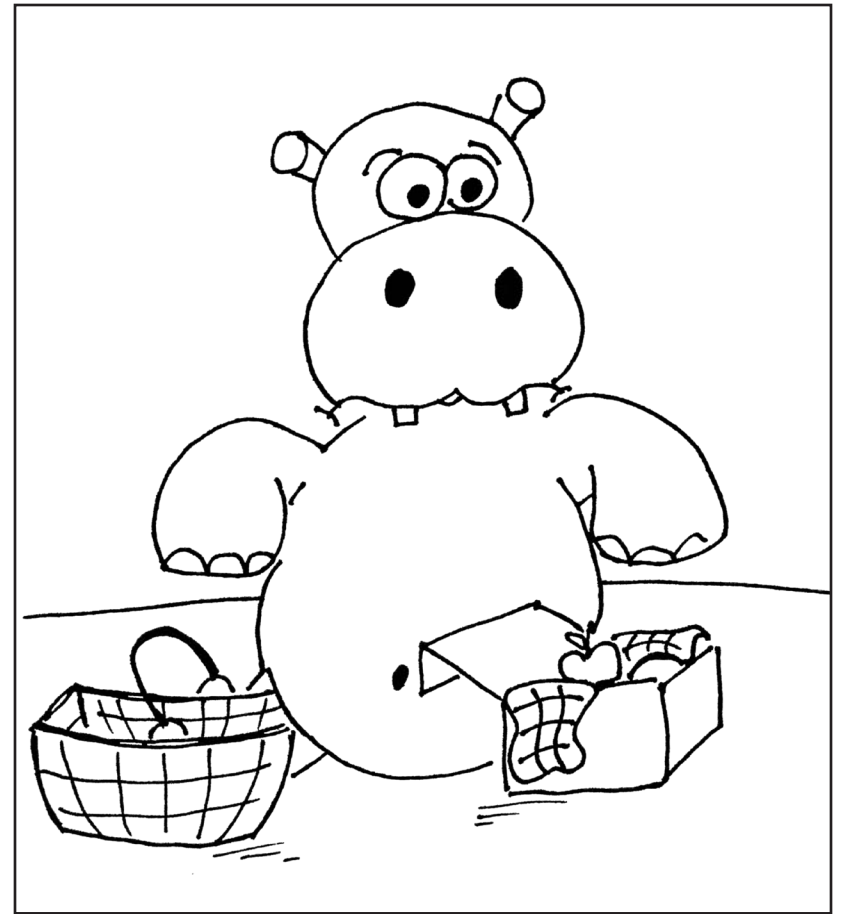
"Hello, I am Jumbo the Hippo."



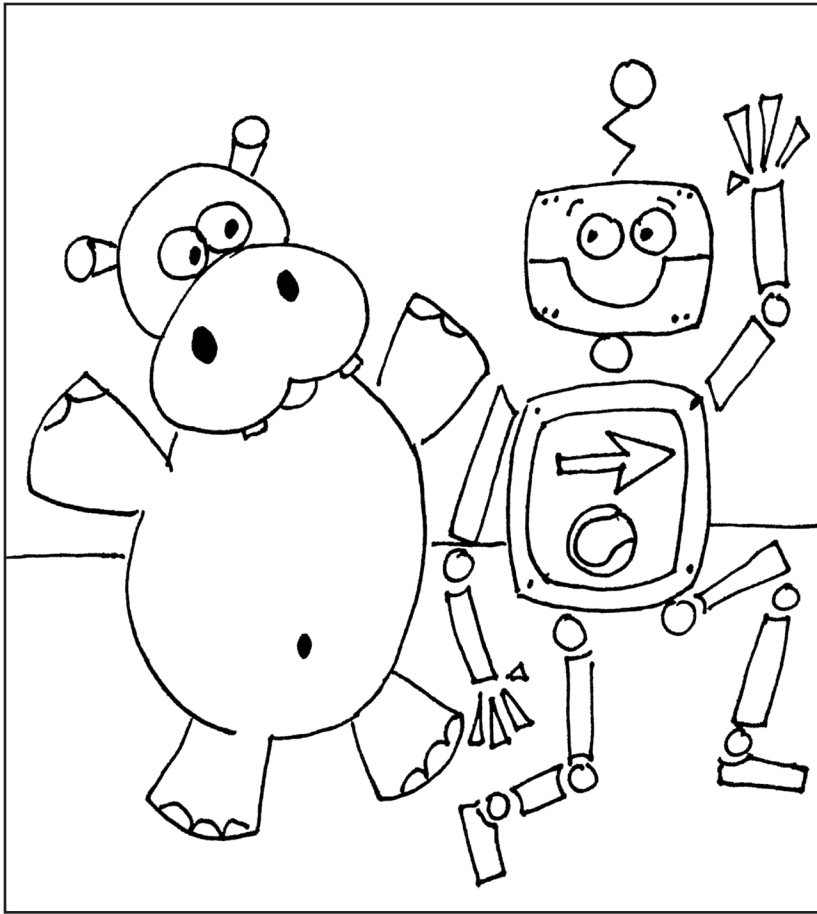
"I want to go see the sunset at the tiptop of the hill with Rob the Robot," said Jumbo. "We want to play with the tennis ball on the top of the hill."



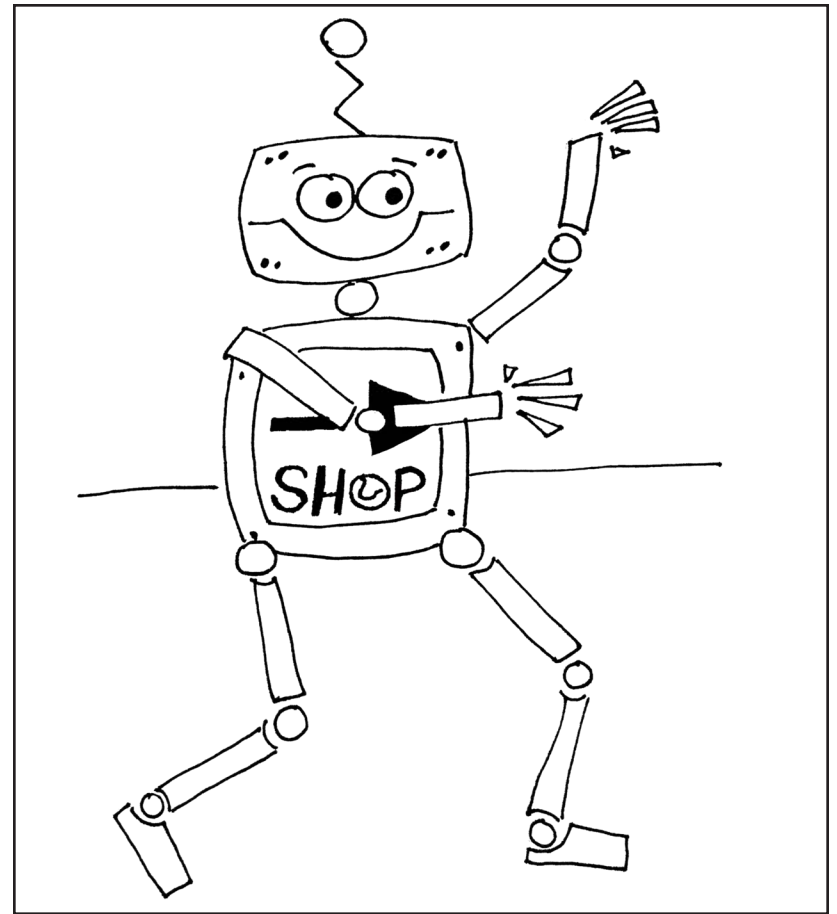
Jumbo had a box in a basket with a tennis ball in it. It was a basic brown box with a lot of stuff in it.



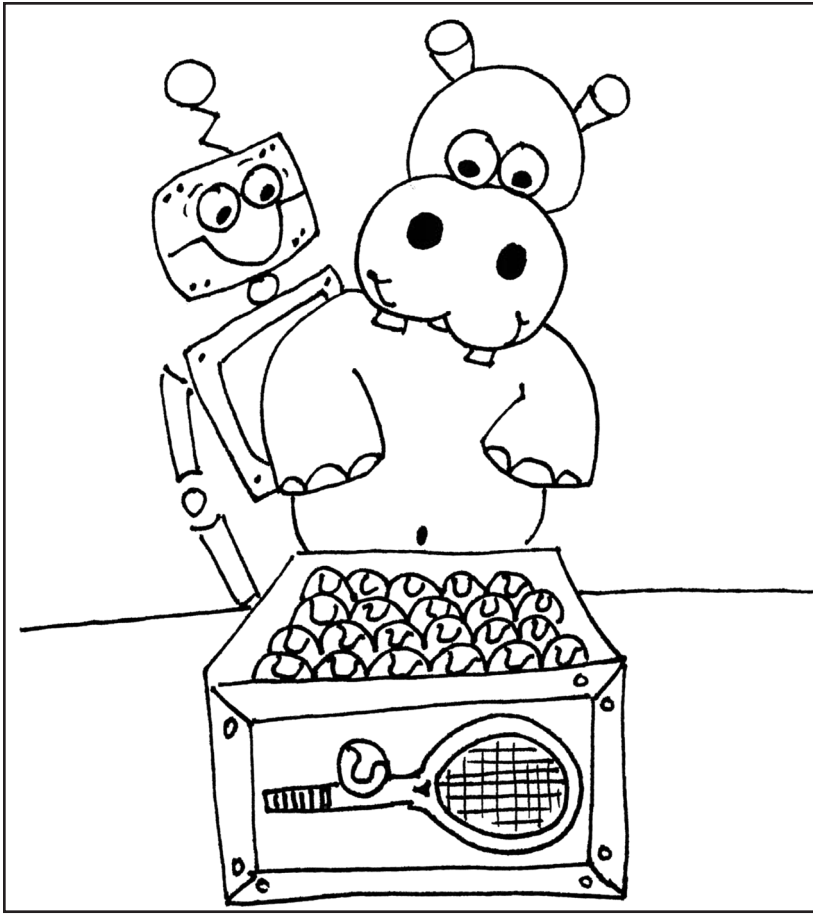
"If I can get it open, I will get the tennis ball," said Jumbo. He did get the box open, but there was not a tennis ball in the box. There were zero tennis balls.



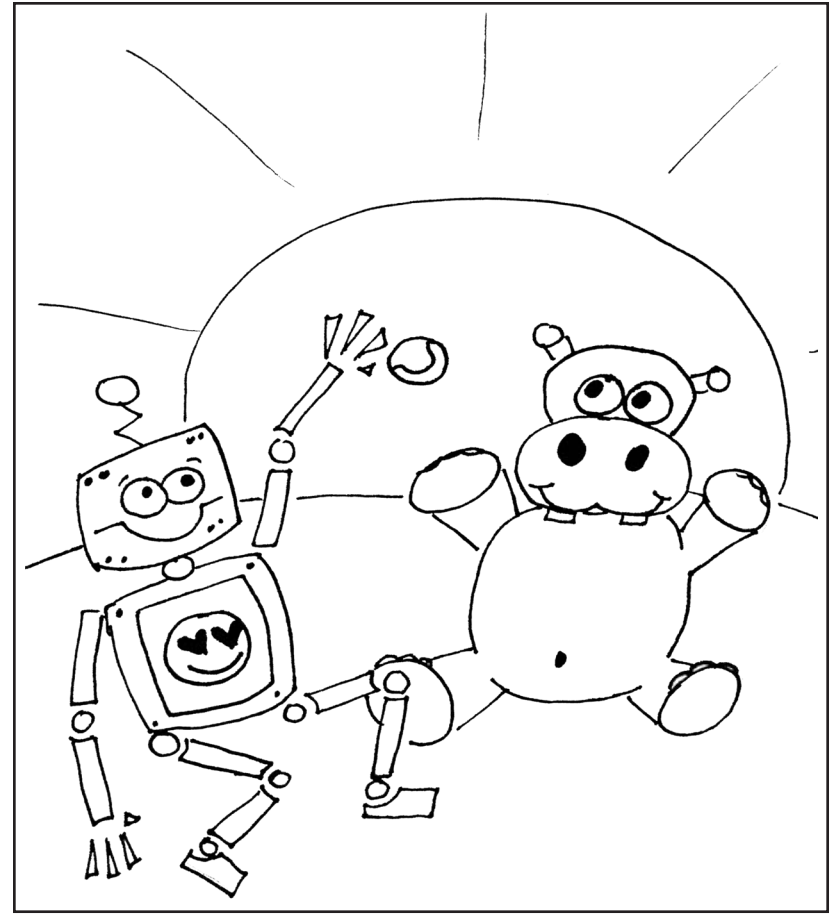
Jumbo said, "Where can I get a tennis ball?"



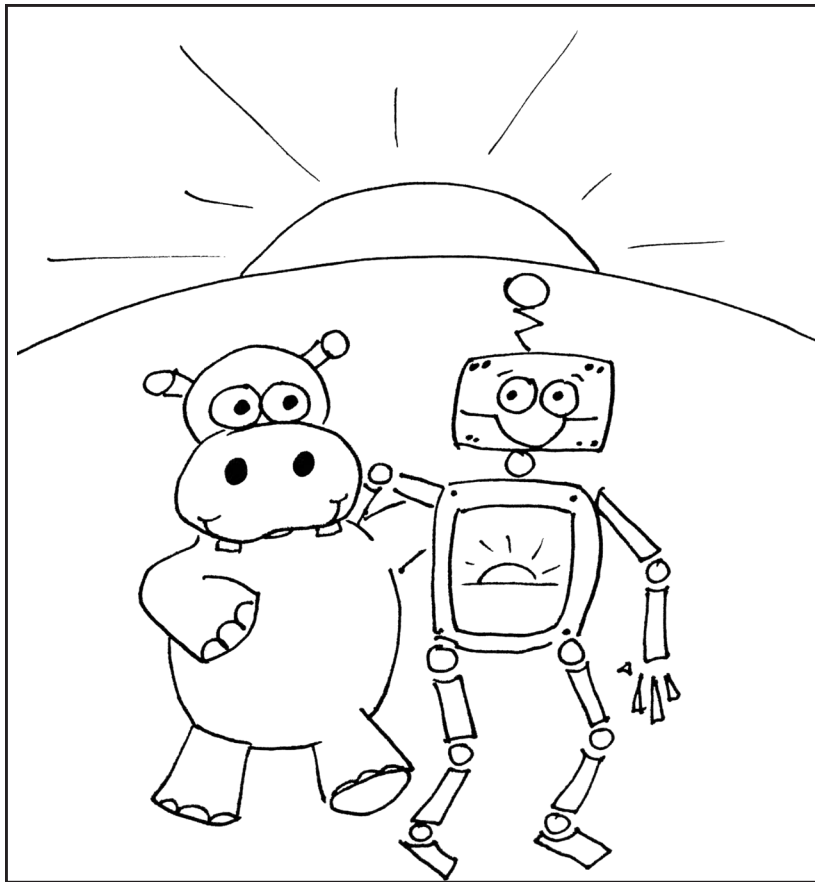
Rob the Robot said he can help look for a tennis ball at his shop.



Rob did see a blue box at the shop with a lot of tennis balls in it. Rob got a tennis ball, and now they both can go to the hill to play and see the sunset.



Jumbo and Rob did play with the tennis ball, but now the sun has set.



Comprehension Questions

1. What did Jumbo want to do on the hill?
2. Who did Jumbo want to go to the hill with?
3. Where did Jumbo think he had a tennis ball?
4. Did he find any tennis balls? How many did he find?
5. How did Rob the robot help Jumbo?
6. Where did they go after they found a tennis ball?
7. Why did they need to leave the hill?

“Look,” said Rob, “The sun has set. We can go now.”